



**Shri G R Gandhi Arts and Shri Y A Patil Commerce  
College, Indi Dist : Vijayapur  
(Karnataka State)**

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**Affiliated to Rani Channamma University, Belagavi.**

**SELF STUDY REPORT 2016**

## **THIRD CYCLE REACCREDITATION REPORT**



**Submitted**

**To**

**The Director, National Assessment and  
Accreditation Council, Bengaluru-560072**

**Shri G R Gandhi Arts and Shri Y A Patil Commerce  
College, Indi Dist : Vijayapur  
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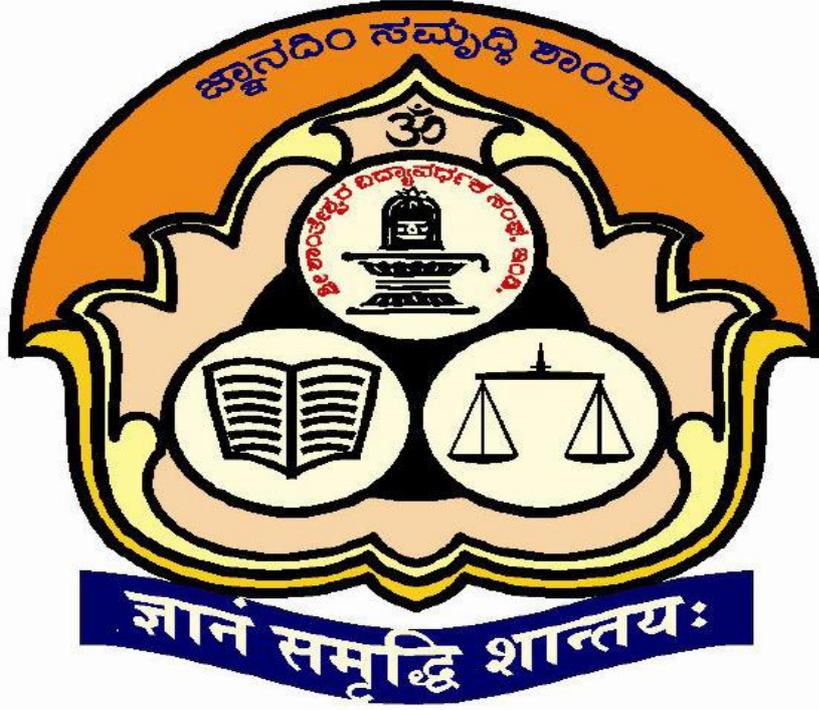
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The Director,  
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Bengaluru-560072**

# OUR EMBLEM



KNOWLEDGE ALONE LEADS TO  
PROSPERITY AND PEACE



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# **SECTION-A**



## PREFACE-AN OVER –VIEW OF THE ASSOCIATION AND THE COLLEGE

Indi taluk- situated on the borders of Karnataka and Maharastra states is a historical place, well known as a center of learning since eighth century AD. This place has produced educationists, poets, and holy personages like Dr. R.V.Jahagiradar. Sri Madhurachenna. Sri Simpi Linganna, His Holiness Sri.Sanganbasava Swamiji and a host of others. Our association named is after the presiding Deity of Indi, Sri Shanteshwar , came into existence , during the early 50s , under the style, and name “Sri Shanteshwar English School committee”. It established a high school in 1952, a junior College in 1971 and its First Grade Degree College in 1979. In the year 1979, this association got itself re designated as “Sri Shanteshwar Vidya Vardhak Sangh”.

This college saw the light of the day due to the untiring efforts of EX. M.L.A. and Former President of the association , Sri.R.R,Kallur. Many philanthropists, namely Sri.S.K.Biradar , Sri.Satanagouda Patil and his brothers and Sri. Gulabchand Ravaji Gandhi have helped the college stand till today. To commemorate the services, especially of these last two donors, the college has been named after them as “SRI GULABCHAND RAVAJI GANDHI ARTS AND SRI YASHWANTRAY ANNARAY PATIL COMMERCE COLLEGE”. The present president Sri Basavaraj A Devar is looking after the needs of the association . The new extension to the existing building of the college owes its existence to his and other office bearer’s dynamic leadership and commitment. This college which was established with the sole objective of catering to the educational needs of the learners of this ever drought –prone region, offers Bachelor of Arts and Bachelor of Commerce programmes and is permanently affiliated to the Rani Channamma University, Belagavi since the year 1979. The college has 18 Teaching Members of staff and 10 Non-Teaching Members on its Pay-roll. The college has a well-equipped independent library with about 19,000 books and it has subscribed to 27 journals and a good number of periodicals.

There is a Co-operative Society taking care of the employees, since the beginning of the college. An Alumni Association is functioning since 2004.

This college, during its initial years had utilized to its best, the services of Prof. N.G.Karur, as the Principal, (Presently Administrator ,B.V.V.Sangh Bagalakot) who gave direction and thrust to the future growth of the college.

Following his lead, Prof.S.S.Nad, and Prof.B.B.Nadagoud , as the then principals had also contributed to the academic standing of the college. Prof.S.R.Loni, our Ex-Principal , had put in his best of efforts in the over-all development of the college. Presently, Prof.G.N.Deshapande, as the head of the institution is looking after the overall development of the college.

The college has been doing its level best to help the rural learners of this area realize their innate potential. But the institution has miles to go to face the challenges ahead and all of us here strive to overcome incidental limitations through hard work and dedication in pursuit of excellence.

We at our level , strive to reach out in the academic pursuits and in all other aspects to achieve excellence as we cherish our national dreams and vision and in this struggle for excellence- we are second to none.Such efforts had helped us to achieve 'B' Grade in the first & second cycle by the NAAC.



**SHRI G. R. GANDHI ARTS &  
SHRI Y.A. PATIL COMMERCE COLLEGE, INDI**  
NAAC 'B' Grade College Code - 5225  
INDI-586209 Dist : Bijapur (Karnataka)

Ref No. :

Date :

Ref.No:GRGA&YAPC/NAAC/RAR/2016-17/ 424

Date : 01.12.2016

To,  
The Director,  
NAAC,Southern Region.P.O.,#1075.  
Nagarabhavi,  
Bengaluru-560 072

Sir/Madam,

Subject : Submission of Self Study Report of III Cycle of NAAC  
Accreditation.

Ref : 1) LOI Track ID :KACOGN11748

\*\*\*

Shri G R Gandhi Arts and Shri Y A Patil Commerce College Indi Dist :  
Vijayapura, Karnataka State feels pleased in submitting the Self Study Report of  
Third Cycle Accreditation. The Institution has submitted the LOI ----- and  
received acceptance letter on 21 Nov 2016.The SSR is also hosted on website of  
our college.

It is a matter of great pride and privilege to get accredited by an  
esteemed institute NAAC. It has been proved to be remarkable milestone in  
improving and sustaining of quality in higher education in India.

The SSR contains all requirements as specified in NAAC Guidelines.

The required documents shall be presented during PEER team Visit.

The SSR reports are being submitted in five copies and one CD for your perusal.

Thank you,

yours faithfully

Principal.

**Sri Gulabchand Ravaji Gandhi Arts &  
Sri Yasavantarao Annarao Patil Commerce**

**College, INDI - 586209.**

(Prof. G .N. Deshpande)

# **SECTION-B**



## **Executive Summary**

### **Criterion-I: Curricular Aspects**

The college offers Under Graduate programmes in B.A and B.Com. The college follows the syllabus prescribed by Rani Channamma University, Belagavi. Teaching and learning is in tune with the goals and objectives of the institution. The institution has academic flexibility by offering 10 viable combinations in B.A. & in B.Com. generally all subjects. The college strives to provide skill oriented and value oriented programmes. Two faculty members of the college were on Board of Studies of the parent university. They have contributed to the curriculum design and also framed the syllabus & are also guiding the existing faculty on academic matters . Six faculty members have attended workshop on syllabus, organized by the parent university. The college has evolved an institutional mechanism to monitor the quality of different academic programmes through its various administrative and advisory committees. The college has an inbuilt system of getting feedback from the students, alumni and parents. The college has also started certificate & diploma courses in computer science.

Curricular aspects are well implemented through the advanced teaching aids by the staff with regularity and punctuality.

### **Criterion-II: Teaching –Learning and Evaluation.**

The college has a transparent admission process and follows government reservation policy. Students are admitted on the basis of their previous academic record. Publicity in the admission process is ensured by the college through prospects, handouts, visiting to feeding colleges, programmes offered by the college, college web site, alumni etc. Admission committee counsels the students at the time of admission. The college publishes its prospectus annually and it provides adequate information regarding admission procedure, available courses, fee structure and other information relevant to the students' needs. Curricular flexibility enables students to have course options. Teachers prepare teaching plan in their respective subjects, well before the commencement of the classes. A complete and exhaustive academic calendar is prepared in accordance with the university norms to ensure effective teaching. Classroom lectures are supplemented with audio-visual aids, charts, maps, field visits wall posters and question answer sessions. The performance of the students is assessed by periodical tests, as a part of internal assessment. Students are also given home assignments and are encouraged to participate in seminars, and debates. There is also a provision for remedial teaching to the educationally disadvantaged students who belong to the weaker section of society. Students are

encouraged to go beyond the syllabus and achieve their optimal potential. A variety of teaching methodologies are used to make the learning process student centric and to get the best out of the learner. All the departments conduct guest lecturers to enrich the learning experience of both students and teachers. The overall pass percentage of the students during the last 5 years in BA is above 85.60%, in B.com above 89.26%.The institution has a mechanism to respond to suggestions, complaints and grievances of students regarding the teaching –learning processes and support facilities made available to them. The institution has experienced and well qualified faculty. At present the college has the faculty strength of 18 which includes 16 ad-hoc appointments. The ad-hoc staff are appointed and paid by the management. The non-teaching staff comprises 10 members. In the last academic year the number of teaching days were 209. The feedback on teacher’s performance is collected and analyzed by IQAC. The Feedback on events is collected and evaluated.

### **Criterion-III: Research, Consultancy and Extension.**

The college promotes research by encouraging, motivating and supporting teachers to undertake research activities. The college has Research committee to promote research. One faculty is Ph.D holder, one faculty member is waiting for Ph.D award and Five faculty members are M.Phil. All permanent faculty members are attending Conferences and Seminars. Some of the students have presented the papers in seminars.

The college has an NSS unit with 100 volunteers & a Red cross Unit for extension activities. These units organize various community oriented programmes which enabled the students to inculcate social values, civic responsibility, team work, and national spirit and leadership qualities. It has been organizing seven days residential special camp every year in nearby villages, it rendered significant service for its development. The extension activities taken up by the college include Health and Hygiene awareness campaigns, AIDS and Environment Awareness, & Blood Donation & Eye Camps are conducted by the Red Cross unit. Students and staff are encouraged to participate in all the activities. Some of the NSS volunteers have got best volunteer award organized at the state and university level special camps. A few teachers offer honorary consultancy services.

#### **Criterion-IV: Infrastructure and Learning Resources**

At present the college has sufficient infrastructure facility. It has been enhancing the available facility with new constructions and additions. This is done with the UGC Grant and the resources of the management. The College is situated on twelve acres which is situated on the outskirts of the town. The built-up area is 15000 Sq.ft. The College has 28 rooms for administration and academic purpose, wherein 4 class rooms have LCD facilities and 4 smart boards. There is a computer lab & a commerce & language lab, an IQAC room, staff room, rest room for girls, gym room and canteen. It has vast play ground for outdoor games & a 400 mts running track. Equipments like Carom, Chess, Table Tennis etc., are available for indoor games. Students play Foot Ball, Hockey, Cricket, Volley Ball, Basket Ball, Karate and Kho Kho. Ramp facility is available for the physically disabled students. The Library has an Advisory Committee. The Library has 19000 volumes, 1236 titles and 27 Journals. The books are bar coded and issue and return of books is computerized. The average number of walk-ins per day is - 100. The Institute has 45 desk top Computers & 3 lap tops. The total amount spent for up gradation, deployment and maintenance of Computers is Rs. 39803/- in last year.

#### **Criterion-V: Student Support and Progression**

The Institution publishes its prospectus at the beginning of the Academic year, which contains information regarding Admission procedures, Fee structure, Rules and Regulations of the College, Academic Calendar, Library and Support Services, and regulations regarding Internal Assessment and University Examination etc., Most of the students are from under privileged sections of the society and are from the agricultural family. 80% of the students are coming from the surrounding villages. The College has Central Government, State Government; Local Body etc Scholarships are made available to the students. The College instituted endowment prizes to the meritorious students collected by the philanthropists and the teachers. Few Poor Students fee is paid by the alumni. The college has been showing considerable performances in the exams. The college encourages students by providing facilities to participate in Sports and Games. Many students appear for Competitive Examinations and necessary coaching classes are conducted for some competitive exams, books & study material are made available for the purpose by the student welfare officer. The College has the placement and career guidance cell. The College has an Alumni Association

which is vibrant and active by regularly helping the college in improving its infrastructure facilities. The Alumni Association has mobilized about Rs. 50,000/- for such work. A special cell headed by senior teachers has been created to prevent sexual harassment of women in the College. The College has 04 University Blues in last four years. The various cells like NSS, Red Cross, SC/ST cell and ladies forum to promote social, cultural and national values among the students. All the activities of the College are student centric as the institution believes that the students are the primary stakeholders. The College initiated Mentor System. Through this system personal and psycho-social counseling is given to the students. The system enhances the feel good factor for the students and closely knits the students with the College. The Internal Quality Assurance Cell has been working successfully in bringing quality consciousness among all the stakeholders. It has taken measures to improve the overall performance of the college.

#### **Criterion-VI: Governance, Leadership and Management.**

The vision, mission and objectives of the institution are in tune with the needs of the society at large. The college has a well defined management structure. Various academic activities are planned and co-ordinate under the overall supervision of the principal. IQAC works towards sustenance and enhancement of quality and monitors the quality initiatives of the college. The co-ordination and monitoring mechanism is controlled by a large number of committees of teachers and student representatives which looks after various functions and help the institute to work with total involvement. It shows the decentralization of organizational and administrative structure. The non teaching staff works under the direct supervision of the principal and the college has been able to discharge its duties effectively. Both the teaching and non teaching staff updates themselves by attending seminars, conferences, workshops and training programmes. Besides, certain academic and administrative powers are delegated to all the faculty members. Periodic meetings of the principal with the staff and IQAC are convened to know the overall situation. The management reviews teachers' performance through feedback collected from the students & from various performances of the students. The efficiency of the non- teaching staff is also assessed at regular intervals. The principal directly deals with the redressal of grievances of both the teaching and non-teaching staff. Students have easy access to teachers and to the principal for redressing their day to day problems. Suggestion boxes are placed for obtaining opinions from the students. The accounts of

the college are well maintained and are audited regularly chartered accountants.

### **Criterion-VII: Innovations and Best Practices.**

The innovative/ best practices of the college reflect its constant quest for excellence which is facilitated by the active role played by the IQAC. The college maintains its campus in an eco friendly manner. Green Audit is done by the experts. The college building is high roof and well ventilated & for energy conservation fans, lights are rarely used during day time & CFL bulbs are used in the college. The college follows the tradition of several best practices like adoption of dress code for students and staff. Cash incentives are given to meritorious students. Both teaching and non teaching staff contributed towards natural calamities and literary events. Important Best practices adopted by the college are Computer based job oriented courses, Language lab to develop communication skills. Book Bank facility to the meritorious students and mentoring system. These are the best practices adopted in our college which have advantage to the students. Morning Prayer is also one of the best practices of our college. Value based education is provided to helps the students to face challenges in life. All the practices have paved the way for sustaining a cordial atmosphere on the campus. The college has endeavored to fulfill the recommendations of the NAAC peer team. In its worthwhile existence of four decades, the college has inculcated a value system developing sound work ethics through self discipline, social commitment and assuredness to society by training of productive individuals. Empowering student the student community being our vision, the college intends to implement programmes to enhance their self esteem, confidence and entrepreneur capabilities. The involvement of students in various fests and rally helps the college to achieve its aim of providing perfection on all scores.

## SWOC ANALYSIS

<p>I Institutional Strengths :</p>	<ul style="list-style-type: none"><li>• It is imparting higher education to the rural learners since 1979.</li><li>• It is accredited and re-accredited at 'B' level by the NAAC.</li><li>• The College is built in spacious enough 12 acres of land which is adequate enough to expand infrastructure facilities like hostel, advanced digital library, indoor and outdoor facilities for sports and gym</li><li>• The College is equipped with 28 rooms for administration &amp; academic purpose with proper ventilation for Lectures, seminar and conducting administrative operations, computer lab, Gymnasium.</li><li>• The College is away from noise and air pollution.</li><li>• The College provides plenty of opportunities for socially, economically and educationally back ward class students to uplift themselves.</li><li>• Apart from planned academic syllabus, college conducts computer ad on classes for strengthening of skills in the students to empower employability of the students</li><li>• The College conducts NSS programs and a of range scout units to develop national integrity and awareness social service in the students</li></ul>
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<p>II Institutional Weakness:</p>	<ul style="list-style-type: none"><li>• The College is facing shortage of funds to expand the infrastructure facilities like hygienic canteen, maintained ladies room and well equipped hostel for boys and girls.</li><li>• The College doesn't have proper interface to industries to bridge the gap of skill for students, which hampers their opportunities to compete in the global market as it is situated in rural &amp; remote area.</li><li>• Majority of the students seeking admission to the college come from below poverty line and have agriculture based income, so they are unable to continue their courses and discontinue the courses in between.</li><li>• Due to illiteracy and poverty parents do not encourage their daughters to continue their education instead they are married off.</li></ul>
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<p><b>III Institutional Opportunities:</b></p>	<p>Owing to strength as envisaged above, institution has potential opportunities to improve the quality of Higher education to attract the learners.</p> <ul style="list-style-type: none"> <li>• Our institution has potential to start new departments in post graduation, which can be achieved by strengthening of the head count of the qualified teaching faculty.</li> <li>• The geographical region is draught prone, economically back ward and agriculture based, the alternate courses in the field of agriculture and horticulture based, tourism and hotel management courses can be considered to draw the interests of students towards higher education and improve the standard of living in the public.</li> <li>• There is a lot of scope to improve sports activities as the college as huge land area.</li> </ul>
<p><b>IV Institutional Challenges:</b></p>	<ul style="list-style-type: none"> <li>• The great asset of our college is experienced faculty members, as they are all retiring with in the span of 2 to 3 years which will be the biggest challenge to deal with.</li> <li>• It is observed that conventional and primitive study structure is not adequate enough to make students employable; this poses a major threat to attract the students towards college. Such a state of affairs necessitates for diversification and introduction of vocational courses.</li> <li>• In our college majority of teaching faculty is retiring within few years. It is a threat for the improvement of GER. Newly appointed faculty is not experienced to cater to the requirement.</li> <li>• Commencement of new college in and around the cities by Govt. and Private management.</li> </ul>

## Response to the Previous Accreditation Report

The peer team of NAAC visited our college in the month of March 2011 and accredited the college with B grade during their visit. NAAC has played very important role in quality enhancement of the institution. After the Reaccreditation,(II Cycle) we have concentrated and made sincere efforts to comply previous plans and proposals as per the recommendations made by the peer team. Following are the recommendations of the peer team on which action has been taken.

### Compliance of Peer Team Recommendations

RECOMMENDATIONS	IMPLEMENTATION
<b>1. Faculty may be motivated to publish research papers</b>	The Institution is motivating the faculty members to publish research papers & books. Majority of the faculty members have retired & meager number of the remaining faculty members are actively involved in pursuing PhD & in publishing papers. As a majority of the qualified faculty is on ad –hoc arrangement, it is difficult to expect them to involve themselves in research activities
<b>2. Library be enriched and made digital</b>	The library has a strengthened volume of 19000 books & 27 journals & also by e-resource material. The library has been digitized & fully atomized by using new GLIB software
<b>3. Industry – Institutional interaction be initiated</b>	The College is situated in a rural & remote area. The students who seek admission to the college are mostly from agricultural families. The area is hugely draught prone & many farmers have committed suicide in the last few years which has hampered the academics of the students from such a background. Hence the institution has initiated the noble cause of educating the students in the field of agriculture & agri based

	<p>business by organizing lectures from experts in the field. The Departments of Commerce &amp; Economics arrange for an industry institution interaction by way of visits to local banks, business enterprises, lectures by experts and leading local businesses men.</p>
<p><b>4. Training in spoken English and personality development be undertaken</b></p>	<p>The institution has established a well equipped language lab to improve communication skills among the rural students. Spoken English classes have been conducted by experts. Study material from ICT has also been used to enrich English language skills. The college student alumni actively involved itself in sharing its knowledge &amp; experience among the present students regarding higher education &amp; employment opportunities, to enhance leadership qualities, to equip students to face the challenges of the global market. Efforts have been made arrange guest lectures by experts in this regard</p>
<p><b>5. Preparing students for competitive examinations</b></p>	<p>The institution has been providing a well designed coaching for various state &amp; central government competitive examinations to needy &amp; deserving students by conducting coaching classes, supplementing the students with study material, question banks. The student welfare officer of the college is in charge of the making all necessary arrangements like sighting various notifications available to the students from time to time to make this programme highly beneficial to the students' career. The institution conducts coaching classes for competitive examinations like TET,</p>

	<p>PDO, POLICE, ARMY &amp; all such equivalent exams. Recently the college conducted coaching classes for Karnataka State Police Examination to around 30 candidates of whom 15 candidates from the college were selected &amp; a student by name Mr.Prabhakar Bhusi stood first to the state.</p> <p>The institution has collaborated with NALANDA coaching classes Vijayapura to train our students for various competitive examinations.</p>
<p><b>6. More value added course be introduced</b></p>	<p>The institution has collaborated with ACTIVE COMPUTERS, Indi which conducts certified computers courses with employability skills.</p>
<p><b>7. Technology enabled interactive teaching learning be Strengthened .</b></p>	<p>The institution has installed 4 LED projectors in class rooms to enable teaching learning process technology based. The institution also provides internet &amp; wi fi facility to the faculty &amp; needy students. The institution also has a well equipped computer lab with UPS facility &amp; generator.</p>
<p><b>8. New Courses such as science, some diploma courses be introduced</b></p>	<p>Our Management committee intended to start Bachelor of Science in our college it will be implemented within short period.</p> <p>The college also started job oriented Computer based diploma courses.</p>
<p><b>9. Carrier guidance and placement cell be formed</b></p>	<p>A separate <b>CARRIER GUIDANCE &amp; PLACEMENT CELL</b> has been formed in the college which makes all necessary arrangements for the students' employment opportunities &amp; prepares them to face the challenges of the global market.</p>

<p><b>10. Collaborative activities in community services need to be strengthened.</b></p>	<p>The students have been actively involved in many collaborative extension activities. The community services through the college NSS &amp; Red Cross Units. The NSS officer of the college has involved students to work with the Local Municipality for Swachh Bharath Abhiyaan, for tree plantation in &amp; outside the campus with the Forest Department &amp; various local associations for many other community services. The college Red Cross Unit has also arranged Blood donation camps in collaboration with the District Hospital &amp; B M Patil Medical College Vijayapura. The Red Cross Unit of the college also arranged for eye check up &amp; eye operation camps in collaboration with B M Patil Medical College Vijayapura.</p>
<p><b>11. Language lab be introduced</b></p>	<p>The institution has established a well equipped language lab with financial assistance by UGC which has ten computers with UPS facility.</p>

# **SECTION-C**



## PREPARATION OF SELF STUDY REPORT

### PREPARATION OF SELF-STUDY REPORT

#### 1. Profile of the Affiliated /Constituent College

##### 1. Name and Address of the College:

Name :	Shri G R G Arts and Shri Y A P Commerce College, Indi	
Address :	Indi Dist : Vijayapur	
City : Indi	Pin :586209	State : Karnataka
Website :	<a href="http://www.grgayapcci.org">www.grgayapcci.org</a>	

##### 2. For Communication:

Designation	Name	Telephone with STD	Mobile	Fax	Email
Principal	Prof G N Deshapande	08359-225118	9449645496	08359-225118	<a href="mailto:gndeshpandehorti@gmail.com">gndeshpandehorti@gmail.com</a>
Steering Committee Co-ordinator	Prof A C Nadavinmani	08359-225118	9448644141	08359-225118	<a href="mailto:anandcn141@gmail.com">anandcn141@gmail.com</a>

##### 3. Status of the

Institution:

Affiliated

College

Constituent

College

Any other

(specify)

##### 4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co -education

b. By Shift

i. Regular

ii. Day

iii. Evening

## PREPARATION OF SELF STUDY REPORT

5. It is a recognized minority institution?

Yes

-
---

No

<b>No</b>
-----------

If You Specify the minority status (Religious /Linguistic/any other)and provide documentary evidence

-----
-------

6. Sources of funding:

Government

-
---

Grant-in-aid

√
---

Self-financing

-
---

Any other

7. a. Date of establishment of the college : 01/06/1979(dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (if it is Constituent College)

Rani channamma university Belagavi
------------------------------------

c. Details of UGC recognition :

Under Section	Date, Month &Year (dd/mm/yyyy)	Remarks(if any)
i) 2(f)	6 <sup>th</sup> Feb 1987	--
ii) 12(B)	4 <sup>th</sup> September 1991	--

(Enclose the Certificate of recognition u/s 2(f) 12(B) of the UGC Act)

d. Details of recognition /approval by statutory/regulatory bodies other than UGC (AICTE,NCTE,MCI,DCI,PCI,RCI etc)

Under section /clause	Recognition/Approval details Institution /department Programme	Day, Month and year (dd-mm-yyyy)	Validit y	Remarks
i) 2f	Affiliated to RCUB	01.07.1979		

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC). On its affiliated colleges?

Yes

√
---

No

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## PREPARATION OF SELF STUDY REPORT

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If yes , has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition:.....(dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes  No

If yes ,Name of the agency .....and

Date of recognition .....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Semi Urban
Campus area in sq.mts	12acres
Built up area in sq.mts	15000sq.ft

(\* Urban , Semi –urban, Rural, Tribal, Hilly Area, Any others specify)

**11.** Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/Seminar complex with infrastructural facilities**

- **Sports facilities**

\* Playground : ✓

\*Gymnasium : ✓

## PREPARATION OF SELF STUDY REPORT

### 12. Details of programmes offered by the College (Give data for current Academic year):

SI No	Programme Level	Name of the Programme /Course	Duration	Entry qualification	Medium of instruction	Sanctioned /approved student strength	No.of students admitted
1	UG	BA	Vlth sem 3years	PUC	E/K	BA 480	105
2	UG	B.Com	Do	Do	E/K	B.Com 120	45
3	Diploma	Cump Lab	3moths	-	E	40	20
		Do	6 to12	-	E	120	100

### 13. Does the College offer self-financed Programmes?

Yes  No

If yes, how many?

### 14. Now programmes introduced in the college during the last five years if any?

Yes	--	No	√	Number	--
-----	----	----	---	--------	----

### 15. List of the Department :

Faculty	Departments	UG	PG	Research
Arts	Kannada, English, Hindi, Economics, Political Science, History, Sociology, Appl Stat ,FL	√	-	-
Commerce	B.Com	√	-	-

### 16. Number of Programmes offered under

a. Annual system	<input type="text"/>
b. Semester system	<input checked="" type="checkbox"/>
c. Trimester system	<input type="text"/>

## PREPARATION OF SELF STUDY REPORT

6. Does the college offer UG and /or PG programmes in teacher education ?

Yes  No

If yes,

a) Year of introduction of the programme (s).....(dd/mm/yyyy)

And number of batches that complete the programme

b) NCTE recognition details (if applicable)

Notification No:.....

Date:..... (dd/mm/yyyy) Validity.

c) Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

17. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff		
	Professor		Associate Professor		Assistant Professor		M	F	M	F	
	M	F	M	F	M	F					
Sanctioned by the UGC	--	--				-				0	0
Recruited	--	--	02		02	-		02	-	-	-
Sanctioned by the Management /Society or other authorized bodies											
Recruited	--	--	--	--	13	01	07	--	--	--	01

18. Qualifications of the Teaching Staff.

Higher qualification	Professor		Associate Professor		Assistance Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent	--	--	2	--	2	---	4

## PREPARATION OF SELF STUDY REPORT

teacher							
Ph.D	--	--	--	--	1		1
M.Phil					2		2

19. Number of Visiting Faculty / Guest Faculty engaged with the College 14

20. Furnish the number of students admitted to the College during the last four Academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	89	51	78	49	74	51	85	47
ST	2	1	1	0	2	0	2	0
OBC	381	222	337	231	342	255	382	233
General	16	29	36	36	12	31	06	21
Others	--	--	--	--	--	--	--	--

21. Details on students enrollment in the college during the current academic year.

Type of students	UG	PG	Ph.D	Total
Students from the same state where the college is located	638	--	--	638
Students from other states of India	04	--	--	04
Foreign students	--	--	--	--
Total				642

22. Dropout rate in UG and PG (average of the last two batches).

UG 16.25% PG -----

23. Unit of Cost of Education (Unit Cost = Total annual recurring expenditure (actual) divided by total number of students enrolled)

a) Including the salary component RS: 3495.60

b) Excluding the salary component RS:1021

## PREPARATION OF SELF STUDY REPORT

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24. Does the College offer any programme/s in distance education mode (DEP)?

Yes  No

If Yes,

a) Is it a registered center for offering distance education programmes of another University.

Yes  No

25. Provide Teacher-student ratio for each of the Programme / Course offered:

**BA- 432:14 B.Com-210:05**

26. Is the College applying for?

Accreditation Cycle-1  Cycle-2  Cycle-3   
Assessment

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

27. Date of accreditation \*(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only).

Cycle 1: 16/09/2004 (dd/mm/yyyy) Accreditation Outcome / Result : "B"

Cycle 2: 16/09/2011 (dd/mm/yyyy) Accreditation Outcome / Result : "B"

Cycle 3: -- (dd/mm/yyyy) Accreditation Outcome / Result : ---

\* Kindly enclosed copy of accreditation certificate(s) and peer team report(s) as an annexure. : Attached

28. Number of working days during the last academic year.

29. Number of teaching days during the last academic year.

30. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC:

01/07/2004 (dd/mm/yyyy)

31. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) : 14/03/2012(dd/mm/yyyy)

## **PREPARATION OF SELF STUDY REPORT**

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AQAR (ii) : 29/03/2013(dd/mm/yyyy)

AQAR (iii) : 06/04/2014(dd/mm/yyyy)

AQAR (iv) : 03/05/2015(dd/mm/yyyy)

35. Any other relevant data (not covered above) the College would like to include.  
(Do not include explanatory/descriptive information): ---

# **SECTION-D**



**CRITERION - I**  
**CURRICULAR ASPECTS**



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## CRITERION I: CURRICULAR ASPECTS

### 1.1 Curriculum Planning and Implementation

#### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Sri G.R.Gandhi Arts and Sri Y.A.Patil.Commerce College Indi is the pride of Indi Taluka of Vijayapur district of Karnataka. It came into existence with its own sacred goals to fulfill the basic requirements of this backward and draughforne area by providing quality education. The vision and mission of the institution have been prepared by taking into consideration the historical, economical, political and educational background of this region and also the national aspiration.

##### **Vision –:**

“Knowledge alone leads to prosperity and peace”.

##### **Mission –**

To provide quality education to rural learners and to bring out in totality their innate potential for the overall well being of the society

##### **Objectives**

- To bring out graduates of character and competence capable of undertaking any profession and vocation.
- To activate the students’ potential through personal attention and other allied efforts.
- To inculcate that knowledge alone will lead to prosperity and peace.

The institution has evolved different ways to communicate this information to the students, teachers, staff and other stakeholders. The means of communication generally adopted are: prospectus, college website, orientation programme for freshers, elucidation by mentor teachers, the said matter printed on back page of assignment books, fixed wall boards at college entrance and in library.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

An action plan is very essential for the effective functioning of any institution. At the same time curriculum is the most important part of an educational activity. The College performs many exercises to prepare an action plan for the implementation of the curriculum. Immediately, after the reopening of the college, the Principal convenes the meeting of all faculty members to prepare plan of action. After the preparation of action plan, different committees and associations will be formed for the effective implementation of the curriculum. The college is affiliated to Rani Channamma University Belagavi. Therefore, the University itself prepares the curriculum. The college will only implement the curriculum according to the calendar of events of the University. The college also prepares its own annual calendar of events based on the University calendar.

To implement the curriculum effectively the time table committee is formed to prepare the time table for regular classes and internal assessment. The dates of conducting tests and preparation of question papers, test schedule, last date for submitting and consolidating Internal Assessment marks lists, etc are discussed and finalized in the meeting.

Each department conducts meeting to get the work load distributed and teaching schedules to be prepared. It is also planned to organize an orientation programme for fresher.

The prepared time table and the test schedule are put up on the general notice board. The tests are held strictly according to the test schedules.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

The institution is doing its best to provide all need full support, since the teachers are the main agencies to translate curriculum into practice. The parent University organizes workshops for the concerned subject teachers working under its jurisdiction to make them familiar with the pedagogy and mechanisms of teaching whenever a new syllabus is introduced. The teacher updates his/her knowledge and develops new teaching skills, by attending such programmes. The institution encourages and facilitates the faculty to use such programmes.

Some members of the faculty were the members of Board of Study (BOS) and Board of Examination (BOE) of the parent university. This opportunity helped the teachers to share and contribute their experience, and gain more specific knowledge by interacting with other members coming from other colleges.

All members of faculty are the members of forum of their respective subjects. The said subject is also discussed in their forum which lends a hand in their personal progress and because of the same the curriculum translation and teaching practices are made effective. The teachers are also well equipped to teach in both Kannada and English.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The curriculum is framed by the parent University. The institution extends co-operation at all stages of framing and implementing the syllabus. The principal collects, in faculty meeting the departmental and individual time table, for the purpose of surprise visits to class rooms. He also collects teaching plan from faculty members. It helps him to check the quantum of syllabus covered as per the teaching plan. He makes the use of daily diary written by faculty members to check the quantum of syllabus covered. He also collects information from students for cross verification. Students' feedback is also collected which helps to know the effectiveness of implementation of the curriculum.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

Though the college is situated in rural area; our institution has made all such efforts to interact with industry. The institution has also made provision for visiting nearby industries, banks, local leading business firms, etc. for the purpose of understanding the latest trends emerging in the sectors like manufacturing, business and service. The department of History inculcates the students to do research on regional archaeological monuments.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

Though the syllabus for the affiliated college is framed by the university, the university involves college teachers in the development of the curriculum. Some faculty members are members of Board of study (BOS) and Board of Examination (BOE) panel. They extend their valuable opinion in the meeting. Some faculty members have edited books also.

The faculty members also give their opinion about the curriculum in the forum meeting. The university has formed forum of all subjects. Sometimes the Head of the Department and other responsible faculty members of the university participate in the forum meeting and get information about the curriculum.

Our institution has also taken a step towards development of the curriculum by considering the opinions of alumni students who are in different spheres of society, management committee members, class room discussions with students and subject experts of different colleges and universities which are near to our place.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

The task of development of the curriculum is carried out by the parent University itself. It will not allow the framing the curriculum.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The stated objectives of curriculum are:

- 1) To make the students knowledgeable in general and perfect in particular.
- 2) To provide design for group life.
- 3) To make learners to achieve academic excellence.
- 4) To equip them with the employable skills.
- 5) To get the students acquainted with changing scenario.

The stated objectives are achieved by the institution by the implementing them in the following way;

- To provide the perfect knowledge in the subject, the teaching and learning process are implemented punctually.
- To provide design for group life among the learners, extra-curricular and extension activities are conducted.
- To make learner active and have academic excellence, the available infrastructure and learning resources are used optimum.
- To equip with employable skills, job oriented computer courses, spoken English courses and coaching for competitive examinations are conducted.
- To get the students acquainted with the changing scenario, institution organizes special lectures in need topics. It subscribes latest journals too.
- To impart moral and value based education, Ethical club is formed. Under this club Vachana Kammata examinations, meditation sessions with the local Aurbindo society are conducted. NSS and cultural

activities are organized for focusing much attention to inculcate the moral values into the lives of students through various activities.

- To make learners employable the institution has accorded at most importance for job skills and entrepreneurship skills. The student welfare cell guides the students to face the aptitude tests and interview skills. It also gives information on job openings.

Job oriented diploma and computer courses help the students to get a job. The college conducts entrepreneurship awareness programmes which make an individual learner to stand on his own feet.

- To create awareness with regard to immoral practices in this region where there is high rate of illiteracy and due to impact of traditionalism we can see high rate of blind beliefs and other social evil practices. So, the institution gives importance to create awareness among the students and public by organizing talks on such evil practices under the banner of NSS.

- Preserving cultural heritage of this region:

The institution is committed to preserve the rich cultural heritage of this region. It is a historic place. Well known as a centre of learning since 8<sup>th</sup> century AD. This region has produced poets like Simpi Linganna, Madhura channa. These persons formed a platform called Halasangi Geleyar Balag: This organization has published a book on folk literature. This is the first book published in Kannada.

This region is also famous for dance dramas etc. the college cultural unit gives importance of such cultural heritage of this region among students. Some of our students are folk artists and poets.

- Developing national integrity and patriotism:

On the occasion of National festivals, elocution, singing etc competitions are conducted on topics related national integrity and patriotism.

- Preparing students to develop communal harmony:

NSS unit organizes special talks on communal harmony, on the occasion of the birth anniversary of Rajiv Gandhi- the late prime minister.

## 1.2 Academic Flexibility

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college has introduced diploma and certificate course in computer applications for the benefit of the students to stand on their own legs. Computer diploma and certificate courses are available. These courses span are from two months to one year. Students can pursue these courses along with their regular degree.

### 1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If \_yes\_, give details.

No. Since the college is affiliated to Rani Channamma University Belagavi & the said university does not offer any twinning or dual degrees.

### 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond: • Range of Core / Elective options offered by the University and those opted by the college • Choice Based Credit System and range of subject Options • Courses offered in modular form • Credit transfer and accumulation facility • Lateral and vertical mobility within and across programmes and courses • Enrichment courses

- Range of core Nil
- Choice based Nil \_
- Enrichment course- College conducts enrichment course related to job oriented.

The institution has provided academic flexibility to the students to choose courses according to their interest, abilities and future goals. The students who did the PUC in science can take admission for BA/B.com.

Those who studied PUC Arts can also get admission for B.com. & those students who studied PUC Commerce can also get admission for B.A

### U.G.Programmes.

Programmes	Subject Combinations	Duration
<b>BA</b>	1. Kannada, Sociology, Political Science. 2. Kannada, Economics, History. 3. Kannada, Economics, Political Science. 4. Kannada, Sociology, History. 5. English, Sociology, Political Science. 6. English, Economics, History. 7. English, Economics, Political Science. 8. English, Sociology, History. 9. Hindi, Sociology, Political Science. 10. Hindi, Economics, History.	3 Years
<b>B.Com</b>	General Computer Application Income Tax and Costing	3 Years

As far as academic mobility is concerned, the students who join for any course or opt for any subject at the time of admission are given permission to change programmes from B.com to BA or Vice versa, and they can also change a particular subject before the last date of admission.

**1.2.4 Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, the College conducts some skill developmental courses under self financed programme. Such programmes are related to computer based job oriented courses. Any student of our college can take admission. The college has tagged with **Active computer center Indi**. the fees are charged by the said center. The curriculum is also designed by it, as per the requirement of the job market.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If yes provide details of such programme and the beneficiaries.**

By forecasting the latest changes in the regional and global employment markets, the college endeavors to arrange skill oriented activities.

The students are encouraged to get in activities to master the skills of competencies. The college has been putting constant efforts by organizing coaching classes.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice|| If yes, how does the institution take advantage of such provision for the benefit of students?**

There is no provision for combining the conventional face to face and distance mode of education in the University to which College is affiliated. He

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## 1.3 Curriculum Enrichment

### 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The staff members, who represent the academic bodies in the University, BOS and BOE collect in advance the opinions and suggestions from different stakeholders. They consolidate the contents of information gathered and try their best to include it in the University curriculum. And this curriculum bears the impact of aspirations, goals and objectives of the institutions. It is in this fitness, the University curriculum stands supplemented by the academic programmes, goals and objectives of the institution. The integration of these strictly relate to the action plan of the institution. Referring to the University curriculum, academic programmes are implemented in a manner through which the goals and objectives are also achieved.

### 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Based on the changing trends of societal needs and market demands, the appropriate changes in the syllabus are made by the senior staff members who are also the members of the BOS. To enhance the experiences of students so as to cope up with the needs of dynamic employment market, the institute deposes its staff to get training from reputed institutions and it has tag with other coaching centre to train the learners to show better performance in competitive exams and interviews. The literature and other material related to dynamic

employment is made available in the College library with SWO. The other important integral parts of curriculum that are initiated and given emphasis to enrich the curriculum and to cope up with the dynamic employment market are: Experiential learning projects, problem solving methods, case studies, communication skills, awareness programmes and personality development programmes.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.**

The institution integrates the cross cutting issues into curriculum by incorporating subjects like Indian Constitution, Environmental Studies, Computer Science etc., as part of the curriculum in the three years degree programme. The institution, to ensure the holistic development of the students, in addition to the prescribed syllabi puts special efforts in the following ways:

**Moral and Ethical Values:** - Under the College ethical club, the college conducts different programmes to inculcate the moral values and civic responsibilities among the students. The club invites religious leaders and philanthropists, special talks are arranged. To inculcate the moral values of Sharana Sahitya, the college also conducts examination on Vachana Kammata.

**Employable life skills:** - The College puts its efforts to improve the employability of the students by providing coaching and guidance various competitive exams from time to time.

**Community Orientation:** - The community awareness oriented programmes are conducted through N S S, the Red Cross unit and other related extension activities.

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**1.3.4 What are the various value-added courses /enrichment programmes offered to ensure holistic development of students? Moral and ethical values, Employable and life skills, better career options & Community orientation**

Though there are no value added courses as such, we have an MOU with **Active Computer Center Indi** which is the franchisers of National Board of Computer Education (An ISO 9001: 2008 Certified organization) to run programmes for employability purpose of economically weaker students. 80 students of the College have been trained under the following skill enrichment programmes:

- ADC0108 – Advance Diploma in Computer Application
- DIT0095 – Diploma Tally.
- ADM0103– Advance Diploma in Office Management.
- CCO0030 – Certificate In C Language, OOPS. Etc.
- DOO0107- Diploma in Office operation & Management.
- CDO0068-Certificate in Data Entry Operator.
- CHN0078-Certificate in Hardware & Networking.etc.....

The College makes arrangements for providing training in employment skills. Through the NSS programmes, the students are provided with community-oriented knowledge. To inculcate moral values and responsible citizen the institution under takes various activates under ethical club, such as talks by the holy persons and Vachan Kammata examination.

**1.3.5 Citing a few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.**

The institution collects the feedback from the stakeholders for the overall enrichment of the curriculum. The collected feedback is discussed in the respective subject university teacher's forums & the matter so discussed is shared with the university BOS.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The institution has at present the life skill development programme as an enrichment programme. The task of evaluation has been done by

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the institution taking into consideration the attendance and also the performance of the students in the course tests in the classes.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The contributions of the institution in the design and development of the curriculum prepared by the University is collecting the suggestions of some of the faculty members who were also the BOS members of the parent University & also from stakeholders.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If \_yes‘, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes. The Institution makes its all possible efforts to obtain feedback from the stakeholders through its informal meetings with the stakeholders & the same is communicated in the University BOS meetings.

### **1.4.3 How many new programmes /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses /programmes?**

NIL

# **CRITERION - II**

## **TEACHING -LEARNING AND EVALUATION**



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**CRITERION II: TEACHING-LEARNING AND EVALUATION****2.1 Student Enrollment and Profile:****2.1.1 How does the College ensure publicity and transparency in the admission process?**

Publicity in the admission process is ensured by the college through prospects, handouts, visiting to feeding colleges, programmes offered by the college, college web site, alumni etc. The passed out students and parents advertise orally their own experiences about the college. The institution is situated in semi urban area & it is one of the good old institutions. As it is well known to each & every one the reputation of the college itself makes publicity.

The College maintains transparency in the admission process by notifying the admission schedule, allocation of students to all combinations according to their future goals, interests and ability and by adopting of the Karnataka State reservation policy.

From the academic year 2016-17, the Department of Higher Education, Government of Karnataka started online admission system. In this system the student has to apply online to the University. He/she has to mention the opted college, course, subjects etc. later the University realizes the list of students according to merit, reservation & as per the college intake.

**2.1.2 Explain in detail the criteria adopted and process of admission**

**(Ex.(i) merit(ii) common admission test conducted by state agencies**

**and national agencies(iii) combination of merit and entrance test or**

**merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Since the College is an affiliated institution, in the process of admissions, common admission tests are not conducted either by the State agencies or National agencies.

The student, one who intends to take admission in our institution can get admission as per the university guidelines.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the Programmes offered by the College and provide a comparison with other Colleges of the affiliating University within the city/district.**

SI N O	Programme	G.R.G College Indi		Govt College Indi		S.N.Hilli College Bolegaon	
		Minimum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level
1	<b>B.A.</b>	<b>35</b>	<b>89</b>	<b>35</b>	<b>89</b>	<b>35</b>	<b>89</b>
2	<b>B.Com.</b>	<b>35</b>	<b>92</b>	<b>35</b>	<b>93</b>	<b>--</b>	<b>---</b>

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

An admission committee, constituted by the principal undertakes the review of the admission process annually & submits its report on various issues like student intake & their academic background, advertising, college infrastructure etc. The principal in consultation with the management committee then prepares an action plan to implement the suggestions of the committee for the next academic year.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

- \* SC/ST
- \* OBC
- \* Women
- \* Differently able
- \* Economically weaker sections
- \* Minority community \* any other –

As far as admission the process is concerned, the institution's concern reflects the National commitment to diversity and inclusion of various categories.

SC/ST and Backward students are admitted with minimum fee payment. Installment payments are allowed for all the other eligible candidates whether they belong to economically weaker sections or minorities or those from general category.

SC/ST, other backward classes and female students are advised by the staff and mentor teacher about the various facilities available in the college, such as book bank facility, various scholarships. Ladies forum pays an active attention to issues concerned with girls.

At most care is taken to provide the required facilities to the differently able students & also to the wide spectrum of students of all backgrounds. There is a student's welfare department. It takes care of SC/ST students. The students grievances are redressed through the cells and committees related.

**2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

**Under Graduate Programmes:**

Programme	Number of Applications	No. of Students Admitted	Demand Programme Ratio
<b>U.G.: 2012-13</b>			
<b>B.A.</b>	671	671	1:1
<b>B.Com.</b>	119	119	1:1
<b>U.G.: 2013-14</b>			
<b>B.A.</b>	622	622	1:1
<b>B.Com.</b>	132	132	1:1
<b>U.G.: 2014-15</b>			
<b>B.A.</b>	595	595	1:1
<b>B.Com.</b>	199	199	1:1
<b>U.G.: 2015-16</b>			
<b>B.A.</b>	432	432	1:1
<b>B.Com.</b>	210	210	1:1

## **2.2 Catering to Student Diversity**

### **2.2.1 How does the Institution cater to the needs of differently-abled students and ensure adherence to Government policies in this regard.**

With the available facilities, adequate help is provided to differently bled students by everyone in the campus, in such a way that they are not made to feel that they are disabled.

According to the govt. policies, care is taken to get scholarships from social welfare Department and other agencies.

### **2.2.2 Does the Institution assess student's needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.**

Yes, the Institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme.

The admission committee has been functioning in the college to help the students. It asses the students on the basis of marks obtained in the previous examination. It helps to choose the course and subjects according to their interest, abilities and future goals.

The orientation programme is conducted after the admission process for the fresher's. The mentor groups have been formed to address student's needs. The college also asks freshers to fill the form which contains his personal information's like his hobbies, his previous achievements, in extracurricular and co-curricular activities etc.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on? Enrichment Courses, etc.) To enable them to cope with the programme of their choice?**

The institution periodically conducts remedial classes for the slow learners to bridge the knowledge gap, with the UGC financial assistance; bridge courses are conducted for B.Com first & second semester students who come from non commerce course. Enrichment courses are carried on for the students who seek admission from meritorious background.

### **2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

Equal weightage is given to male and female students. With regard to inclusion, various programmes conducted by NSS and

cultural Dept on the same platform for male and female students. The sexual harassment committee arranges special talks on gender issue.

The institution through the students units, like NSS, Red Cross and students council creates environmental consciousness by under taking programmes of cleaning the campus, planting saplings on the campus and outside, in adopted villages.

### **2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?**

The institution identifies the advanced learners in various ways such as interaction in class room, questions raised in class room by the students, performance in previous examinations etc.

The learning needs of advanced learners are identified through the feedback from students and parents. The required needs are immediately addressed. They are also entrusted to participate in curricular, co-curricular and extra curricula activities, such as seminar, debate and other inter college management fests/ competitions.

Counseling is done to the advanced learners regarding preparation of their competitive exams & various state/national level entrance exams.

### **2.2.6 How does the Institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (Students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker section etc. who may discontinue their studies if some sort of support is not provided)?**

After declaration of the results by the University of various classes, the results are analyzed through separate committees. If the student is confident, he is advised to apply for re-check or re-totaling. To reduce dropout rate remedial classes are conducted. Financial assistance is also given to needy students, and counseling is made by the mentor teacher he motivate the students to pursue their education by solving some any other problems.

## **2.3. Teaching-Learning Process**

### **2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.).**

The institution prepares teaching and learning and evaluation schedule as per academic calendar of the University.

**Academic calendar:** At the commencement of the every year, the college administration prepares the academic calendar. The calendar provides the 90 teaching days per semester. It is the blue print of the institution's events and activities. It includes commencement of classes, completion of syllabus, schedules for the internal examination schedules of guest lectures, academic speeches, seminars, workshops, sports cultural activities etc.

**Teaching Plan:** The teaching plan of the college is in accordance with the academic calendar. All the teachers plan their individual schedules.

**Evaluation schedules:** The College has to follow the University schedule of examination. Only internal assessment tests are conducted in the colleges.

### **2.3.2 How does IQAC contribute to improve the teaching- learning process?**

For improving the teaching-learning process the contribution of IQAC to provide quality parameters for various academic and administrative activities to the academic excellence.

- Implementation of schedule of teaching plan.
- Monitoring the academic year.
- Analyzing student's attendance register, diaries of staff, library attendance register.
- Reviewing the academic activities of each dept.
- Reviewing of supportive assistance from different committees and cells like Examination committee, Library advisory committee, Admission committee, Students grievance redressal cell, Sports committee, Cultural association, the Department of students' welfare, the Red cross wing, NSS, Scouts and Guides, ladies' forum etc.

### **2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.**

The College aims to create student centric environment for learning. Teachers are delivering lectures in simple and vernacular

language as most of the students are from rural and educationally disadvantages. To cope up the extra knowledge college conducts study Tours. The College provides training in English communication skills and computer skills both are creates employment opportunities, to create leadership quality and service, college motivate the students to take part in NSS, Red cross and Red Ribbon club and cultural programmers. Students are encouraged to participate in various associations in the college.

#### **2.3.4 How does the Institute Nurture critical thinking, creative and scientific temper among the students to transform them into life-long learners and innovators?**

The Institution nurtures critical thinking among the students through assignment writing, preparing seminar papers and conducting surveys, organizing debate and education competitions. Similarly, the skill of creativity is nurtured among the students by making them participate in cultural activities, activities of literary and other associations by encouraging them to participate in academic compilations.

The institution organizes competitions like Rangoli, Paintings, Mehendi etc. to help the student's transforms into lifelong learners and innovators.

The College organizes the activities like eradication of superstition and blind beliefs in the society by doing this institution tries to create social attitude among the students.

To include scientific temper among the students college arranges speeches of expert persons, Quiz-contest, Assignments etc.

#### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: virtual laboratories, e-learning – resources from National Programme on Technology Enhanced learning (NPTEL) and (NME-ICT), Open educational resources, Mobile education etc.**

To make the teaching process more effective, modern teaching aids are provided by the college.

- a. The College is accessing free Wi-Fi facility to the faculty.
- b. LCD projectors.
- c. ICT class rooms facility with projectors.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc)?**

Institution and management committee always encourage students and faculty to attain advanced level of knowledge and skills.

The use of computer aided technologies make the process of teaching and learning more interesting and interactive.

Institution conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate and read the reward of virtue. The teacher goes for refresher orientation courses.

Over the past many years the faculty has been participating in the conferences and seminars. Some of the professors have also published their books in different subjects some of them are retired now.

Institution conducts job oriented computer based application courses for the comprehensive development of the study, which enable them to face the challenges.

**2.3.7 Detail (process and number of students benefited) on the academic,****Personal and Psycho-social support and guidance services (Professional counseling/Mentoring/Academic advice) provided to students?**

Students are provided two main types of service. One is supportive services and the other is guidance services. Under the support and guidance services, the different cells and committees provide the needed service to students.

**A. Student support services**

**1. Academic support:** Under the academic support service, the admission committee & the examination committee extend their services.

**2. Personal Support Services** The students are served by the following four committees or cells giving personal support services.

1. Students' Grievance Redressal Cell.
2. Sexual Harassment Complaint Committee.

3. Ladies forum for monitoring, empowering & creating awareness on various women concerned issues.

4. SC ST Cell.

**3. Psycho-Social Support Services** The College provides Psycho-social support services to students through the following committees-

1. Health Check up camp

2. Anti-Ragging Committee.

3. Cultural Association Committee.

4.Red Cross Unit

5. NSS

**B. Students Guidance Services** The College offers two kinds of guidance services to the learners –

1. Professional Counseling/Mentoring and Academic Advisory Service.

**1. Professional Counseling/Mentoring:** Under the professional counseling/mentoring the following three committees or cells provide guidance to students –

2) Career Guidance & Counseling Cell

3) Students well fair cell.

4) Sports Committee

**2. Academic Advisory guidance:** Students are provided academic advisory services through the following committees –

1. Admission Committee

2. Examination Committee

3. Students Grievance Redressed Committee

4. Discipline Committee.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last 4 years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The class room teaching is carried out as per the syllabus prescribed by the University. The lecturer classes are transformed in interactive sessions. Where the students get their doubt cleared

before the end of the session.

In addition to the traditional method of lecturing, the faculty of the college is well versed in the use of modern methods of teaching. All the teachers are trained to use ICT.

Teacher organizes field visit, assignment & seminars for their students. These programmes have a very positive impact.

**2.3.9. How are library resources used to augment the teaching-learning process?**

The library is the nucleus of academic pursuits. It is the source of knowledge and information. The 19,000 + strong collection of books include a good number of rare volumes. The reference section has a rich collection. The library is user friendly. The library services are computerized. The digital library is equipped with four desk top computers which are loaded with e-books, journals documents and internet.

The library has a seating capacity for around 130 students. A separate section is reserved for the faculty members & ladies. The ambiance is conducive for serious study.

**2.3.10 Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes, particularly after the introduction of seminar system, only 90 teaching days are available during each semester. The institution faces challenges in completing the curriculum within the planned time. Unexpected loss of working days creates crises. Unexpected holidays and bundh days creates crises, in some subjects syllabus is so heavy that it is rather difficult to complete the syllabus within the stipulated period.

The institution over comes these challenges of syllabus completion by conducting special classes.

**2.3.11 How does the Institute monitor and evaluate the quality of teaching-learning?**

The institution evaluates the quality of teaching-learning through feedback, internal assessments, classroom seminars, assignments, & through their performance of the students in various semester exams.

The institution evaluates the quality of teaching-learning through the performance of students and proper measures are taken to improve their performance in exams. In classroom seminars, immediate evaluation is done to the students soon after the paper is presented. Evaluation of assignments is done and the learners are given required guidance.

## **2.4 Teacher quality**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

Of late, recruitment of faculty by the Directorate of Collegiate education has become a rarity. Hence S.S.V.V.Sangha is forced to recruit teachers. The Sangha advertises in the local T.V channels and in prominent newspapers for various recruitments. Existing employees also recommend suitable faculty for recruitment. The Sangha also helps in recruitment by giving information to the job seekers. Applications are invited to appear before the recruitment committee for an interview. Eligible candidates are short listed. These candidates demonstrate their teaching skills in a mock classroom situation. The best performers are appointed. These teachers are paid as per the scales fixed by the management.

### **2.4.2 How does the institute cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)?Provide details on the efforts made by the Institution in this direction and the outcome during the last 3 years.**

We do not have any new programme/modern areas (emerging areas) of study. The institution offers only traditional B.A & B.com Programmes. But the institution conducts some computer job oriented short term courses along with B.A & B.com. The University has made computer applications as mandatory subject for B.com II,III,IV,V,VI semesters and B.A III semester students. The

management committee appoints required qualified faculty.

**2.4.3 Provide details on staff development programmes during the last 4 years. Elaborate on the strategies adopted by the Institution in enhancing the teacher quality.**

**a. Nomination to Staff development Programme**

During the last four years the majority faculty members have retired from there service. Our management committee has made ad-hoc arrangement to fulfill the vacancy by the recruitment. Such recruited new faculty is trained by the retiring faculty. They train them about the teaching methods preparation of teaching materials, teaching plan, and mentainance of attendance and daily diary etc...

**b. Faculty Training programmes.**

The college dose not organizes as such training programmes but it deputes the faculty to outside to enrich their knowledge whenever necessary.

**2.4.4 What policies/ systems are in place to recharge teachers? (e.g. Providing research grants, study leave, support for research and academic publications, teaching experience in other national Institutions and specialized programmes, industrial engagements etc.)**

The College provides opportunities for teachers to make use of UGC's FIP programme for undertaking research programmes like M.Phil.s, Ph.D.s and MRPs. In last four years no one has taken such facility for huge number of their retirement. The teachers are encouraged to participate and to present paper in the seminar, work shop and refresher courses.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last 4 years. Enunciate how the Institutional culture and environment contributed to such performance/achievement of the faculty.**

Prof.A.S.Ganiger has been awarded "Shikshakaratra and shikshak Shree" in the year 2012 -13 and 2013-14 respectively by the

Basva Kendra Muragha Matt, Chitradurga for preparing the students for the Vachanakammata Examination.

**2.4.6 Has the Institution introduced evaluation of teachers by the students and external peers? If Yes, how is the evaluation used for improving the quality of teaching learning process?**

Evaluation of teachers has been done through the feedback of the students by the institution. On the basis of evaluation, required measures are taken by the Principal and the Management to improve the quality of teaching-learning process. In addition to this, academic audit is also done.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The evaluation is the internal part of teaching-learning process, so the institution makes effective arrangements for the smooth application of the rules about the evaluation process.

The faculties are informed of the evaluation process as and when the university sends information regarding evaluation.

The students are informed about the method of evaluation at the beginning of the academic year in the orientation programme. The mentor teachers make the students to understand evaluation method. Faculty members discuss about model questions papers and answers with students.

**2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?**

The university has initiated various evaluation reforms viz. Introduction of semester pattern.

Introduction of internal assessment system has been introduced.

The college has adopted various university reforms concerning evaluation viz.

- The pattern of question papers for in house examination is in accordance with the University examination.

- Internal marks are awarded to the students as per the university criteria.
- Class tests and unit tests are conducted to evaluate the performance of students.
- Student centric learning through assignments, seminars, educational tours and practical sessions.

The institution also provides question banks, unitwise questions, analysis of case study which are prepared by well experienced to supplement the blueprint of the question paper as prescribed by the university.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?**

The institution ensures the effective implementation of evaluation reforms of the University by following the evaluation norms of the University.

As per the University reforms the Examination committee of the college declares the schedule of various tests/IAs and conducts the internal tests. The examination committee also informs the students about seminars, assignments as a part of the examination process.

**2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

The institution adopts both formative and summative method of evaluation. Formative approach to evaluation includes measuring the student's achievement through assignments, seminars, participation of the students in interaction at the end of the period, question raising while teaching, practical work & participation of students in extracurricular activities etc.

The summative evaluation is done during semester end tests.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.).**

As per the norms of parent University i.e. Rani Channamma University, 20 marks are reserved as internal marks.

While awarding internal marks weightage is given to attendance, assignments and participation in CCA & ECA. The Internal assessment marks awarded are announced in the college before submitting the marks lists to the university. All efforts are made to maintain transparency.

**2.5.6 What are the graduates attributes specified by the College/affiliating University? How does the College ensure the attainment of these by the students?**

The college makes all its efforts to mould the students into knowledgeable, skillful & responsible citizens of India. In order to attain these attributes the college monitors students at various levels of their participation in the college programmes like cultural activities, NSS programs, initiatives by the Red-cross, sports activities, classroom seminars, while promoting the students for inter college event management festivals, on local surveys done by the students through NSS programs & many such student oriented activities.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?**

The college has constituted grievances redressal cell to squarely address grievances of students at various levels of evaluation. Hence the internal marks that are awarded to each student, is announced in the college before the marks list is sent to the University. The students who are not happy with their results can seek redresses of their grievance with regard to evaluation in internal examination by meeting the concerned faculty member through the grievances redressal cell. Student who is not happy with his/her result in semesters end examination can also apply for revaluation, re-totaling at the University level.

**2.6. Student Performance and Learning Outcomes**

**2.6.1 Does the College have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?**

Yes, the college makes the students and staff aware of the learning outcomes through orientation programme. Students Career Guidance Cell is established headed by a faculty member designated

as student welfare officer to constantly monitor the learning outcomes of the students through various feedbacks taken from the students time to time.

The college makes arrangements to carry on workshops, refresher courses either conducted in the college or to send the faculty members outside to update them regarding the latest trends in teaching learning process in higher education. The college also encourages its faculty members to adopt latest technology like LCD projectors, internet in their classroom teaching to facilitate the students for a better learning outcome.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The institution monitors & communicates the progress and performance of the students in coordination with college examination committee & the student welfare officer. The student welfare officer collects consolidated report of various assessments of the students & conveys the same to the students so that they perform even better in their future exams.

**Programme –Wise Average performance of the Students for the past four year-**

**UG:**

<b>Year</b>	<b>BA</b>	<b>B.Com</b>
2011-12	82.75	96.55
2012-13	94.57	94.44
2013-14	78.57	78
2014-15	83.34	56.25
2015-16	88.55	95.12

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The college provides an academic calendar of events for its teaching strategies to the faculty members who strictly adhere to it in their classroom teaching apart from following their lesson plan, marking attendance which is periodically monitored by the IQAC & the principal.

The institution forms several committees that aim of enhancing the quality of learning teaching assessment and skill development. The college is committed to achieve their potential and working towards creating an inclusive learning community.

The college constitutes academic planning committee to monitor the teaching and learning schedule. The committee ensures the smooth execution of annual academic calendar. The committee gets periodical syllabus completion status report of individual teacher. It analysis the report and submits it to the principal. He undertakes corrective measures for any drawbacks.

The college also constitutes an examination committee to monitor the assessment and evaluation.

The cultural committee ensures student participation in the extra-curricular activities like Seminar, Essay, and Writings etc. NSS, Red Cross, Red ribbon club activities help the students to develop leadership qualities and service motto.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The college through its student welfare officer carries out pre placement training programmes like resume building, soft skills training, spoken English classes. The college also invites leading local businessmen, entrepreneurs & experts from the banking, industry to create awareness among the students on the various employment/business opportunities available to the students in the society. Recently, the college has organized a one day entrepreneurial awareness programme for the benefit of the students. The institution has also taken an initiative to enter into an MOU with Creative Banking Academy Vijayapura & Nalanda Academy of Competitive Exams to facilitate the students of various employment opportunities. The college also organized visits to local business firms & industrial visits to nearby sugar industry & distillery.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The College Principal and management committee monitor the assessment and evaluation. The departments carry out internal assessment based on student test performance and punctuality,

participation in co curricular and extracurricular activities are also considered. The final evaluation of students is done according to the university schedule. Towards the end of each session / semester, conducted by the university and evaluation is carried out. The result analysis of the individual department is collected by the committee. It is discussed in the staff meeting at the end of the academic session with concerning department for overall academic performance. Recommendations are made to the concerned teachers to guide the academically weaker students.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

- The institution is for quality education hence continuously monitors to ensure the achievement of learning outcomes.
- The college monitors and ensures the achievements of learning outcomes through tutorials, test, seminars, assignments, viva-voce, continuous internal assessments, attendance data, field visits, conferences, workshops.
- All these resulted in positive trends of success rate of students in the university examinations, competitive examinations and number of students opting to higher studies as well as the placements record. This is indicative of the achievements of learning outcomes.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If \_yes\_ provide details on the process and cite a few examples.**

Yes. The institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning. Compared to the University, results of the college are satisfactory. The analysis of the university examination results indicates in which papers the students have got good as well as less marks. Remedial teaching is introduced to the weaker students. Individual teachers personally contact the students in the class and manage to help them.

- The academic topper in every class is nominated as the class representative (CR) of class, in the students ‘council of the college.
- Those students who show great commitment with leadership qualities and interest towards co-curricular activities are offered the position of office bearers for the department associations and clubs.

- The advanced learners are encouraged to get more competencies and exposure by offering extra guidance.
- The slow learners are supported to overcome their difficulties.
- On the basis of their performance, students are selected for participation in seminar, workshop, and quiz etc in institutes of national repute.

# **CRITERION - III**

**RESEARCH ,CONSULTANCY  
AND EXTENSION**

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**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION  
ACTIVITIES.****3.1 Promotion of Research****3.1.1 Does the institution have recognized research center/s of the affiliating University or any Other agency/organization?**

No, the institution has not recognized research centre of our parent University or any organization but it gives facilities to the Research scholars, Staff and our students. The facilities provided are library facility, Wi-Fi etc.

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, There is research promotion committee consisting of.....

- 1) Prof. G.N.Deshapande (Principal)
- 2) Dr. A.E. Gaikwad
- 3) Prof. Anand Nadavinamani
- 4) Prof. A.S. Ganiger.

This body takes decisions to recommend the teachers for the FIP and also approves proposals for major and minor research projects under UGC assistance. It also suggests teachers to encourage the students to participate in elementary surveys and data collection activities to inculcate the research activities.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The institution constantly encourages its faculty members to take up relevant research projects/schemes to enhance their knowledge for the benefit of the students by way of supporting them financially, technically, academically without causing any hindrance to the academic scenario in the college.

Details of research projects under taken by the faculty members are -

- 1) Dr.S.K.Koppa (Retired) has submitted his minor research project titled Karnataka Inscription Pre-Pumpa Period.
- 2) Prof. Anand Nadavinamani is doing Ph.D, now he has submitted the thesis, he is waiting for award.
- 3) Dr. A.E.Gaikwad writes research articles regularly and some articles are published in literary magazines.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The institution has a very well equipped computer lab to create & develop scientific temper, though it has BA & B Com as UG courses in it. The college has a fully fledged internet broadband connection & wi fi for the benefit of the students & the faculty.

The students are encouraged to carry out research on the fields of their interest like History, Kannada & Commerce under the supervision of faculty members & the outcome of their research is presented through seminars.

The institution periodically organizes aptitude classes to improve their mathematical skills by inviting experts.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

To sharpen the critical thinking among the students, the students are encouraged to actively participate in various activities like debates, seminars, drama, rangoli comp , poster making, clay modeling etc. these competitions are conducted on the different occasions like, youth festival of our parent University, National youth Day, NSS special camp etc.

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Nil.....

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Dr S. K. Koppa, now has retired from service and to utilize his knowledge and skill, the college has rejoined him as guest faculty. He is designated as research guide to Kannada University Hampi. Under his guide ship 7 members have completed their P.hd and two members are pursuing their research work. His prioritized research area and expertise is Kannada literature and linguists.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The college does not have allocated budget for the purpose. However the facilities for researchers and funds received by the UGC for procuring research are utilized by the college.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No, there is no provision in the college to provide seed money to the faculty for the research.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

The college encourages the student's participation in elementary surveys and data collection activities to inculcate research culture. The history department has been collecting student's survey samples of their villages to imbibe the spirit of research.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter- disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Dr. S.K.Koppa is the research guide presently he is recognized as guide by Kannada University Hamapi from 2007 on words. He was also research guide by the parent University since 1995. Though he retired from service gives suggestions guides to junior faculty members.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution ensures optimum use of various equipments and research facilities of the institution by its staff and students, if required the infrastructure is also made available beyond the working hours.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.**

No-

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nil

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The college made available the research facilities like books, magazines, Internet to the staff and students. The college helps to acquire assistance from other institutions like UGC.

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The strategic research planning is carried out jointly by the principal, IQAC and research committee.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/ facilities created during the last four years.**

No.

#### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

No.

#### **3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

The institution provides library and high speed broad-band internet connection, Reprography, E-reader facilities.

#### **3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.**

No. The college does not have collaborative research facilities.

### **3.4 Research Publications and Awards**

#### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

- ❖ **Patents obtained and filed (process and product)**

No patents.

- ❖ **Original research contributing to product improvement**

No research related to product improvement.

- ❖ **Research studies or surveys benefiting the community or improving the services**

Nil-

- 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Nil-

- 3.4.3 Give details of publications by the faculty and students:-**

1. Prof.G.N.Deshpande of department of commerce has written a Book on financial services of B.Com Vth sem.
2. Prof.A.S.Ganiger has audited a Book on Janapada Pampare and Sampraday which is recommended by the parent university for BA III sem

- 3.4.4 Provide details (if any) of \*Research awards received by the faculty**

The government Karnataka has nominated Dr.S.K.Koppa as a member of State Kannada Sahitya Parishattu and as a coordinator for the “Halasangi Geleyar Balaga” These prestigious Posts are availed him for his research work.

### **3.5 Consultancy -**

- 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The college does not have formal system for establishing institute industry interface. The college arranges visits to industry for students as a part of curriculum.

- 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and published?**

The institution does not have any stated policy to promote consultancy.

- 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

Teachers are rewarded for their consultancy services by felicitating them.

- 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Some of the faculty members are involved in consultancy services in their specialized fields. However, consultancy is provided on voluntary basis only.

### **3.6 Extension Activities**

- 3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

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Our institution promotes extension activities through NSS and Red Cross Unit.

**National Social Service Scheme:**

The institution has a vibrant National Service scheme with 100 volunteers. The motto of the NSS is to inculcate among the students a feeling of sacrifice, a spirit of service, and since togetherness. The NSS unit of the institution has brought great laurels to the college for their performance.

Every year NSS unit conducts 7 days residential camp in nearby villages. In the special camp it undertakes works like sanitation work, Road construction/ repair, weeding and saplings, cleaning of temples and other physical work. It also conducts awareness programme like- In awareness, it conducts, AIDS awareness, health and hygiene, social awareness to the youth. Some other programmes like health check up camp, agriculture based programmes are also being undertaken. The unit also conducts regular activities in the campus and off the campus. In regular activities it undertakes works such as tree plantation, campus cleaning, weeding and watering the trees and saplings.

The unit also conducts other activities like, teachers day international Literacy day, NSS establishment day, Birth day of Mahatma Gandhiji, World AIDS day, Dr.Ambedkar Jayanti, Youth day, human rights day, international Non-Violence day& all other concerned activities.

The NSS unit which was long established works under the able guidance of Prof.Anand.C.Nadavinamani as its programme officer.

The Red Cross Unit of our college is also active in involving the students in various programmes of social importance like free eye check up & eye operation camps in association with BLDE Medical College, Vijayapura.

The college Red Cross Unit also carried out blood group identification & blood donation camps in association with the District Hospital, Vijayapura.

**3.6.2 What is the Institutional mechanism to track students' involvement in various Social Movements / Activities which promote citizenship roles?**

All the students are encouraged to participate in various social movement activities to promote the citizenship in team building. Students are advised about social movement in orientation programme organized at the entry level for the students. The students are expected to enroll as active participants of the N.S.S, the Red Cross, cultural and sports events. The students are also enlightened about the benefits of their active participation in such activities.

The NSS wing of the college engages the students in community development activities, which motivates the students to take up the cause of social service. The college NSS unit organizes a seven day residential camp in nearby villages annually, where people are made aware about various aspects

like, health, social, moral, ethical principles and ways of life. The students are also motivated by way of special lectures so as to instill moral and ethical values in them.

The Red Cross unit also conducts different programmes for the students and society. Blood donation camp, eye camp, blood group identification camp etc., are the important functions that are conducted by the Red Cross unit. Involvement in such activities makes the students learn service motto and develops leadership qualities.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institution solicits the stakeholder perception on the overall performance through co-curricular activities, extra-curricular activities, extension activities, sports and games and cultural activities. The perception of learners and other in these activities adds to the quality of the institution.

### **3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students?**

The college organizes a number of outreach activities which relate to academic, social, cultural, community service etc, which contributes in building a healthy nation.

#### **The college planes its extension and outreach activities as under:**

NSS activities are usually planed by the university NSS wing. It directs to conduct different activities according to time schedule. The college NSS officer organizes programmes as per university guidelines. Some time college NSS unit plans and organizes programmes according to local need.

The Red Cross unit activities are planned in coordination with the Indian Red Cross Society Bangalore.

Other outreach activities of the college are planned by the Principal, management and faculty members at the commencement of the year.

The budget allocation for NSS for the last four years is Rs. 2,15,400/- and additional expenditure in organizing outreach programmes by NSS is achieved monetary sponsorship by the management and philanthropists.

**The impact on students was very positive like:**

1. The team work and coordination among the students, the tasks are well planned and executed by them
2. The communication skills, effective representation and exchange of ideas
3. Sense of social responsibility and awareness of Health & hygiene
4. Deep thought process to improve the social and economic problems of rural places

**List of extension and outreach programmes conducted**

**National Service Scheme Session 2012-2013**

Sl.No	Date	Events
1	11.07.2012	Tree Plantation
2	05.09.2012	Teachers Day
3	08.09.2012	International Literacy Day
4	24.09.2012	Anniversary Day of NSS
5	02.01.2012	Birth Day of M.K.Gandhi & L.B.Shastrri
6	11.11.2012	Education Day
7	01.12.2012	World Aids Day
8	06.12.2012	Dr.Ambedkar Death Anniversary Day
9	10.12.2012	Human Right Day
10	03.01.2013	Birth Anniversary of Savitribai Fule
11	27.01.2013 to 02.02.2013	Seven Day Camp Sadashiv Nagar Indi
12	12.01.2013 to 19.02.2013	Plus Polio Rally
13	26.01.2013	Republic Day
14	09.04.2013	Blood Donation Camp (33 Unit)

**National Service Scheme Session 2013-2014**

SI.No	Date	Events
1	15.07.2013	Tree Plantation
2	05.09.2013	Teachers Day
3	08.09.2013	International Literacy Day
4	24.09.2013	Anniversary Day of NSS
5	02.01.2013	Birth Day of M.K.Gandhi & L.B.Shastrri
6	11.11.2013	Education Day
7	01.12.2013	World Aids Day
8	06.12.2013	Dr.Ambedkar Death Anniversary Day
9	10.12.2013	Human Right Day
10	03.01.2014	Birth Anniversary of Savitribai Fule
11	26.01.2014 to 01.02.2014	Seven Day Camp KEB Tanda Indi
12	12.01.2014	Plus Polio Rally
13	26.01.2014	Republic Day

**National Service Scheme Session 2014-2015**

SI.No	Date	Events
1	17.07.2014	Tree Plantation
2	05.09.2014	Teachers Day
3	08.09.2014	International Literacy Day
4	24.09.2014	Anniversary Day of NSS
5	02.01.2014	Birth Day of M.K.Gandhi & L.B.Shastrri
6	11.11.2014	Education Day
7	01.12.2014	World Aids Day
8	06.12.2014	Dr.Ambedkar Death Anniversary Day
9	10.12.2014	Human Right Day
10	03.01.2015	Birth Anniversary of Savitribai Fule
11	06.01.2015	Road Safty Rally
12	12.01.2015	Youth Day
13	12.01.2015	Plus Polio Rally
14	26.01.2015	Republic Day
15	08/03/2015	Celebration of women's day
16	23.03.2015 to 29.03.2015	District Level leadership Training Camp INDI

### National Service Scheme Session 2015-2016

Sl.No	Date	Events
1	14.07.2015	Tree Plantation
2	05.09.2015	Teachers Day
3	08.09.2015	International Literacy Day
4	24.09.2015	Anniversary Day of NSS
5	02.01.2015	Birth Day of M.K.Gandhi & L.B.Shastrri
6	11.11.2015	Education Day
7	01.12.2015	World Aids Day
8	06.12.2015	Dr.Ambedkar Death Anniversary Day
9	10.12.2015	Human Right Day
10	03.01.2016	Birth Anniversary of Savitribai Fule
11	06.01.2016	Road Safty Rally
12	12.01.2016	Youth Day
13	12.01.2016	Plus Polio Rally
14	26.01.2016	Republic Day
15	28.02.2016 to 05.03.2016	Special Camp Khed Ashraya Nagar INDI

#### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRCS and other National/ International agencies?

The institution promotes the participation of the students and faculty in extension activities in various ways such as:

- At the beginning of the every year a orientation programme is conducted for the fresher's. These programmes has yielded participation and eventually improving their academic personality and social responsibility.
- The college has active student council which comprises representative from each class. It promotes student participation in extension activity by constant dialogue with their fellow students through meetings and oral communication.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Two Social surveys have been conducted by different departments including students of underprivileged and vulnerable sections of the society.

1. Survey on educational status of adult.
2. Surveys on Aids and Physical disability.

These are the surveys has been conducted by the college.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the Institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.**

**The values, skills and learning experiences have been broadly grouped as under:**

**1) Intellectual and Moral**

Students develop the importance of team work and strength, importance of planning and coordination, timely usage and planning of available resources. Efficient and scientific ways of handling financial matters etc.,.

**2) Moral and social responsibility**

Moral values, professional ethics were inculcated among the students by bringing awareness about the need of the society. Social responsibility, safety, health, hygiene, diciplane, avoids misuse of government and social premises are also established in the students thought process.

### 3. Others

National and social awareness Awareness for Human Rights , Social justice, Eradication of blind faith, Alcoholic anamenious, Awareness of Gender equalities, awareness of declining gender ratio, effective Disaster Management, National Integration, awareness regarding Constitution and their Rights etc A lot of stress was provided to improve the holistic, personality and oratory skills of students.

#### 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution ensures the involvement of the community in its reach out activities by seeking the involvement of local people who are unaware and ignorant about the importance of people's participation in the process of rural development. College NSS unit motivates formers, woman, labors, and children in social and community involvement during regular and camp activities. Whenever College NSS unit organizes different activities under regular and camps target farmers, women, laborers and children are sufficiently motivated to participate in them.
- When the **Shramadaan** was undertaken by the volunteers in cleaning streets, school premises- health centers and other public places, local people also extend their support by joining the hands with the volunteers. This activity develops the feeling of responsibilities and commitment towards maintaining cleanliness in and around their habitations.
- During the special camps, free vaccination is provided and treatment of infertility of the animals is conducted for cattle in the villages local formers

voluntarily participate and coordinates with the self motivation.

Where

a special Camp is organized in which farmers voluntarily participate.

**3.6.9 Give Details on the constructive relationships forged (if any) with other Institutions of the Locality or working on various outreach and extension activities?**

The College has formed constructive relationships with the following institutions of the locality for working on various outreach and extension activities, such as:

- District Govt Blood Bank: Blood donation and Blood group checkup Camp
- BLDE Association's B.M.Patil medical college Vijayapur : Eye Checkup and Eye surgery.
- Department of Veterinary Science and Animal Husbandry: Vaccination and infertility treatment at NSS camp.
- Agriculture department: Special talks about agriculture in NSS Camp.
- Forest Department: Tree Plantation.

**3.6.10. Give details of awards received by the Institution for extension activities and contributions to the social/ community development during the last four years.**

The Institution has received letters of appreciation for extension activities and contributions to the social/community development during the last four years from various Institutions as mentioned below:

- A letter of appreciation from BLDE Association's B.M.Patil medical college Vijayapur for conducting Eye camps and from Govt Blood Bank Vijayapur for conducting Megha Blood Donation camps.

- Letters of appreciation were given by the Gram Panchayat Authorities and local NGO of those villagers where week long NSS camps were held.

### 3.7 Collaboration

#### 3.7.1 How does the institution collaborate and interact with research laboratories,

**institutes and industry for research activities. Cite examples and benefits accrued of the initiatives- collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The researchers make use of library facilities for research material from research institutes like Kannada University, Hampi, P.G.Halakatti research center Vijayapur.

#### 3.7.2 Provide details on the MoUs/ collaborative arrangements (if any) with institutions of National importance/other Universities/ industries/ corporate (Corporate entities)etc., and how they have contributed to the development of the institution.

##### Memoranda of Understanding.

Sl. No.	Name of the Organization	Purpose
1.	<b>Active Computer Center Indi.</b>	Communication skill and ICT skills development and enrichment programmes for the students.
2.	<b>Arabindo Yoga Center Indi</b>	Motivating the students undergo training in Yoga and meditation.

#### 3.7.3. Give details (if any) on the industry- institution-community interactions that have contributed to the establishment/creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz., laboratories/library/new technology/placement services etc.

- The institution under the industry-institution-community interactions has received certain books from the members of the community for the academic use.

- For the placement services, the institution has a link with other colleges. The college deputed students to participate in the campus interview. Some students were benefitted also.

**3.7.4 Highlighting the names of eminent scientists/ Participants who contributed to the events, provide details of national and inter-national conferences organized by the College during the last four years.**

The college has not organized any national and international seminar in the last four years, but it invites eminent personalities in other different programmes like academic speeches of departments, Swami Vivekanand Jayanti, Zamakhan Activities etc.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated—**

**a) Curriculum Development/Enrichment**

The institution has linkage with Rani Channamma University Belagavi with which it is affiliated to develop. The senior members of the faculty are involved in curriculum development as members of Board of Studies.

Skill Development Programmes are conducted by Active Computers Indi, to help our staff and students to gain basic computer knowledge.

**b) Internship/On-the-Job Training**

**c) Summer Placement** NIL

NIL

**d) Faculty Exchange and Professional Development**

NIL

**e) Research**

NIL

**f) Consultancy:**

1. Prof.G.N.Deshpande is a consultant to the public in income tax.
2. Prof.A.S.Ganiger is folk Singer. He extends his knowledge to the other Schools.
3. Prof.A.C.Nadavinamani extends his service to the students about the competitive examinations.

**g) Extension activities :**

- No linkages.

**h) Publication:**

- 1) Prof.G.N.Deshpande has written book on financial services.
- 2) Prof.A.S.Ganiger has audited a book for BA III sem of Rani Channamma University Belagavi.

**i) Students Placement:**

The college provides coaching in recruitment of students for Karnataka state police, Panchayat Development officer, defense and armed forces, NGO, Corporate and private services etc.

These efforts were fruit full as in the academic year 2014-15 and 2015-16. In these years our 29 students have been appointed in Karantaka Police department. It is our pride to mention in 2015-16 one of the student of our college Mr:P.B.Bhoose stood first place in the merit list.

**j) Twinning Programmes**

No twinning programmes.

**k) Introduction of New courses**

No any New Programmes introduced:

**l) Student Exchange :**

No student exchange linkage

**m) Any other**

Linkage with Arabindo Yoga Center for the benefit of Students and Staff.

**3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The institution is working towards planning establishing and implementing the initiatives of the linkages with collaboration effectively and systematically in the near future as mentioned below.

**Future Plan:**

- The Institution intends to increase the number of linkages and collaborations.
- The College has a plan of getting more industries involved in collaboration with the institution for the reciprocal benefit.
- The College would like to improve the Research Centre in all the major disciplines.
- The Expertise of the College will be made available to the society to fulfill its “ institutional social responsibility.
- The College will extend its support and encouragement to students and staff to get them involved in more number of extension activities.

\*\*\*\*

**CRITERION - IV**  
**INFRASTRUCTURE AND**  
**LEARNING RESOURCES**

## **4.1 Physical Facilities**

### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The institution forms building committee. The committee governs and reviews the infrastructural enhancement and proper utilization of UGC grants. The activities of this committee are observed and monitored by our management committee. Further the suggestions made by IQAC and stake holders are discussed while delivering policy design for infrastructure and academic excellence.

### **4.1.2 Detail the facilities available for**

**a) Curricular and Co-curricular activities–Classrooms, Technology enabled Learning spaces, Seminar Halls, Tutorial Spaces, Laboratories, Botanical Garden, Animal house, Specialized Facilities and Equipment for Teaching, Learning and Research etc.**

The college has adequate physical infrastructural facilities to support the teaching-learning process. The main campus is spread over 12 acres of land. Institution has spacious, adequate & well equipped computer lab & class rooms to carry out Curricular and co-curricular activities.

<b>Sr. No</b>	<b>Facility</b>	<b>No. of Rooms</b>
1	Large class rooms	03
2	Small classrooms	18
3	Computer Lab	02
4	Library	01
5	Administrative rooms	01
6	Seminar Hall	01
7	Reading rooms	01
8	Utilities	01
9	UGC/NAAC cell	01

### **A) Extra curriculum Activities-**

<b>Sl.No</b>	<b>Facility</b>	<b>No. of Rooms</b>	<b>Size</b>
1	NSS office & Store room	1	280 sq.ft
2	Sports room	1	500 sq.ft
3	Boys common room	1	280 sq.ft
4	Ladies common room	1	280 sq.ft
5	College canteen	1	280 Sq.ft
6	Running Tracks	1	400 mtrs

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its Academic growth and is optimally utilized? Give specific examples of the facilities Developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The college was established in the year 1979. It was functioning in Shree Shanteshwar high school, Indi during its inception which has also been run by our management. In the year 1994 the college was shifted to a new & independent building in Indi. This newly constructed college building caters to the needs of the students for the next 20 to 30 years.

The college works between 8.00 am and 2.30 pm. The library is kept open from 10.00 am to 5pm. During examination days it is kept open from 10.00 am to 7.00 pm.

The college conducts computer based job oriented courses. So, the computer centre is utilized throughout the day.

The large play ground is used by the students of our college & the general public for walking.

The open air theatre is used for programmes like youth festivals and other cultural activities. NSS unit conducts parades in the play ground.

The amount spent during the last four years: The management committee has taken up necessary repair related to civil, electrical & sanitary work in the college during the last four years & has spent proportionate expenses for the same by itself.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

Adequate care is taken to cater to the requirements of the differently abled students with the available facilities. Ramp is being provided for their use.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- \* **Hostel Facility – Accommodation available** : No
- **Recreational facilities– Gymnasium, Yoga Centre, etc.**
- **Computer facility including access to internet in hostel** : No
- **Facilities for medical emergencies** : No
- **Library facility in the Hostels** : No
- **Internet and Wi-Fi facility** : No
- **Recreational facility-common room with audio-visual equipments** : No
- **Available residential facility for the staff and occupancy constant**

- |                               |      |
|-------------------------------|------|
| supply of safe drinking water | : No |
| • Security                    | : No |

The hostel is not an essential requirement in our college. The students commute from a distance 20 km radius. They have a convenient transport facility to make up and down journey. Some of the needy and meritorious students are provided hostel accommodations in the Government hostels.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The department of Physical education regularly organizes health check-up camp; physical and medical tests are made. The first aid facility is available in the sports department.

**4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for Staff and Students, Safe Drinking water facility, Auditorium, etc.**

The institution has provided the basic facilities and amenities on the campus for the following committees and cells.

- IQAC. : The college has established IQAC cell. It plans and implements the quality oriented programmes. The college has provided all required facilities to this cell.
- NSS.: The college has NSS unit. All required facility are provided.
- Boys Common Room: The College has boys’ common room. The students are allowed to make use of this after the college hours and when they have no any periods. Table tennis, carom, chess ets . games are provided. .
- Ladies Common Room: The College has ladies common room. The students are allowed to make use of this after the college hours and when they have no any periods. Table tennis, carom, chess, etc. games are provided. .
- Health centre: The College has no any health centre. The doctors are called whenever necessary.

- Canteen: The College has canteen. It has separate seating arrangements for boys girls and staff.
- Safe drinking water: Safe drinking water is provided. Aqua purifiers are installed for boys and girls.

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes, the following advisory committee has been constituted by the college comprising of the following members-

- |                            |                          |
|----------------------------|--------------------------|
| 1)Prof.G.N.Deshpande       | Principal, Chairman      |
| 2)Shri.B.C.Patil           | Librarian                |
| 3) Prof A S Ganiger        | Asso.Proffessor          |
| 4)Dr A E Gayakawad         | Asst.Professor           |
| 5)Miss Bhuvaneshwari Dhope | Student's Representative |

The advisory committee discusses and finalizes the infrastructural and academic requirement of the library and chalks out the strategy regarding the working of the library affairs. So that facility can be utilized to the maximum extent by the staff and students. The library has a book bank for meritorious and advance learners, to provide them set of books as per curriculum requirement for the entire session. The selection is done by library advisory committee. The committee also discusses the purchase and other matters of the library with the principal.

### **4.2.2 Provide details of the following:**

- Total area of the Library (in Sq. Mts.) : 2200sq.ft
- Total seating capacity : 130

#### **Lay out of the Library:**

- |                                       |       |
|---------------------------------------|-------|
| 1) Stock Room                         | : Yes |
| 2) Circulation Center                 | : Yes |
| 3) Librarian Cabin and Computer Room. | : Yes |
| 4) Reference Seating                  | :Yes  |

- 5) Periodical and Staff Reading room. :Yes
- 6) Student reading Room. :Yes
- 7) Ladies Reading Room. :Yes

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The staff members are asked to submit the indent for purchase of books required for their reference. Student’s requirements are also considered for purchasing the books. The consolidated books lists are prepared. After preparing the consolidated list of books, discussion will be held by the library advisory committee. According to the resolutions, the list will be cross examined from the exiting library stock and from the exiting library stock and if same title is repeated one or two copies of the new editions will be purchased.

Library Holdings	2012-13		2013-14		2014-15		2015-16	
Text books Reference Books	Number	Total Cost Rs.						
Text Books Reference Books	445	59370	395	60584	67	9150	108	21839
Journals /Periodicals	21	2000	23	2300	27	2800	30	3200
E-Resources	26	5222	27	5444	20	42000	21	42720
Any Other (Specify)	-	-	-	-	-	-	-	-

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the Library collection?**

- OPAC : Yes
- Electronic Resource Management package for e-journals : No
- Federated searching tools to search articles in multiple databases : No
- Library Website : Yes
- In-house/remote access to e-publications : No
- Library automation : Yes
- Total number of computers for public access : 02

- Total number of printers for public access : 01
- Internet band width/ speed 2mbps 10 mbps 1(GB) : 51.2Kbps
- Institutional Repository : Yes
- Content management system for e-learning : No
- Participation in Resource sharing networks/consortia (like Inflibnet) : Yes

**4.2.5 Provide details on the following items:**

- Average number of walk-ins : 120/day
- Average number of books issued/returned : 60to80/100
- Ratio of library books to students enrolled : 29:1
- Average number of books added during the last three years : 1000
- Average number of login to opac (OPAC) : 40
- Average number of login to e-resources : ---
- Average number of e-resources downloaded/printed : ---
- Number of information literacy trainings organized : ---
- Details of “weeding out” of books and other materials volumes :

**4.2.6 Give details of the specialized services provided by the library**

- Manuscripts : Nil
- Reference : Yes
- Reprography : Yes
- ILLS (Inter Library Loan Service) : No
- Information deployment and notification : Yes
- Download : Yes
- Printing : Yes
- Reading list/ Bibliography compilation : No
- In-house/remote access to e-resources : Yes
- User Orientation and awareness : Yes
- Assistance in searching Databases : Yes
- INFLIBNET/IUC facilities : Yes

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.**

The library staff provides user friendly service to both students and teachers.

- It circulates daily news papers for the staff room, principal cabin and students.
- It displays latest journals, magazines periodical and new arrivals.

- It helps to trace the books by catalogue and OPAC.
- It monitors the discipline and the services in the library.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Physically challenged students are provided full set of books at the time of admission itself and informed to return after examinations.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes, Library gets the feedback from the users through the complaint/suggestions box provided at the entrance of the library, which is opened every Saturday. The library advisory committee makes the analysis of the complaint and finds out the productive things to do.

### **4.3 IT-Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

**1. Table showing details of computer facility**

Stations	Type of Software	Configuration							No.
		Processor Type	Speed	RAM Capacity	DVD ROM	HDD Capacity	Monitor	Keyboard/Mouse	
Computer Lab and Software	Computer	AMD	2.70				320	15"	
		Intel Core	Ghz	4 GB	YES	GB	LED	PS2	25
		AMD64	2.70				160	15"	
		Athlon	GHz	2 GB	YES	GB	LCD	PS2	05
		Core 2	3.0				500	18.5	
		Duo	GHz	2 GB	YES	GB	LCD	PS2	11
			3.60				500	20	
		Core i3	GHz	4 GB	YES	GB	LCD	USB	05
			2.90				500	20	
								46	

- Computer-Student Ratio - 1:3
- Stand alone facility - Yes
- LAN facility - Yes
- Wi-Fi facility - Yes
- Licensed software - Yes
- Number of nodes/ computers with Internet facility - 20
- Any other -

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the Campus and off-campus?**

There are separate browsing units for students and staff and they are kept open from 09.30 am to 05.00 pm.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The Institutional plans and strategies for deploying and upgrading the I.T. infrastructure and associated facilities are as follows:-

- College intends to enhance Wi-Fi facility to the entire College campus.
- It also plans to make individual student profile through automation.

- The institution also plans to increase the browsing and reprographic facilities.
- Old computer system is to be upgraded with new configuration and latest version operating system.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Table showing Budgetary Provision made for Maintenance of Computers

<b>Year</b>	<b>Maintenance of Computers and Accessories Rs.</b>	<b>Annual Budget Allocation Rs.</b>
2012-13	54032	55000
2013-14	24524	25000
2014-15	72075	75000
2015-16	39803	40000

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The institution facilitates the extensive use of ICT resources by providing computers, LED projectors, Internet with Wi-Fi facility. The Staff of the College use Power Point Presentations for their effective teaching. The students are involved in ICT learning by guiding them to prepare power point presentations for class-room seminars.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student t the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Use of technology has become very vital in imparting quality base education. The institution encourages the staff to undergo training on the computer-aided teaching and learning. The computer department also organizes training sessions on the use of Internet for learning resources.

Well equipped computer Labs, with multimedia and LCD projectors are available to the faculty for computer aided teaching. The computer faculty is always available for any need based assistance in the use of ICT. The Institution provides 10 Mbps BSNL internet connections, facilities like Network Resource Centre (NRC), to the students to develop scientific temper and research culture and aptitude among students.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?**

No, the college does not avail the connectivity through National Knowledge Network

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available Financial Resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are allocated and then utilized for the maintenance. The details of the expenditure incurred (in Rs.) during the last four years are as under ...

<b>Year</b>	<b>Maintenance of upkeep of facilities</b>	<b>Total amount of Budget allocation Rs.</b>
2011-12	Building, Furniture, Equipment, Computers, and Any Other	63266.00
2012-13	Building, Furniture, Equipment, Computers, and Any Other	65368.00
2013-14	Building, Furniture, Equipment, Computers, and Any Other	3830.00
2014-15	Building, Furniture, Equipment, Computers, and Any Other	6199.00

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?**

The Principal and staff members identify the need for maintenance and upkeep of the infrastructure, facilities and equipment. The problem and possible solutions are reported to the Management committee, and with the consent of the management committee Principal approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

The staff members have adequate knowledge of handling the equipment/instruments in the laboratories. They identify the need for calibration and other precision measures. Accordingly the necessary corrections are made from the local technical sources, service engineers or the providers in case of warranty periods. The computers and related hardware is maintained under the annual maintenance contract for the purpose.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.**

The institution labs are well-equipped with sensitive equipments and instruments which are installed at proper places. The department takes at most care in maintain and use of these equipments. Following are the measures taken to upkeep and maintain these sensitive equipments.

- Regular and routine clean-up and calibration.
- Installation of UPS, Stabilizer and anti-virus as the requirement of instruments.
- Provision of proper earthing connectivity to sensitive instruments.

- Installation of exhaust fans to stabilize room temperature.
- Precaution to maintain Coolant oil level in the generator.
- Periodic check-up of invertors' batteries.
- Installation of fire-extinguisher

Sr.No. UPS Capacity Department /Room	Sr.No. UPS Capacity Department /Room
Kirlokskar Green Power Generator	2. 2.5 KVA Principal cabin
Computer Lab	7 KVA Computer Lab
Office	5.5 KV
ICT Room	1.5 KVA Principal cabin
Language Lab	1.5 KV

# **CRITERION - V**

## **STUDENT SUPPORT AND PROGRESSION**



## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the institution publishes its updated prospectus annually. It provides all the necessary information the student needs to know. It provides a complete profile of the college. It has admission schedule, procedural details of college working days, the fees details and the rules and regulations, which the students need to observe during their stay in the college. It contains the information regarding the college teaching as well as the Non-teaching faculty. This helps the students to know about the college staff. It also gives information's regarding facilities available in the college and mission and objectives of the college.

**5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

In the beginning of the academic year, the students are informed about the various scholarships. The administrative staff is trained in the rules and regulations to disburse the scholarships. Students are informed by displaying notices.

Particulars of Scholarships	Total Amount Disbursed Year-wise in Rupees			
	2011-12	2012-13	2013-14	2014-15
S.C. /S.T. Govt Scholarship and OBC	5,52,664	3,09,427	2,38,036	5,30,402
T.M.C INDI	--	36,000	--	--

**5.1.3 What percentage of students received financial assistance from State Government, Central Government and other National Agencies?**

Under various schemes, the government is providing financial assistance to economically and socially marginalized students. Apart from government scholarships, the institutional scholarships are also given by the management and the staff of the College. The student welfare officer and non-teaching staff in the office jointly work in the distribution of scholarships and other types of financial assistance.

Percentage of students who received financial assistance from State Government, Central Government and Other National Agencies is shown in the table:

Year	State Government					Central Govt.	Other Agencies	Percentage
	SC	ST	OBC	WAK F & Minority	Municipality & GP			
2011-12	140	03	545	68	--	--	--	94.3
2012-13	127	01	504	50	--	--	--	90.45
2013-14	125	02	542	55	--	--	--	94.39
2014-15	132	02	548	--	67	--	--	96.52

#### 5.1.4 What are the specific support services/facilities available for - Students from SC/ST, OBC and economically weaker sections?

The institution is committed to provide the students every possible help that they need.

1. Coordinating in arranging accommodation facilities in state government running SC, ST, OBC and minority hostels.
2. Assuring timely assistance of financial support sponsored by state and central government and local authority's scholarship.
3. The fees for job oriented courses conducted by the college are charged minimally for SC/ST and economically weaker section students.
4. A cordial friendly atmosphere is mentioned to keep self respect dignity and equality among all the section of students. This involves special care towards SC/ST students.
5. The college conducts remedial coaching classes for SC/ST and OBC students with UGC assistance.
6. The College also coordinates for scholarships from the corporate sectors.
7. The Government of Karnataka is sponsoring Rs 25,000/ prize money to all SC/ST who score above 60% aggregate. The College coordinates in assuring to get the prize money.

#### 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among students and the impact of the efforts.

The institution has never lagged behind to facilitate entrepreneurial skills among the students.

Our parent University has made entrepreneurship as mandatory subject to the B.com 3<sup>rd</sup> semester. It helps commerce students to

academically aware of the latest trends & practices in entrepreneurship.

The college conducts entrepreneurship motivation programme every year with the co-ordination of District Industry and commerce of Karnataka state RUDSET institution and other local entrepreneurs. In the same programme the successful 1<sup>st</sup> generation entrepreneurs are honored. While selecting such entrepreneurs we prefer our Alumni.

The college career Guidance cell keeps very good relation with the RUDSET Institution which conducts job oriented short term training programmes. The career guidance cell of the college collects details from the RUDSET about its training programmes and such details are brought to the notice of the students. The intended students undergo training. Many of our students have benefitted from such trainings.

The college conducts various certified computer based short term programmes, which help the students to become better entrepreneurs.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

The institution visualizes its goal to develop all-round personality of the students through extracurricular and co-curricular activities. The students are motivated to participate in various co-curricular and extracurricular under N.S.S. sports and games, literary and cultural activities. Following policies and strategies are implemented for effective extracurricular and co-curricular activities.

- All the information is included in the institute prospectus and institution website.
- Hon. Principal introduces all such information in orientation programme at the beginning of academic year.
- The student welfare officer enlightens the students about the sea of opportunities available in higher education and their career for their active participation in NSS and Sports.
- Conducting extension lectures by inviting the eminent personalities to inspire and develop leadership qualities.
- Conducting academic speeches by inviting the eminent personalities to inspire and develop leadership qualities.
- Imparting training to participate in inter collegiate, zonal and inter-zonal

competitions.

- Awarding cash prizes, prizes and certificates of merit to the winners.
- Publishing the photos of winners, achievers and teams in the local news papers & a letter of appreciation displayed in the college notice board.
- By conducting remedial classes such students to compensate & complete the syllabus for the classes that they miss during the semester while they are away participating in sports, cultural & co-curricular activities.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

UGC-CSIR- NET, UGC-NET, SLET, and ATE are some of the examinations to be taken after PG courses. Since the institution does not offer any PG course such examinations do not come under our preview.

The career guidance cell motivates and assists the students, who are interested and willing to appear in various competitive examinations. To help the students in preparing for various competitive examinations, the cell ensures that the students are constantly up dated about the information. The students are who interested and willing to appear in various competitive examinations is helped by the teachers in matter of study materials and counseling. Students are allowed to have access to library and to refer the books related to entrance test.

The college conducts various coaching classes for State & Central level competitive examinations such as TET, Police, Indian military, PDO etc. The college has also recently tied up with Nalanda Coaching Center, Vijayapura for further competitive training programmes in the college.

A total number of 15 students from the recent batch of students from 2015-2016 batch who underwent training in our college have been selected in the first rank to the state in the examination conducted for police selection.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.).**

The different types of committees, forums, and mentor teacher of our college provide counseling services, meticulously to the student community.

- Admission committee counsels the students at the time of admission. The committee identified their interest, vision and ability. Then the committee suggests selecting course and subjects.
- The student welfare officer & the mentor teacher counsel the students about career development, examination preparation, academic achievements and their personal problems.
- Some of our departments invite ex-students doing post graduate courses to counsel the final year students.
- If the students have any difficulty in various academic matters, the mentor teacher and concerned teacher counsel them personally.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The student's welfare officer guides the students for gainful employment opportunities as a placement co-coordinator. Job offer notices are displayed on notice boards and proper guidance is also given to the students in this regard.

The student welfare officer organizes need based orientation and coaching classes.

The different section of students undergo such planned classes and activities periodically. A personal attention is offered and reviewed to observe their improvement by mentor teacher. We strive hard to bring them on same scale by giving special attention when classes were conducted in the college for competitive exams like:

- 1) Karnataka Police Department.
- 2) Primary Education Department.
- 3) Department of Panchyat Raj.
- 4) & many such competitive examinations

We are proved to mention that in recently the college conducted coaching classes for Karnataka state Police examination to around thirty candidates of home 15 candidates from the college were selected and a student by name Ms:Prabhakar Bhosi stood first to the state.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the Grievances reported and redressed during the last four years.**

Grievance Redressal Cell actively interacts with the students to help them to sort out their grievances. It attends to both registered and unregistered grievances of the students. They are free to share their grievances with the teachers and the Principal too. The necessary action is taken after issues are discussed in the concerned cell. The grievances regarding anomalies related to exams and results are communicated through the Principal to the affiliating university authorities.

**5.1.11 What are the institutional provisions for resolving issues pertaining to Sexual Harassment?**

As per the State and Central Government directions, the college has established Women Cell which handles issues related with sexual harassment among staff and students. The college has an active anti- sexual harassment cell which under takes steps required to maintain self dignity of the students and staff. This cell is represented by our faculty Miss.S.H.Pujari.

The Governing institution takes necessary steps if the incidence pertaining to sexual harassment requires the intervention of law.

Fortunately no such cases are reported till date in the institution.

The anti- Sexual harassment cell has drafted strict code of conduct and we have strong restrictions towards such cases. Any such reported case is kept anonymous & the CC TV cameras installed in prominent places of college premises also support the authorities to constantly monitor such attempts if any.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The college formed anti ragging committee as per the direction of the higher Authority. To create awareness about consequences of ragging, anti ragging committee displays notices about the Laws, rules and regulations about ragging. This measure made the students community to

be cautions. It is our pride to mention that no ragging incidences are reported till today.

### 5.1.13 Enumerate the welfare schemes made available to students by the institution.

#### Financial Assistance :

The college provides financial assistance to the students, which is received from the state Govt. Central Govt. Corporate and local authority nearly 80%. of the students get benefits of these scholarships. Some prominent alumni made financial assistance to the needy students.

'Earn while learn' scheme is made available to the meritorious and needy students. Some B.A students are working as a teacher in private primary school and tutorial classes and some B.com students maintain accounts in local firms and DTP works in private concern. Some prominent alumni sponsored financial assistance to the needy students.

#### Other Facilities Provided:

- Safe drinking water facility.
- Medical checkup camp, Eye camp, Blood group identification.
- Cafeteria facility.

### 5.1.14 Does the institution have a registered Alumni Association? If yes, what are its Activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has an alumni association. **The alumni** is actively involved with the activities in the college by way of sponsoring prizes for winners/achievers in various socio-cultural activities conducted in & out side the college. The alumni support the economically poor & needy students of the college by paying their annual college fees. It also shares its knowledge & experience of the challenges in the job market outside. The alumni also contribute books to the college book bank. The alumni who have completed & are pursuing PG courses highlight the students over the scope of higher education & employment.

## 5.2 Student Progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Table for H/E of last four years.

Students Progress	%
UG to PG	7%

PG to M.Phil	<1%
PG to Ph.D	<1%
Employed *Campus selection	2%
*Other than campus recruitment	5%
Self Employment	40%

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.**

Pass% of Under Graduate Programmes:-

Year	BA			B.Com		
	GRG College Indi %	Gvt College Indi%	S.N.Hilli College Bolegon	GRG College Indi %	Gvt College Indi%	S.N.Hilli College Bolegon
	<b>2011-12</b>	82.75	79.6	76.92	96.55	--
<b>2012-13</b>	94.57	76.1	83.92	94.44	--	--
<b>2013-14</b>	78.57	77.5	87.37	78	50	--
<b>2014-15</b>	83.34	97	94.53	96.25	55	--
<b>2015-16</b>	88.85	92.63	62.50	95.12	98	--

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The student welfare officer guides and suggests regarding higher education and employments. He guides about the job opportunities and about the competitive examinations for employment, and details about entrance examination to pursue higher education.

The faculty members of respective departments provide study materials, books, to the students for appearing PG common entrance examination conducted by the various universities.

The student welfare officer provides books, study materials and advertisement of recruitment from time to time. He also arranges coaching for the examinations. He organizes coaching classes for various competitive examinations.

Department of physical Education provides training to the students

attempting for physical tests in Police Department, Navy, and Army etc.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.**

The institution is committed to bring down the drop out of students. The socio economic, cultural & psychological issues contribute to the drop out factor. To deal with these problems, the faculty members address the problems to the students and some time parents too.

The important factors of dropout

1) **Poverty:** Majority of the students who seek admission to various courses is from economically weaker sections & hence they are unable to pursue their education, because of financial demands from their family. So they tend to prefer to work generally for more financial gains.

We adopted measures to counter the problem like earn while learn, We have noted some private commercial enterprises who can offer part time job to such students. The tuition fee is supported by some alumni. Moreover the student counseling & career guidance are also offered.

2) **Girl's Marriage:** Parents are conservative in encouraging the female students for jobs. They believe that girls can't handle any work and they are for home affairs and they get married early as per the family custom. So parents plan for their marriage in between their courses & this is one of the important factors for prevailing college dropouts among girls.

We have ladies forum which actively involves in building the confidence for their future. Female students are exposed to various job opportunities by the placement cell.

The College also made efforts to educate the female students about the importance of education & the threats of getting married early by way of counseling

All these prolonged efforts by the institution have brought down the dropout rate considerably.

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The College is always in forefront to involve students in sports, games and other extracurricular activities. Since the cultural talent of students is

identified at the time of admission itself, plans of action for such activities are devised through various associations. Students are encouraged to participate in the cultural activities and other cultural competitions conducted by the college, local cultural associations and University youth festival. NSS and Sports activities also conducted according to the University programme Calendar Hence, a separate programme of calendar is not prepared at College level.

#### **Sports and Games:**

- The selection of students in sports and games are made and special coaching also provided.
- Inter class tournaments are conducted.
- Participation in inter collegiate tournaments, conducted by the University.
- Participation in sports and games, competitions held by local associations and other Government departments.

#### **Cultural and other extracurricular activities:**

- Patriotic and folk songs, mimicry, *rangoli*, playing musical instruments, clay modeling and such other competitions are organized through Cultural Associations.
- NSS unit creates plenty of opportunities for drawing out and blossoming the hidden cultural talents of the students by providing a platform in 7-days special camp held regularly in neighboring rural areas.
- Whenever youth festival is organized at University level, interested and talent students are motivated and trained to take part in it.

#### **5.3.2 Furnish the details of major student achievements in co curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International etc., for the previous four years.**

Details of participation of students in sports, games, cultural and other extracurricular activities are given below:-

##### **Details of Participation Sports and Games**

<b>Year</b>	<b>Participation of events</b>	<b>Awards</b>
<b>2012-13</b>	College participated III Zone Kabbaddi tournament which was Conducted by Govt College Vijayapura-	II Place

	College participated III Zone Volley Ball tournament Conducted by S.K.Arts & Commerce College Talikoti	--
	Our college Cricket Team Participated in S.B.Arts & K.C.P. Science College Vijayapura	--
	Wrestling Players Participated in S.R.Kanti Arts College Mudhol.	--
	RCU Athletic Meet held at Bagalakot our college student Shri.Adam Indikar, II place in shot put &Discuss Throw III Place.	--
	Our college student M.Y.Mugalekar Participated in cross country Race and own the Ist place to university. He also participated inter university computation held at Udayapur	I place
<b>2013-14</b>	Our college student M.Y.Mugalekar Participated in cross country Race and own the Ist place to university.	Ist Place
	5 ladies students participated in RCU Kabbaddi selection which was held at Babaleshwar	--
<b>2013-14</b>	Two students are participated in RCU wrestling selection at Belagavi which was held at Belagavi.	
	Four students Participated in chess computation at Ugar (Single Zone RCU )	
	Two Students participated in volley ball selection at R.P.D.College Belagavi.	
	Two Students participated in RCU Single Zone wrestling at Mahalingpur.	
<b>2014-15</b>	Lady Student participated in Athletic Meet at Rayabag	II Place
	5 Students participated in RCU wrestling computation.	III Place
	Our college has organized RCU Third Zone Kabbaddi Tournament on 7 <sup>th</sup> February 2014. Our college secure second place.	II Place
	Our college student Kumari Laxmi Mavinahalli participated in RCU cross country at Rayabag and got Ist place she also participated in inter university computation at Kotyam.(Keral).	I place

	Volley Ball Team Participated in RCU III Zone Torment held at chadachan.	
2015-16	Our College Cricket Team Participated in RCU in IIIrd Zone Tournament held at A.S.Patil Commerce College vijayapur.	
	Our Students also participated in RCU Chess Tournament.	
	Our college Ladies volley ball Team participated in “Dasara” Sports computation at Taluka and District level and secured Ist place.	I Place

### Details of Participation of Students in Cultural and Other Activities

Year	Particulars of events
2012-13	<ol style="list-style-type: none"> <li>1. Kumari.Sarojini.Navi of our college secured Ist Rank in the state level Vachanakammatt Examination,organized by Basava kendra Muruga Matha Chitradugha.</li> <li>2. Mr.Santosh Walikar &amp; Shrishail Math of our students Participated in state level cultural festival which was organized by Kuvempu Vedike Mysore.They Took 1<sup>st</sup> - Place &amp; 2<sup>nd</sup> -Place respectively in singing competition.</li> <li>3. Mr. Shivanand Kumbar Secured Ist Place in Klay molding Sunilkumar Dhamami secured second place in drawing competitions in RCU Youth festival which was organized by SSACC Chadachan College.</li> </ol>
2013-14	<ol style="list-style-type: none"> <li>1. Mr Santosh Walikar of our student Participated in cultural festival which was organized by KUvempu Vedike Mysore and secured II nd place.</li> <li>2. 10 students are participated in RCU Inter Zone youth festival which was conducted by B.H.S.Arts &amp; T.G.P. Science College Jamakhandi.</li> <li>3. Mr. Santosh walikar has participated in RCU Youth Festival.He presented Hindustani Classical Vocal.</li> </ol>
2014-15	<ol style="list-style-type: none"> <li>1. 5 studentsof our college have participated in state level scouts and guides which is held at condajji.</li> <li>2. Vijayalaxmi Mavinahalli participated in interstate level cross country computation. She is also RCU blue in cross country.</li> </ol>

	<p>3. 20 Lady Students of our college have participated in State level seminar on “Women’s Empowerment” which was held at Bangaramma Sajjan Women’s College. Vijayapur</p> <p>4. IAS, KAS, IPS &amp; Banking competitive exams by the college to collaboration PACE Coaching center Dharawad, at free of cost.</p> <p>5. Seminars also organized on the subjects like t Pradhan Matri “Jana Dhana”, “Swacch Bharat Abhiyana”, Pradhan MAntri BHima Yojana etc.</p>
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**5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

- The feedback is sought from the outgoing students during the collection of marks card/passing certificate/convocation certificate.
- Informal inputs are also collected from alumni with regard to the required qualities and skills of passing students.

The data & feedback so collected from various sources which suggest for any quality/ personality/skill improvements to be inculcated in the course study is used by the faculty members in various forums, workshops & BOE meetings for further action.

**5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.**

- Departments have theme based wall papers which are contributed by the students.
- The Faculty motivates the students to present their published material like articles, pictures, quotations and poems for wallpaper.
- Students also write in news papers about social problems.

**5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, a Student Council is formed every year as per the guidelines and schedule provided by the university. The gymkhana vice president coordinates for the formation of Students Council. Following is the

structure of selection committee.

The selection of student council member is purely merit-based. The class representatives are selected on the basis of their merits in earlier class. Following is the organizational structure of the Student Council and terms of selection of the members in it.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The institution also caters the student representatives' role in various academic and administrative bodies. Their views and suggestions are given priority in the implementation of decisions. Further, these representatives are involved in the following academic and administrative bodies.

- Annual Prize Distribution
- Annual Gathering
- Student Grievance Redressal Cell
- National events celebrations
- Anti-ragging committee
- Earn-Learn scheme allotment
- Student Council
- Library Advisory Committee
- Anti-ragging Committee
- Ladies Forum
- IQAC

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the College would like to include.**

The institution solicits every efforts to form a healthy network and collaboration with the alumni and former faculty. Further, it takes initiative to keep a continuous dialogue and communication by the various means enlisted below.

- Alumni Association formed in college invites the alumni and former faculty members during the annual meet.
- The institution sends invitation letters to alumni and former faculty for workshops, seminars, and annual gathering.
- Some faculty has a constant rapport with alumni and former faculty through

telephonic media.

- The institution welcomes the suggestions and the reforms given by them.
- Some of the former faculty members avail their guidance to the concern faculty.
- Alumni and former faculty donated books for the book bank.
- Alumni students impart their skill to the existing sportsmen.
- The existing faculty members have a personal day to day communication with alumni and former faculty.
- Many a faculty members show their valuable presence during Republic Day Celebration and Independent Day Celebration.
- Former faculty members are also invited to avail the guidance and to support in formation of various committees.
- They are also part of various functions organized in the institution.
- Join us in our celebrations like 15 August, 26 January, Gymkhana and annual prize distribution functions.
- Whenever job opportunities are available our alumni contact us and inform us about the placement opportunities in their organizations.
- Alumni are invited as chief guest for delivering special lectures on emerging areas.
- Our alumni bring their ward to join our institution which reflects their institutional loyalty.
- Former faculties is invited for functions organized by the college or by individual departments.
- Former faculty are also invited to deliver guest lectures.

# **CRITERION - VI**

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**



**CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

**Vision –:**

“Knowledge alone leads to prosperity and peace”.

**Mission –**

To provide quality education to rural learners and to bring out in totality their innate potential for the overall well being of the society.

**Objectives**

To bring out graduates of character and competence capable of undertaking any profession and vocation.

- To activate the students' potential through personal attention and other allied efforts.
- To inculcate that knowledge alone will lead to prosperity and peace.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

Shanteshwar Vidya Vardhak Sangha- management committee is the sole authority to design and implement its quality policy and plans. The management committee is highly responsive, plans in a meticulous manner to utilize the resources optimally. The empowered team of Principal, IQAC members, teachers and supporting staff and students help in design and implementation of quality policy and plans. The necessary plans and programmes are finalized by the respective committees. The successful implementation of quality policy and plans is due to:

**MANAGEMENT committee:-**

- It provides all kinds of support to the principal and motivates the entire teaching faculty for their academic achievements.
- It monitors all the functions of the college.
- It provides support and guidance in recruiting the faculty on need base.

- It strives in the maintenance and up gradation of infrastructure.
- It always reviews all the activities which have been planned and implemented by the IQAC.

**The PRINCIPAL:-**

- The principal is the academic and administrative head of the college.
- He maintains healthy relations among the teaching and Non-teaching staff.
- He conducts periodic meetings regarding different developments. He encourages and motivates teaching and Non teaching staff to put in their best efforts for the growth of the college.
- He co-ordinates with outside agencies like the University, the UGC, the Department of Higher education of Karnataka State on various policy matters for the betterment of the college.
- The principal being the chairmen of IQAC, periodically monitors the functions of all committees and cells and assists them in improving and strengthening the quality policy.

**FACULTY :-**

- The faculty of every department implements the policy designed by the University and the College Authority.
- All the faculty members plan their teaching schedule as per the academic calendar.
- Every faculty member participates in curricular, co-curricular and extracurricular activities.
- All faculty members provide enrichment and remedial coaching for the advanced and weak students.

**What is the involvement of the leadership in ensuring?**

- **The policy statements and action plans for fulfillment of the stated mission**
- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

- Reinforcing the culture of excellence
- Champion organizational change
- The college runs under Shri Shanteshwar Vidya Vardhak Sangh. It is responsible for planning and execution of the development works of the college.
- The S.S.V.V.Sangha gives enlightened leadership to the principal, who in turn leads the college for the fulfillment of the stated mission.
- The Sangha conducts meeting every month. The development plan of the college, all academic and administrative matters are discussed and finalized in the meetings.
- The college plans various co-curricular and extracurricular activities. For the co-curricular and extracurricular activities the college has constituted 20 committees. These committees consists principal as the president, faculty members as coordinator/vice president & members and students are also involved in some committees. There is a sense of belonging among the staff and students due to the positive approach of the management.
- There is an alumni association whose opinions are sought from time to time on student welfare, career guidance, placements to decide the policies and to implement them.
- The faculty of the college motivates the students to participate voluntarily in college cultural activities of the University Yuvajanotsava, Sports activities, NSS activities, Scouts and Guides, to inculcate the cultural excellence and service motto among the students. The students who exhibit excellent performance are given awards and prizes to motivate their spirit.
- The principal, the faculty members and the Non-teaching staff have a positive and motivating role towards the organizational change, each and hence every member of the institution is ready for the organization change and show they show innate impulse for such change.

### **6.1.3 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The monitoring system of our college for various polices and plans are based on decentralized system in which various committees are formed by

the principal to monitor the implementation of action-plans. Further, IQAC, staff counsel, the Heads of Dept. and coordinators have major role in decision making and implementation of quality policy and plans. The principal holds periodic review to evaluate the policies adopted & their consequences and if any deviations are found then they are listed and reported to management to undertake necessary actions in their conscience.

#### **6.1.4 Give details of the academic leadership provided to the faculty by the top management?**

The management of Shree Shanteshwar Vidya Vardhak Sangha is the top management at the highest level. The president and Hon. Secretaries are always in touch with the principal. Other office bearers give their suggestion in Sangh's monthly meeting.

The management committee encourages faculty member to participate in faculty improvement programmes, orientation/ refreshers courses. Conferences, Seminars, Workshop etc. It also encourages the faculty members to adopt innovative teaching practices by providing required facilities. It also encourages taking active part in research, Guidance, consultancy etc.

#### **6.1.5 How does the College groom leadership at various levels?**

The division of work is orderly followed by the principal to the faculty members. The IQAC and the principal provide the structure to form leadership at various levels.

Committees have been formed by the Principal to plan various academic, curricular, co-curricular, cultural, social, financial and extracurricular activities. And the principal takes a constant review of the work done by these committees. The Committees have been formed by the principal under his chairmanship. The conveners of the committees arrange meeting to decide various plans for academic and non academic excellence. All the plans and decision are discussed in the staff meeting and some of them are discussed in management committee meeting before final implementation.

The activities are distributed among principal, teaching staff, non teaching staff and students based upon their merit. The management also involves in developing leadership qualities as & when required.

**6.1.6. How does the College delegate authority and provide Operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

Administration is decentralized to provide operational action to the committees. All activities are distributed among the different committees. For every committee the Principal is the President, a senior Professor is the vice-president, & a student representative who acts as the Secretary. The committees assign various duties to staff and students. They provide information regarding various events and programs. The Principal delegates necessary powers to the vice president to carry out various functions with operational autonomy. For academic matters, faculty members of the departments are delegated academic powers. The Physical Education Director, the Librarian and the coordinators of different committees are also delegated with authority to perform their duties. The office superintendent is delegated with powers to perform administrative duties. They can consult top management of the College when they encounter any difficulty while performing their duties or in case of any financial difficulties.

**6.1.7 Does the College promote a culture of participative management? If = yes', indicate the levels of participative management.**

Yes, The College promotes the culture of participative management at different levels. The IQAC unit and principal of the College directs towards the division of the work to be accomplished by participating and also managing the events. The various forums and committees work under the guidelines of the IQAC and principal. Coordinators and Members of different committees organize the functions as planned. Student's representation in some Committees and associations indicate the level of participative management.

**6.2 Strategy Development and Deployment****6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, this College has a formally stated quality policy which is developed through a process of continuous interaction with various stake

holders in consonance with the educational policies. The Institution has got a formally stated quality policy. The quality policy includes punctuality, gross and individual approaches in fulfilling the objectives of curriculum and developing the sustained mechanism of assessment and evaluation. The IQAC is the main agency involved in this process entrusted with the responsibility of translating the requirements of the stake holders into generally accepted quality benchmarks. The quality policies of the institution are publicized with the help of devices like prospectus, teacher's diary, magazines, brochures. The vision and mission of the institution also communicate its quality policy. These policies are deployed and reviewed by various committees at regular intervals

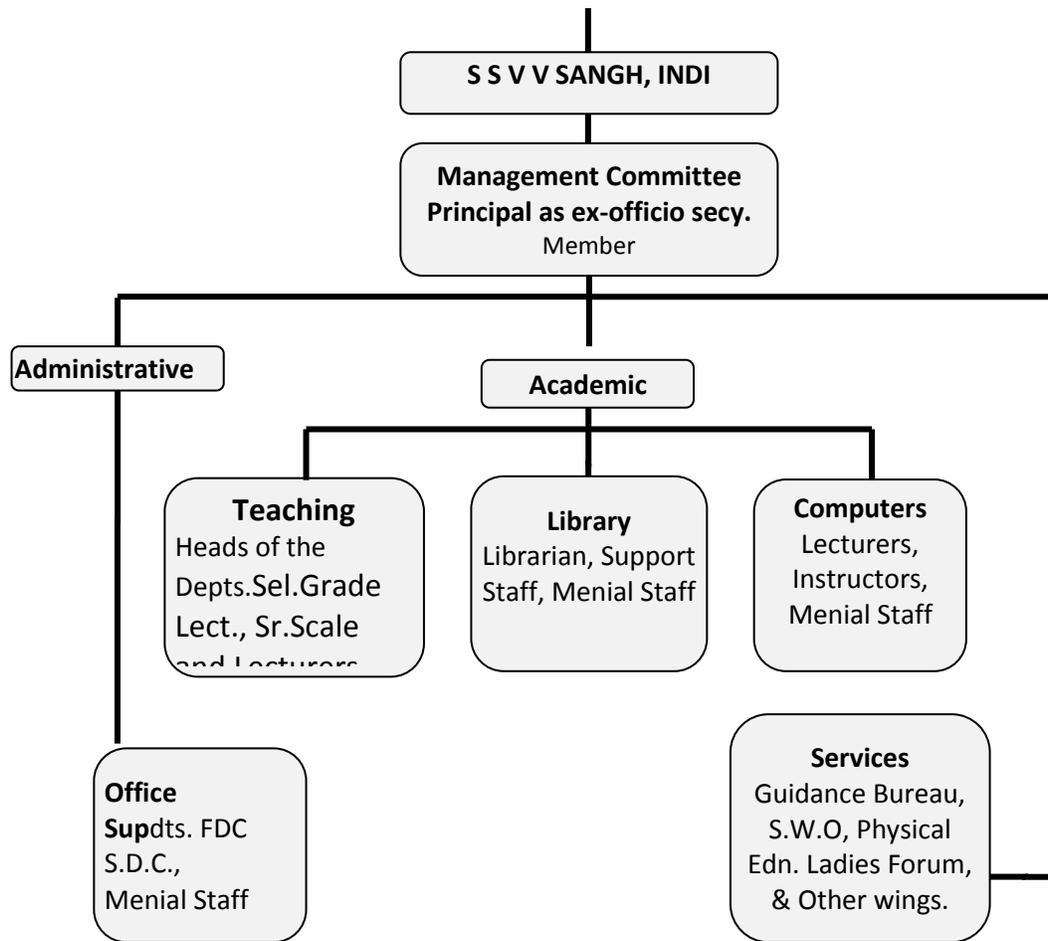
**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The institute has a perspective plan which considers the following aspects:

- Strengthening of student support services
- Improvement of students' performance in academics, co and extracurricular activities.
- Adequate computer literacy among staff and students
- Eco friendly campus
- Improving the soft skills of students
- To provide advanced infrastructure to meet the needs
- To excel in extension activities towards community/society
- To promote vocational, skill based and carrier oriented programmes
- To avail education opportunities to economically and socially backward students
- To prepare the youth with high ethical foundation

**6.2.3 Describe the internal organizational structure and decision making processes.**

The internal organizational structure and details of academic and administrative bodies of S.S.V.V.Sangh, Indi are as under:



Decision process:

The principal is the in charge of the overall organizational structure deputed above.

The institution has formed deferent committees to undertake the activities in the college. The observations, issues, & required actions are reported by the concerned committee in charge to the principal. The Principal assesses the seriousness of such issues involved & action to be taken and notes the particular points to be discussed with the

management as when required.

Later a decision of the authority is circulated among various committees regarding the changes.

#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:**

##### **Teaching & Learning**

- The institution has well equipped computer lab, some faculty members make use the use of LCDs, to enhance the teaching-learning process.
- The students are motivated to prepare and present their own seminars, classroom presentations with the help of internet support system.
- Recently, college has installed Wi-Fi facility for the teaching, non-teaching staff and to the needy students.
- Well equipped college library having different sections for reference books, periodicals and competitive exam books.
- The teaching activities are adhered as per the Academic Calendar and the faculty members maintain an academic diary.

##### **Research :**

- Encourage research culture among staff and students.
- Students participation in field survey oriented research.
- Providing UGC schemes to staff like MRP, FIP etc.

##### **Community engagement:**

- The NSS unit which has long established works under the able guidance of Prof. Anand.C.Nadavinamani as its programme officer.
- The Red Cross Unit of our college is also active in involving the students in various programmes of social importance like free eye check up & eye operation camps in association with BLDE Medical College, Vijayapura.
- The college Red Cross Unit also carried out blood group identification & blood donation camps in association with the District Hospital, Vijayapura.

##### **Human Resource Management**

- The institution is very ardent about the human resource management. It has initiated various career oriented courses in the college to inculcate vocational and professional skills.
- The college conducts soft skill development Courses in Communication Skills in English, and Remedial Coaching classes are conducted.

- There is Competitive Exam and Career Guidance Cell for the students attempting for competitive exams such as Panchayat development officer Teachers Entrance Test and Banking examination. for science student's, college has introduced UGC sponsored course in Computer Applications and Soil, Water and Food Analysis.
- There are separate coaching classes for English, Geography, History,
- The college has established language lab to inculcate communication skill. And commerce and economics lab to inculcate.

**Industry interaction**

By interacting with job market trends it invites experts from industries to share their industrial experiences and organizes training to students. Placement cell conducts aptitude test coaching, job occupying skills, and depute the students for campus interviews to nearby colleges which conducts campus interviews.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The principal of the college who is the head of the institution is also the ex officio member of the management committee which is the top management of the college. He acts as a liaison officer between the college & the top management over all the issues concerned. Adequate information is made available to the top management by the principal, over the affairs of the college from feedbacks & personal contacts in meetings held with the management committee. The principal also holds discussions with the stakeholders from time to time to discuss the academic & nonacademic issues of the college.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management encourages & supports involvement of the staff in proving effectiveness & efficiency by way of

- Identifying the right people for right job.
- Appointing qualifying & experienced staff.

- Maintaining the economic/ financial requirements.
- Auditing the expenditure and examining the administrative performances.
- Delegating roles in reliving the retired/ outgoing staff.
- Analyzing the university results and motivates the teachers who have handled the underperforming subjects also appreciates the faculty members who has given rewarding academic result to the college.
- Establishing a cordial relationship with other educational organizations in forming a healthy and friendly learning environment.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The management committee made few observations on installing water purifiers, planting saplings around the college premises, painting work of the college premises, construction of a 400 mt running track & the status of most of the observations of the management committee are either completed or under final stages of completion.

**6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If Yes, what are the efforts made by the institution in obtaining autonomy?**

Yes, there is a provision for autonomy status in UGC Act. The management committee has taken the decision to continue its affiliation under the university.

**6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The institution has a well established mechanism to address the grievances received from all stakeholders. The details of grievance redressal relating.....

- 1) **Examination and evaluation:** The Examination and evaluation process is as per university rules. Students often have problems with evaluation, totaling and correction of names and any particular candidates details mentioned in marks card.  
The college has a sub section in administrative department to assist and address the problems related with examinations. There are evolved process followed in coordinating with the students and university.
- 2) **Admission :** Students generally tend to change their courses and there specialized optional subjects in first year courses. These problems are addressed and coordinated by the administrative staff to maintain/change the records to be sent to the university.
- 3) **Teaching and Non teaching Staff:** Some students complain about the subject expertise, quality of lecture delivery, subject preparedness and course completion scheduled time line from students are taken resolved by the discussion and feedback to consoled faculty member. The behavioral complains are considered seriously & addressed immediately. Any grievances from students regarding teaching and nonteaching staff are kept anonymous.
- 4) **Basic amenities and library:** The grievances related to purified drinking water, clientless granary library, sports etc...are addressed by the principal with the consent of the management.

**6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No, there has been no instance of court cases filed against the institute during the last four years.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If Yes, what was the outcome and response of the institution to such an effort?**

Yes, the students' feedback is collected through the Drop-Box, complaint box, and also through information provided by the students & student councils. Their suggestions for better improvement are put forward to the principal and the principal forwards queries to the management committee if necessary for further actions. The students' suggestions regarding toilet facility, potable water facility, computer lab, college trimmings, and library facility are solved.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The institution has been putting in continuous efforts to enhance the professional competencies of the teachers by encouraging them to involve in regular academic work. Teachers are also engaged in co-curricular and extra-curricular activities. On need base the Non-teaching staff is given training for professional development. The faculties are encouraged to attend Refresher Courses/Orientation Courses/FDPs. Encouraging the faculty to pursue M.Phil., Ph.D. and Post Doctoral Studies. The Principal encourages the faculty to take up minor and major research projects. The office-superintendent is given the responsibility to train the office staff from time-to-time. Non teaching staff of our College is also given training to use computers. Faculty members are motivated to research activities and encouraged to publish papers.

#### **Non Teaching Staff**

Spoken English Training Course, Computer Training Programmes and Tally training by the management. Meeting for the non teaching staff to enhance the professional development. Participation in workshops organized by other institutions and Joint Director Office Dharwad. Involvement in all activities of the college.

#### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The college adopts following strategies for faculty improvement through training and retraining. It motivates the employees to attain the additional skills necessary for performing their roles and responsibilities as follows:

- By deputing the faculty members to participate in conference / seminars/ symposia / workshop etc of their own interest organized by various institutions.
- The newly appointed NSS programme officer is deputed to under orientation /refresher courses/training organized by the university NSS unit and by the Mysore University.
- The non-teaching staff members are also deputed to undergo training programmes organized by the university authorities from time to time

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that Information on multiple activities is appropriately captured and considered for better appraisal**

The performance appraisal system of the staff is maintained. The performance of the administrative and support staff is monitored by the Principal on the basis of timely and result oriented execution of the assigned work.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Performance reports are analyzed by IQAC and communicated to the top management. Those who have satisfactory performance are appreciated at appropriate forums; corrective measures are taken wherever needed.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The teaching & non-teaching staff can avail Loan facility from Shree Shanteshwara Vidyavardhaka Sangha Employees cooperative Society & from Nationalised Banks. The management committee extends financial assistance to class IV employees for their health benefits, family functions on need basis.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The management committee & the principal have an open door policy by encouraging & honoring the eminent faculty on various occasions & they are open to listen to/address/resolve suggestions/grievances of the faculty.

**6.4 Financial Management and Resource Mobilization****6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The college has an active saving account in a local nationalized bank. The operational rights /duties account are handled by the principal.

The Principal transfers the salary to the respective heads of teaching

& non teaching grant-in-aid faculty after due approval from the JD Department of Collegiate Education electronically through NEFT /RTGS in their S/B account directly. The salary of the ad hock faculty is paid by the management.

The other expenditure of the college are handled by return vouchers. The fees & donations gathered by students society, People representatives like MLA/MP are also deposited to principal account The credit /debit from the account are maintained in the legal registrar.

The UGC sponsored fund for general development assistance and capital expenditure assistance are also deposited to principal account.

The general development assistance is handled by the purchasing committee. The capital expenditure is handled by the building committee. The funds are provided to their committees in the form of cheque /D.D

#### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Yes, the accounts are audited regularly. Every financial year College accounts are audited by the B.N.Kuchanoor & co. Vijayapur. The last audit was conducted in the month of April 2016. There are no any audit objections in the auditor's report. College does not have practice of preparing and compliance report to the audit report submitted by the statutory auditors.

#### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

TABLE.

The Details of the audited income and expenditure for the year ending 31.03.2013

<b>EXPENDITURE</b>	<b>Amount</b>	<b>INCOME</b>	<b>Amount</b>
To Salary and Allowance to Staff	22819122.00	By Salary Grant	22686787.52
To Refund of fees	130626.00	By FEES	1578005.00
To Establishment Expenditure	238553.00	By Bank Interest	161948.41

To Repair and Maintenance	200.00	By Other Income	9580.00
To Gymkhana Expenditure	353100.00	University Fees	1679031.00
To University Fees	1860016.00		
Depreciation	643463.00		
Surplus During the Year Transfer to Balance Sheet.	70271.93		
<b>Total</b>	<b>26115351.93</b>	<b>Total</b>	<b>26115351.93</b>

**TABLE**  
The Details of the audited income and expenditure for the year ending 31.03.2014

EXPENDITURE	Amount	INCOME	Amount
To Salary and Allowance to Staff	18707900.00	By Salary Grant	18573664.94
To Establishment Expenditure	309312.00	BY FEES	909729.00
To Repairs and Maintenance	11750.00	By Bank Interest	193652.14
To Gymkhana Expenditure	351005.00	By other Income	8660.00
To University Fees	1587750.00	By University Fees	1317540.00
Depreciation	517465.00	By deficit during the	481935.92
<b>Total</b>	<b>21485182.00</b>	<b>Total</b>	<b>21485182.00</b>

**TABLE.**  
The Details of the audited income and expenditure for the year ending 31.03.2015

EXPENDITURE	Amount	INCOME	Amount
To Salary and Allowance to	12037683.00	By Salary Grant	12042353.81
To Hon/Salary paid by Management	28500.00	By Red Cross Society	00
OTHERS	366858.00	By Light Charges from UGC Cash Book	00
To Establishment Expenditure	278888.00	By FEES	1000609.00
To Repair and Maintenance	8199.00	By Bank Interest College	175487.66

To Red Cross Society	000	By other Income	10260.00
To Gymkhana Expenditure	12353270.00	By university Fees	1646748.00
To University Fees	1876156.00		
U.G.C Grant Expenditure	-	By deficit during the year transfer to Balance Sheet.	346487.53
U.G.C Expenditure	00		
Depreciation	625662.00		
Total	15221946.00	Total	15221946.00

TABLE

The Details of the audited income and expenditure for the year ending 31.03.2016

EXPENDITURE	Amount	INCOME	Amount
To Salary and Allowance	19265707.00	By Salary Grant	19182213.34
To Establishment Expenditure	239569.00	By UGC Grants	17500.00
To Repair and Maintenance	-----	By FEES	806602.00
To Gymkhana Expenditure	570674.00	By other Income	14150.00
To U.G.C Grant Expenditure	17500.00	By Bank Interest	354362.85
To University Fees	1862100.00	By University Fees	1821960.00
Depreciation	529538.00		
		By deficit during the year transfer to Balance Sheet.	288299.00
Total	22485088.00	Total	22485088.00

Audited Income and Expenditure Statement of Academic and Administrative activities. Audited Receipts and Payments Account, Income and Expenditure. Statement and Balance Sheets of all the sections of the

organizations of the last four years are attached which provides details of financial transactions and reserve fund available with the institution.

#### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The institution secures additional fund from the UGC under general development assistance and capital expense, the management committee, provides for extra activities and for the purchase of equipment and books & the students for certain activities like conducting cultural programmes, seminars, tour programmes, The institute also secures additional funds from philanthropists, alumni & they are utilized for the purpose they are meant for.

### **6.5 Internal Quality Assurance System (IQAS)**

#### **6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the IQAC was established in the year 2004 after first accreditation and assessment.

- The plan of action for the institution is chalked out by the IQAC in the very onset of the academic year itself.
- The faculties are advised to maintain Teaching Diary, Teaching Notes, and Annual Academic Plan etc.
- It is mandatory for the students to put up maximum attendance both for theory and practical classes.
- The college conducts curricular as well as co-curricular activities like quiz, elocution, class room seminars, study tours, field trips elementary surveys etc.
- Students are encouraged to participate in the activities of N.S.S Red Cross, anti-dowry, Swachata Bharat Abhiyan and Red Ribbon Club to imbibe the service motto among them.
- The staff members keep themselves abreast with the latest developments in the fields of learning and research and update their knowledge and skills by deputing refresher courses, orientation programmes, minor and major research projects and by attending seminars, conference, workshop etc.

**b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

The IQAC submits proposals and gives suggestions regarding quality enhancement efforts in the college.

The following are some of the proposals submitted by the IQAC:

- Establishment of a Seminar Hall with audio-visual equipment
- Establishment of a Digital Library, with Internet Access
- Upgrading the campus garden
- Computerization and internet facilities of the college office
- Conducting training in Computer Basics for both the teaching and the non-teaching staff
- Providing computers with internet access to the faculty.
- Installing green boards in all classrooms.
- Up gradation of library facility using advanced library software.
- Establishment of language lab, commerce and economics lab.
- Purified water facility.
- Construction of 400 mtrs track.
- Purchase of generator set .
- Installation of CC TV Camera in the college premises.

These proposals have been implemented.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. The IQAC have two external expert members from the alumni. The external members have contributed significantly in terms of advices in regard to skill oriented programmes implemented by the institution.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

Students participate in seminars, presenting of PPT along with the regular class room tests and theory examinations. The Alumni give suggestions for the quality enhancement and physical progress of the institution. Through the student's council, the students put forth their grievances to the notice of the Principal and grievance redressal committee. Students participate in various extension activities for the development of the institution.

**E. How does the IQAC communicate and engage staff from different constituents of the institution?**

The coordinator of the IQAC briefs the members of the staff in the Staff Council meetings. All the faculty of the college are also kept informed about the quality initiatives of the Cell. Members of the teaching and non-

teaching staff are requested to attend meetings of the cell for improving the qualitative performance of the institution.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and Administrative activities? If Yes, give details on its operationalisation.**

Yes, the IQAC, the Head of the Institution, the Staff Council, the Coordinators of various committees, senior faculty work together in achieving the targets set the action plan of the institution.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality Assurance procedures? If yes, give details enumerating its impact.**

Yes, the faculty members undergo orientation, refresher courses and warm up classes to whet their skills, which in turn go a long way in enhancing the quality of the institution. The newly recruited faculty members appointed by the management committee due to retirement of the existing faculty are trained by the retired faculty in preparing study material, preparation of teaching plan, maintaining daily diary, in refreshing their teaching skills, on adopting latest technology in their classroom teaching etc.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?**

Yes, Academic audit is conducted.

The principal does the Academic Audit of the academic provisions like supervision of the maintenance of daily diary, marking student attendance, preparation of study material by the faculty, use ICT & relevant feedback from students on academic activities in the college.

The Principal regularly takes report of the academic activities of all the faculty and monitors whether the annual plan is implemented or not. The instructions are given to overcome the lapses, if any. The principal also takes the survey of the completion of syllabus through syllabus completion report from teaching faculty. The suggestions from alumni members, parents and external representative of IQAC member are considered for academic audit of the institution and the report is submitted to the

Principal. During the new academic year, these suggestions are given thought before planning academic calendar.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

NAAC committee has accredited college with 'B' in 2004 and 2011. In the accreditation report the committee made some suggestion for the improvement of academic quality and administration. The said suggestions are welcomed and IQAC is formed to take further decisions for better improvement. The college Principal always takes a leading role in every step for improvement.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The management Committee of college, the principal and senior faculty of the college monitors and supervises all the academic, curricular, extra and co-curricular, cultural and other aspects which contribute to the all round the development of the students.

- The principal presents a vivid report of all the activities of the college to the management Committee and receives suggestions.
- The college conducts various tests and examinations from time to time and evaluates the performance both of the staff and students.
- The Principal thoroughly interacts with the staff, faculty and assesses.
- The Principal constantly monitors and supervises whether teaching learning process is taking place as per the academic plan of the institution and updates to the Local Committee in the meetings.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The IQAC has been making efforts to inculcate the spirit of 'quality consciousness in both the teaching and non-teaching staff.

- The quality aspirations of IQAC are made known to all the faculty and the students.
- The quality policy of the college is also discussed during the management and staff meetings.
- News reports and briefs about the activities and programmes of the college

are regularly circulated to both the local and state level news papers.

- The college notice board, prospectus and website etc are used to communicate about the activities of the college.

# **CRITERION - VII**

## **INNOVATIONS AND BEST PRACTICES**

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**CRITERION VII: INNOVATIONS AND BEST PRACTICES****7.1 Environment Consciousness****7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

The college campus has an eco friendly, lush green land area of 12 acres with 2000 and more trees & saplings rooted & their maintenance. Hence, the college focuses on strengthening the wide green campus with more saplings. And it has college as conducted green audit report.

**7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?****Energy conservation:**

The College saves electrical energy, as the College building has spacious rooms with high roofs and big windows; the sprawling open space facilitates very good ventilation. These facilities have lessened the usage of fans, lights, and A.C.s. The LED/CFL bulbs used in the campus also contribute to energy saving. The computing system is supported with power-saving devices. The necessary preventative measures are communicated to the faculty and the students for power consumption. In case of electronic gadgets and appliances. They are immediately switched off and unplugged after the work over. The institution takes regular preventive maintenance of electric appliances and gadgets to enhance the efficiency and to save the energy.

**Water harvesting:**

The rain water from terrace is properly canalized during rainy season. The storage tank of 20000 liters capacity constructed underground at the western side of new building

- **Efforts for Carbon neutrality:**

By maintaining the greenery on the campus, the carbon neutrality is stabilized. The twelve acres area of the institution has more than 2500 tree and saplings. The N.S.S. Students provide support services in development and maintenance of campus vegetation. Supportive role is also played by department of social forestry. The college is situated on the outskirts of the town which makes it free from noise pollution, sound pollution and any other any disturbance to academic activities.

- **Plantation:**

As a part of making the campus eco-friendly, saplings are planted periodically on the campus. Very good care is taken in tending these saplings. There are nearly 2000 trees & saplings creating a pleasant atmosphere and adding serenity to the campus and making it a pollution

free zone. Well maintained lawns and gardens add greenery to the campus. The College has aimed at creating even a much improved healthy environment to make the students grow up in a pleasant atmosphere in order to have an ideal learning atmosphere. The NSS volunteers are involved in up-keeping of the lawns and gardens in the College campus. Cleanliness in the campus is a priority in order to support the growth of greenery.

- **E-waste management:**

Old, out-dated and non-functioning electronic gadgets and computers are sold off in the second hand market. The out-dated irreparable e-material is reused, if it can be by making certain improvement and repair.

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.**

Following are the innovations introduced during the last four year.

- Language lab is provided to improve English language.
- Wi-Fi internet facility is provided to students in need and staff for academic excellence.
- Eye check up and blood group identification camp.
- Blood donation camps are being conducted by Red Cross unit.
- Personality development Programmes.
- Use of LCD projectors & PPT.
- As per the information of the Department of H/E, College conducts prayer before the commencing of the college. It also provided plat form to the staff students to discuss about the current issues and some thoughts.
- Employability creating courses.
- Skill development courses.

The institution has adopted online admission system and Appling for scholarship.

## 7.3

## I- Best Practices

1) **Title of the practice:** Computer based job oriented courses2) **Objective of the practice:**

- To equip the students with the computer knowledge.
- To create among the students a sense of respect for manual work.
- To make the students to stand on their own legs.

3) **Need Addressed and the context:**

The need of computerization has been emphasized in the new education policy. The students of B.A & B.Com are not getting job as and when they complete the course. Majority of the students are in need of jobs after the completion of their UG courses for their lively hood. So computer based courses like PGDIT, DCTTC, DIT, ADIT, Tally.DTP, Page maker, Coral draw etc. helps them to build up their future.

4) **The Practice:**

The College has a tag with Active computer center Indi. It is registered under National board of computer education (An ISO 9001:2008 Certified Computer Education Board) It conducts various computer based courses like Advance Diploma in Computer Application, Diploma Tally, Advance Diploma in Office Management, Certificate in C Language, Oops etc. Diploma in office operation & Management etc. Our students can take admission in this institution. It charges only 50% of the actual fee charged by the institution to our students.

5) **Evidence of success:**

- 1) After the completion of course he is able to work on computer as per the course taken by him.
- 2) The computer center is issuing certificate after the successful completion of the course.

These are the best evidence for the successful completion

6) **Resource:**

To conduct these courses well equipped computer center and faculty members are require. Active computer center has qualified teaching staff they teach to our students. Our college has well equipped

computer lab. We provide it to them after the college hours.

**7) contact Details :**

Name of the Principal : Prof.G.N.Deshpande

Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College

Indi

City : INDI

Pin code : 586209

Accredited Status : 'B' Level

Work Phone : 08359225118

Fax : 225118

Mobile : 9449645496

Website : [www.grgayapcci.org](http://www.grgayapcci.org)

Email : [pplgrgindi@gmail.com](mailto:pplgrgindi@gmail.com)

## II. Best Practice

- 1) **Title of the practice:** Mentoring system of the students.
- 2) **Objective of the practice.**
  - To look after the academic activities of the students.
  - To provide necessary needed guidance and help.
  - To minimize the dropouts and improvement of students in all sense, through personal contact.
- 3) **Need Addressed and context :**

Present the ratio of students and teacher is very high. Sometimes it is 150/200:1. In such cases the teacher is not possible to know the student personally, and to give attention on him. The Student has no any possibility to tell his problems about the campus and his personal to others. These problems make the students to go in stress. That stress sometimes may turn into suicide or dropout to the college.

To overcome from this problem mentor system is best solution.
- 4) **The Practice:**

In our college we created mentor ward groups. Each teacher is assigned 40-50 students. They meet at least once in a week. They discuss and clarify their problems. The mentor teacher gives suggestion as a parent and friend. He acts as local parent /Guide also. He tries to solve the problems.
- 5) **Evidence of success:**

Evidence of success of the practice includes, decreases in dropouts, better results in the examination, increase in the attendance, increase in participation in co-curricular and extracurricular activities, self confidence among the students.
- 6) **Resource:**

Defecated staff members are in our college they work as mentor beyond teaching hours.

**7) contact Details :**

Name of the Principal : Prof.G.N.Deshpande

Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College

Indi

City : INDI

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Email : [pplgrgindi@gmail.com](mailto:pplgrgindi@gmail.com)

### III. Best Practice.

1) **Title of the practice:** Language Lab to develop communication skill

2) **Objective of the practice.**

- To enhance the English and Communication skills of students.

3) **Need Address & Context:**

Our college is situated in taluka place. Majority of the students are rural base and agriculture family. They obtained their previous education in vernacular medium and neglected the skill of communicative language. At present job market, English communication skill is essential. To enhance the English and communication skill this practice has taken its own importance.

4) **Practice:**

In our college we teach English Basic grammar and communication skill. Interested students are approaching the coordinator of this practice. He evaluates the need of this practice and registers his name. English teacher teaches Basic grammar and communication skills. He uses language lab also. The students are evaluated regularly based on the performance. The poor achievers are given additional attention.

5) **Evidence of success:**

The students who undergo this practice are able to find themselves as competitive person. His attitude will change. They became self confident person.

6) **Resource:**

Full pledged language lab is available in our college. The faculty members of the Dept of English are taking of efforts to enhance the English and Communication skill.

**7) contact Details :**

Name of the Principal : Prof.G.N.Deshpande

Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College  
Indi.

City : INDI

Pin code : 586209

Accredited Status : 'B' Level

Work Phone : 08359225118

Fax : 225118

Mobile : 9449645496

Website : [www.grgayapcci.org](http://www.grgayapcci.org)

Email : [pplgrgindi@gmail.com](mailto:pplgrgindi@gmail.com)

# **SECTION-E**

**Department  
Of  
Kannada**

## EVALUATIVE REPORT OF THE DEPARTMENTS

### Evaluative Report of the Department: Kannada

- 1.Name of the department : **Kannada**
2. Year of Establishment : **1979**
- 3.Names of Programs / Courses offered : **UG ( BA, B.com)**
- 4.Names of Interdisciplinary courses and the departments / units involved : **B.Com**
5. Annual / Semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments

Course	Programme Department Involved	Department involved	Subject
UG	BA	Arts	Basic Kannada Optional Kannada
	B.Com	Commerce	Basic Kannada ( I &II Sem &III &IV Sem )

- 7.Courses in collaboration with other universities, industries, foreign institutions, etc. : **-Nil**
8. Details of courses/programs discontinued (if any) with reasons : **-Nil**
- 9.Number of teaching posts : **02**

## EVALUATIVE REPORT OF THE DEPARTMENTS

	Sanctioned	Filled
<b>Professor</b>	-	--
<b>Associate professor</b>	<b>01</b>	<b>01</b>
<b>Assistant Professor</b>	02	--
<b>Guest Faculty</b>	00	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt./Ph.D./M.Phil.etc).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students guided for the last 4 years
<b>Prof.A.S.Ganiger</b>	M.A.	<b>Associate Professor</b>	Kannada and Folk Ltr	24	--
<b>Prof.R.K.Badiger</b>	M.A.B.Ed	Guest Lecturer	Kannada	10	--

11. The list of senior visiting faculty.

- Dr.H.T.Pote. Register KUD
- Dr.Veeresh Badiger Hampi University
- Dr.Ramajan Dharga
- Dr. B.R.Anthan V.C. RCU Belagavi
- Dr.Sanmanath Lokapur Sindagi
- Dr.Channappa Katti Sindagi

## EVALUATIVE REPORT OF THE DEPARTMENTS

12. Student-Teacher Ratio (program wise):

Year	BA,I III V Semester	B.Com I&II Semester
2011-12	341:1	36:1
2012-13	346:1	49:1
2013-14	305:1	52:1
2014-15	285:1	79:1
2015-16	253:1	107:1

13. Number of academic support staff (technical) and administrative staff;  
\* **Suppurated by the technical and administrative staff of the college.**

14. Qualifications of teaching faculty with D.Sc./ D. Litt./ Ph.D./M. Phil./P.G. :

15. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :

Sr. No	Name of faculty member	Educational Qualification
01	Prof.A.S.Ganiger	M.A,
02	Prof.R.K.Badiger	M.A.

16. Research center /facility recognized by the University :Nil

17. Articles : 10

• Publication per faculty -Books.

1) Books-

Prof.R.K.Badiger

SI No	Name of the Books	Name of the publication	Year of publication
01	“Shoony Bhindu” Collection of Poems	Nada Bhindu Prakashan Indi	2004
02	“Matte Maralad Hadi” Collection of Poems	Santosh Designer Vijayapur	2016

## EVALUATIVE REPORT OF THE DEPARTMENTS

18. Student profile program /course wise:

Name of the Course /Program	Applica tion received	Selected	Enrolled	
			Male	Female
<b>2011-12</b>				
B.Com.Sem. 1&2 (Gen)	36	36	24	12
B.A. Sem. 1&2 (Basic)	212	212	150	62
B.A. Sem. 1&2 (Opt)	123	123	89	34
<b>2012-2013</b>				
B.Com.Sem. 1&2 (Gen)	49	49	33	16
B.A. Sem. 1&2 (Basic)	230	230	126	104
B.A. Sem. 1&2 (Opt)	126	126	75	51
<b>2013-14</b>				
B.Com.Sem. 1&2 (Gen)	52	52	40	12
B.A. Sem. 1&2 (Basic)	217	217	107	110
B.A. Sem. 1&2 (Opt)	105	105	60	45
<b>2014-15</b>				
B.Com.Sem. 1&2 (Gen)	79	79	48	31
B.A. Sem. 1&2 (Basic)	194	194	118	76
B.A. Sem. 1&2 (Opt)	89	89	49	40
<b>2015-16</b>				
B.Com.Sem. 1&2 (Gen)	105	105	71	34
B.A. Sem. 1&2 (Basic)	169	169	117	52
B.A. Sem. 1&2 (Opt)	63	63	40	23

### Result Analysis of B.A.6<sup>th</sup> sem (Optional only)

Year	No. of students Appeared	No. of students Passed	%of passing
<b>2011-12</b>	139	133	95.68%
<b>2012-13</b>	149	149	100%
<b>2013-14</b>	91	90	98.90%
<b>2014-15</b>	98	97	98.97%
<b>2015-16</b>	92	92	100%

19.Diversity of students:

## EVALUATIVE REPORT OF THE DEPARTMENTS

Name of the course BA	% of students from the same state	% of students from other State	% of students from abroad
2011-12	100%	0%	--
2012-13	99%	1%	--
2013-14	100%	0%	--
2014-15	98%	2%	--
2015-16	98%	2%	--

20. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **40**

21. Student progression:

Student Progression	Against % enrolled
UG to PG	05%
UG to B.Ed /BP.Ed	10%
UG to L.L.B	05%
Ph.D to Post Doctoral	--
Employed-Campus Selection Other than campus recruitment	Yes --
Entrepreneurship /Self-employment	30% of the students are self employed in petty marketing. Petty shop keepers.etc

22. Details of Infrastructure facilities.

- a) Library : Yes. General library is provided to the department. 4092 Books are (Including UGC Books) and 08 Journals are available in the library of our department.
- b) Internet facilities for staffstudents  
Internet and Wi-Fi facility is made available to the faculty and needy students of the department in the general library, office and computer lab.
- a) Class rooms with ICT facility – **The college provided ICT facility to the department.**

## EVALUATIVE REPORT OF THE DEPARTMENTS

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**23 Number of students receiving financial assistance from college, University, government of other agencies: The scholarship and other financial assistance are made available to our eligible students by the college.**

24. Details on student enrichment programs (Special lectures/Workshops/Seminar) with external experts- :

- Kannada Kammata Work Shop conducted by 01.03.2013  
Department of Kannada.
- English Professor contribution to Kannada Literature and Badami Chalukya's contribution to Kannada Seminar 02.02.2014.
- Kannada Nataka Sahityakke Shrirangar Koduge.(Contribution). 12.08.2016.

25 Teaching methods adopted to improve student learning –PPT presentation.

- Participation in Blood Donation Camp conducted every year.
- Swachh Bharata Programme.
- Participated in all types of rallies.

**26. SWOC analysis of the department and Future plans**

### **Strength**

- Experience staff.
- Collection of advanced learning resources (Books, Journals and Audio, Video teaching aids)
- Rich experience in the field of cultural activities.
- Participation in Kannada conference and seminars.
- Department conducts special lectures to create language Skill to the students.

### **Weaknesses:**

- Impact of globalization.
- Majority of the students are from Rural and economically challenged background.
- Lack of hopeful writing skill in the students.
- Pressure of examination pattern (Semester System)

## EVALUATIVE REPORT OF THE DEPARTMENTS

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### Opportunities:

- Possibility of strictly introducing administrative language policy in near future.
- Conducting more number of research oriented programmes as Kannada language is reckoned as classical language.
- To help for students to pursue higher education.
- To motivate the students to do the literary work.
- Jobs available in the Government and private.

### Challenges:

- Absence of local language study in higher professional programmes and jobs.
- Average students opting Kannada.
- Minority's students optional English as a subject only residuals are students Opt Kannada.
- Establishment of New College by the Govt and in surrounding place.

### Future Plan:

- To enrich the communication skill.
- To train the students to cope-up with media programmes.
- Plan to enhance employability skills.
- To create research oriented approach.
- To increase the number of cultural activities with involving more number of students.
- Certificate and Diploma Course.

## EVALUATIVE REPORT OF THE DEPARTMENTS

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Faculty Participated and Presents at different Seminars/Workshops and Conference

- National & State Level Seminar by Prof.A.S.Ganiger

SI No	Seminars /Conferences/Workshops	Place/Organizer	Date	Paper Presented
01	Two Day seminar on "Sufis and Sharanaru of Karnataka"	C.M.Managuli College , Sindagi	08,09 Sept 2011	
02	Two Day seminar on "Ranna Prastistana"	Basaveshwar Science College Bagalakot	10,11 Jan 2015	
03	Vijayapura Distric 13 <sup>th</sup> Kannada Sahitya Sammelana	Alamel	2,3 March 2014	Paper Presented
04	District Level "Yugadi Kavi Gosti" Organized by Zilla Kannada Sahitya Parishattu, Vijayapur	Vijayapur	22 Feb 2015	Kavana Vachan

- National & State Level Seminar by Prof.R.K.Badiger

SI No	Seminars /Conferences/Workshops	Place/Organizer	Date	Paper Presented
01	Two Day seminar on "Sufis and Sharanaru of Karnataka"	C.M.Managuli College , Sindagi	08,09 Sept 2011	
02	Two Day seminar on "Ranna Prastistana"	Basaveshwar Science College Bagalakot	10,11 Jan 2015	

## EVALUATIVE REPORT OF THE DEPARTMENTS

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- **Awards/Recognitions received by the faculty.**

Name of the faculty	Awards
Prof.A.S.Ganiger	Dr. D. C. Pawate Best NSS Officer, by KUD
	“2013-14 Shikshaka Ratna” Vachana Kammata Basavakendra –Chitrdurhga
	“Shikshaka Shree” Vachana Kammata Basavakendra –Chitrdurhga
Prof.R.K.Badiger	Karnataka Prathiba Shri State Level Award 2004.
	Kannada Sahitya Parishattu Zilla Ghataka Vijayapur “ Swatantryothsava Kavi Goshti” First Price 2009.
	Kannada Sahitya Academe Zilla Kavi Goshti 2014.
	Attyuttam Kavana Award
	“Anandshri Zilla Kavi Goshti” Vijayapur 2014. First Price
	Indi Taluka 8 <sup>th</sup> Kannada Sahitya Sammelana Atharga 2015. “Uttama Kavana Prashashti”
	Kannada Shitya Academe Research fellowship 2016.Topic “Kannada Ashimte Arambik Prayatna” Mumbai Prantavannu Anulakshisi.

## EVALUATIVE REPORT OF THE DEPARTMENTS

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- The following faculty is the members of National/State Committees.

Name of the faculty	Member
Prof.A.S.Ganiger	1. Member Board of studies in Folk Literature KUD
	2. Life, Member Kannada Sahity Parishat Bangalore.
	3. Member of Kannada Teacher Association KUD
	4. Co-ordinator of Vachana Kamata Pariksha.
	5. Life, Member of Arbindo Society Pandicheri.
	6. President Vishwa Kannada Balaga INDI.
	7. President Uttara Karanataka Yuva Lekhakar Vedike.
	8. Voice Chairman Taluka Red cross INDI.

**Department  
Of  
English**

## EVALUATIVE REPORT OF THE DEPARTMENTS

### Evaluative Report of the Department: English

- 1.Name of the department : **English**
2. Year of Establishment : **1979**
- 3.Names of Programs / Courses offered : **UG (BA and B.Com)**
- 4.Names of Interdisciplinary courses and the departments / units involved : **BA ,B.Com**
5. Annual / Semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments

Course	Programme	Department Involved	Subject
UG	BA	Arts	Basic English Optional English
	B.Com	Commerce	Basic English I <sup>st</sup> and II <sup>nd</sup> semester

- 7.Courses in collaboration with other universities, industries, foreign institutions, etc. : **-Nil**
8. Details of courses/programs discontinued (if any) with reasons : **-Not Applicable**
- 9.Number of teaching posts : **02**

## EVALUATIVE REPORT OF THE DEPARTMENTS

	Sanctioned	Filled
<b>Professor</b>	-	--
<b>Associate professor</b>	--	--
<b>Assistant Professor</b>	01	--
<b>Guest Faculty</b>	00	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt./Ph.D./M.Phil.etc).

Name	Qualification	Designation	Specialization	No. of Years of Experience
<b>Prof:N.V.Hanjagi</b>	M.A	Ad-hoc Lecturer(Rtd)	Indian writing in English	32
<b>Prof:C.S.Biradar</b>	MA. B.Ed	Ad-hoc Lecturer	Drama and poetry	01

11. The list of senior visiting faculty. **:Nil**
12. Percentage of lectures delivered and practical classes handled (program wise ) by temporary faculty . Theory – 100%  
Practical –Not applicable
13. Student-Teacher Ratio (program wise):

Year	BA,I III V Semester	B.Com.I&II Semester
<b>2011-12</b>	<b>580:2</b>	<b>37:1</b>
<b>2012-13</b>	<b>548:2</b>	<b>49:1</b>
<b>2013-14</b>	<b>570:2</b>	<b>52:1</b>
<b>2014-15</b>	<b>530:2</b>	<b>79:1</b>
<b>2015-16</b>	<b>457:2</b>	<b>107:1</b>

## EVALUATIVE REPORT OF THE DEPARTMENTS

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

\* **Suppurated by the technical and administrative staff of the college.**

15. Qualifications of teaching faculty with D.Sc./ D. Litt./ Ph.D./M. Phil./P.G. :

Sr. No	Name of faculty member	Educational Qualification
01	Prof.N.V.Hanjagi	M.A
02	Prof.C.S.Biradar	M.A. B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : - Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research center /facility recognized by the University :Nil

19. Publication :No

• Publication per faculty :Nil

20. Student profile program /course wise:

Name of the Course /Program	Applica tion received	Selected	Enrolled	
			Male	Female
<b>2011-12</b>				
B.A. Sem. 1&2 (opt)	26	26	10	16
B.A. Sem. 1&2 (Basic)	223	223	157	66
B.Com.Sem. 1&2 (Gen)	37	37	24	13
<b>2012-2013</b>				
B.A. Sem. 1&2 (opt)	43	43	20	23
B.A. Sem. 1&2 (Basic)	241	241	126	115
B.Com.Sem. 1&2 (Gen)	49	49	33	16
<b>2013-14</b>				

## EVALUATIVE REPORT OF THE DEPARTMENTS

B.A. Sem. 1&2 (opt)	49	49	14	35
B.A. Sem. 1&2 (Basic)	225	225	112	113
B.Com.Sem. 1&2 (Gen)	52	52	40	12
<b>2014-15</b>				
B.A. Sem. 1&2 (opt)	47	47	23	24
B.A. Sem. 1&2 (Basic)	203	203	119	84
B.Com.Sem. 1&2 (Gen)	79	79	48	31
<b>2015-16</b>				
B.A. Sem. 1&2 (opt)	14	14	05	09
B.A. Sem. 1&2 (Basic)	185	185	130	55
B.Com.Sem. 1&2 (Gen)	107	107	77	30

### Result Analysis of B.A.VI<sup>th</sup> sem (Optional only)

Year	No. of students Appeared	No. of students Passed	%of passing
2011-12	37	37	100%
2012-13	38	37	97%
2013-14	45	40	89%
2014-15	37	36	97%
2015-16	40	40	100%

21.Diversity of students:

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
2011-12	99%	1%	--
2012-13	99%	1%	--
2013-14	99%	1%	--
2014-15	99%	1%	--
2015-16	99%	1%	--

## EVALUATIVE REPORT OF THE DEPARTMENTS

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22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

23. Student progression:

Student Progression	Against % enrolled
UG to PG	05% (Optional English)
PG to M.Phil	--
PG to Ph.D	--
Ph.to Post Doctoral	--
Employed-Campus Selection	Yes
Other than campus recruitment	--
Entrepreneurship /Self-employment	40% of the students are self employed in petty marketing, Petty shop keepers.etc

24. Details of Infrastructure facilities.

a) Library: Yes general library is provided to the department. 1056 Books are (Including UGC Books) and 20 Journals are available in the library of our department.

b) Internet facilities for Staff and Students Yes  
Internet and Wi-Fi facility is made available to the faculty and needy students of the department in the general library, office and computer lab.

a) Class rooms with ICT facility – **The college provided ICT facility to the department.**

25) Number of students receiving financial assistance from college, University, government of other agencies: **The scholarship and other financial assistance are made available to our eligible students by the college.**

26. Details on student enrichment programs (Special lectures/Workshops/Seminar) with external experts- : Nil

## **EVALUATIVE REPORT OF THE DEPARTMENTS**

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### 27. Teaching methods adopted to improve student learning

- Teaching plan is prepared well in advance
- Class tests are conducted
- Co-curricular activities like, Debate and Essay writing are conducted
- Discussion of previous year's question paper

### 28. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**: Yes**

Students are motivated to participate in N.S.S and red cross unit activities.

### 29. SWOC analysis of the department and Future plans

#### **Strength**

- Pro-active management-fulfills the needs of the department.
- Availability of the best infrastructure- Wi-Fi connectivity, Library resources, well furnished staff room, Language lab, seminar hall virtual and open class –room for interactive classes
- Use of ICT resources.

#### **Weaknesses:**

- Faculty vacancy for word of government permission
- Poor communication skill amongst students
- Non availability of resource persons in the area.
- High students teacher ratio.
- Compare activity less number of students enrolled for the subject due to rural area.

#### **Opportunities:**

- Scope for developing the department in to a centre for translation studies.
- Training students as trainers in global skills
- Scope in private sector
- Scope for collaborative academic programmes

## **EVALUATIVE REPORT OF THE DEPARTMENTS**

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### **Challenges:**

- Meeting the institutional requirement of communication skills in English language
- To improve academic performance of students
- Orienting students to the study of literature
- Irregular attendance of students due to agricultural background

### **Future Plan of the department**

- Strengthening the community oriented programmes
- Establishing a translation study centre
- Designing text books for under graduate programmes
- Efforts to get government permission to fill faculty vacancies
- Motivates students to seek admission for English language programme
- Effort to improve English communication skills of rural students

**Department  
Of  
Hindi**

## EVALUATIVE REPORT OF THE DEPARTMENTS

### Evaluative Report of the Department: Hindi

- 1.Name of the department : **Hindi**
2. Year of Establishment : **1979**
- 3.Names of Programs / Courses offered : **UG ( BA, B.Com)**
- 4.Names of Interdisciplinary courses and  
the departments / units involved : **BA ,B.Com**
5. Annual / Semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered  
by other departments

Course	Programme	Department Involved	Subject
UG	BA	Arts	Basic Hindi Optional Hindi
	B.Com	Commerce	Basic Hindi I <sup>st</sup> and II <sup>nd</sup> semester

- 7.Courses in collaboration with other universities, industries, foreign institutions,  
etc. : **-Nil**
8. Details of courses/programs discontinued (if any) with reasons : **NA**
- 9.Number of teaching posts : **02**

## EVALUATIVE REPORT OF THE DEPARTMENTS

	Sanctioned	Filled
<b>Professor</b>	--	--
<b>Associate professor</b>	--	--
<b>Assistant Professor</b>	01	01
<b>Guest Faculty</b>	00	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt./Ph.D./M.Phil.etc).

Name	Qualification	Designation	Specialization	No. of Years of Experience
<b>Dr.A.E.Gaykwad</b>	M.A .M. Phil. Ph.D	<b>Assistant Professor</b>	Hindi Literature	PG 05 UG 07
<b>Prof:R.R.Rathod</b>	M.A.B.Ed	Guest Lecturer	Hindi Literature	03

11. The list of senior visiting faculty.

:Nil

12. Percentage of lectures delivered and practical classes handled

(program wise ) by temporary faculty .

Theory – 100 %

Practical –Not applicable

13. Student-Teacher Ratio (program wise):

Year	BA,I III V Semester
<b>2011-12</b>	<b>84:2</b>
<b>2012-13</b>	<b>21:2</b>
<b>2013-14</b>	<b>28:2</b>
<b>2014-15</b>	<b>22:2</b>
<b>2015-16</b>	<b>39:2</b>

## EVALUATIVE REPORT OF THE DEPARTMENTS

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

\* **Suppurated by the technical and administrative staff of the college.**

15. Qualifications of teaching faculty with D.Sc./ D. Litt./ Ph.D./M. Phil./P.G. :

Sr. No	Name of faculty member	Educational Qualification
01	Dr. A.E. Gaykwad	M.A,M.phil,P.hd
02	Prof.R.R.Rathod	M.A. B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research center /facility recognized by the University :Nil

19. Publication :Two

• Publication per faculty : Nil

20. Student profile program /course wise:

Name of the Course /Program	Applica tion received	Selected	Enrolled	
			Male	Female
<b>2011-12</b>				
B.A. Sem. 1&2 (Basic)	12	12	10	12
B.A. Sem. 1&2 (Opt)	42	42	30	12
<b>2012-2013</b>				
B.A. Sem. 1&2 (Basic)	08	08	05	03
B.A. Sem. 1&2 (Opt)	13	13	09	04
<b>2013-14</b>				
B.A. Sem. 1&2 (Basic)	09	09	04	05
B.A. Sem. 1&2 (Opt)	19	19	11	08
<b>2014-15</b>				
B.A. Sem. 1&2 (Basic)	06	06	04	02
B.A. Sem. 1&2 (Opt)	16	16	09	07
<b>2015-16</b>				
B.A. Sem. 1&2 (Basic)	18	18	12	06
B.A. Sem. 1&2 (Opt)	21	21	12	09

## EVALUATIVE REPORT OF THE DEPARTMENTS

### Result Analysis of B.A.VI<sup>th</sup> sem (Optional only)

Year	No. of students Appeared	No. of students Passed	%of passing
2011-12	12	11	91.68%
2012-13	23	21	91.30%
2013-14	22	21	95.45%
2014-15	22	18	81.81%
2015-16	12	12	100%

21. Diversity of students:

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
2011-12	100%	0%	--
2012-13	100%	0%	--
2013-14	100%	0%	--
2014-15	100%	0%	--
2015-16	100%	0%	--

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

23. Student progression:

Student Progression	Against % enrolled
UG to PG	05% (Optional Hindi)
PG to M.Phil	--
PG to Ph.D	--
Ph.to Post Doctoral	--
Employed-Campus Selection	Yes
Other than campus recruitment	--
Entrepreneurship /Self-employment	10% of the students are self employed in petty marketing. Petty shop keepers.etc

## EVALUATIVE REPORT OF THE DEPARTMENTS

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24. Details of Infrastructure facilities.

a) Library: Yes. General library is provided to the department. 1293 Books are (Including UGC Books) and 05 Journals are available in the library of our department.

b) Internet facilities for Staff and Students Yes  
Internet and Wi-Fi facility is made available to the faculty and needy students of the department in the general library, office and computer lab.

a) Class rooms with ICT facility – **The college provided ICT facility to the department.**

25) Number of students receiving financial assistance from college, University, government of other agencies: **The scholarship and other financial assistance are made available to our eligible students by the college.**

26. Details on student enrichment programs (Special lectures/Workshops/Seminar) with external experts- : Nil

27. Teaching methods adopted to improve student learning

- Teaching plan is prepared well in advance
- Class tests are conducted
- Co-curricular activities like, Debet and Essay writing are conducted as part of Hindi Day Celebration
- Discussion of previous year's question paper

28. 28. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**: Yes**

Students are motivated to participate in N.S.S and red cross unit activities.

## EVALUATIVE REPORT OF THE DEPARTMENTS

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### SWOC analysis of the department and Future plans

#### Strength

- Good number of classical Hindi literary books in our college library
- Faculty with proficiency in creative writing
- Limited no of students in the department –So individual attention can be given to every learners.

#### Weakness:

- Less scope for higher progression in the affiliated University.
- Less no of students enrolled for the subject due to rural area
- Less number of journals in the library.

#### Opportunities:

- Hindi Language is use full anywhere in India.
- Helpful for various competitive exams.

#### Challenges:

- As it national language and used by more Indians but less attention by the learners.
- English and Kannada attracts more to students.
- Distance education programmes made challenges to the department.

#### Future Plan:

- To improve academic performance of students.
- Introducing interdisciplinary Translation studies.
- Efforts to improve Hindi communication skills.
- Motivate students to seek admission for Optional Hindi Language.

**Department  
Of  
History**

## **EVALUATIVE REPORT OF THE DEPARTMENTS**

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### **Evaluative Report of the Department: History & Archeology**

1. Name of the department : **History and Archeology**
2. Year of Establishment : **1979**
3. Names of Programs / Courses offered : **UG ( BA)**
4. Names of Interdisciplinary courses and  
the departments / units involved : **BA**
5. Annual / Semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered  
by other departments

Course	Programme	Department Involved	Subject
UG	BA	Arts	History and Archeology

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programs discontinued (if any) with reasons : **Nil**
9. Number of teaching posts : **01**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professor</b>	-	--
<b>Associate professor</b>	-	--
<b>Assistant Professor</b>	02	--
<b>Guest Faculty</b>	00	01

## EVALUATIVE REPORT OF THE DEPARTMENTS

10. Faculty profile with name, qualification, designation, specialization

(D.Sc/D.Litt./Ph.D./M.Phil.etc).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
H.R.Honnalli	M.A.KSET	Ad-hock Lecturer	History and Archeology	Recently Appointed	--

11. The list of senior visiting faculty.

**:Nil**

12. Percentage of lectures delivered and practical classes handled

(program wise ) by temporary faculty .

Theory – Nil

Practical –Not applicable

13. Student-Teacher Ratio (program wise):

Year	BA,I III V Semester
<b>2011-12</b>	<b>544:2</b>
<b>2012-13</b>	<b>561:1</b>
<b>2013-14</b>	<b>524:1</b>
<b>2014-15</b>	<b>454:1</b>
<b>2015-16</b>	<b>436:1</b>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

- **Suppurated by the technical and administrative staff of the college**

15. Qualifications of teaching faculty with D.Sc./ D. Lit./ Ph.D./M. Phil./P.G. :

Sr. No	Name of faculty member	Educational Qualification
01	Prof.H.R.Honnalli	M.A,K.SLET

## EVALUATIVE REPORT OF THE DEPARTMENTS

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :Nil
18. Research center /facility recognized by the University :Nil
19. Publication :No
- Publication per faculty :Nil

20. Student profile program /course wise:

Name of the Course /Program	Applica tion received	Selected	Enrolled	
			Male	Female
<b>2011-12</b>				
B.A. Sem. 1&2 (opt)	201	201	141	60
<b>2012-2013</b>				
B.A. Sem. 1&2 (opt)	181	181	105	76
<b>2013-14</b>				
B.A. Sem. 1&2 (opt)	166	166	81	85
<b>2014-15</b>				
B.A. Sem. 1&2 (opt)	115	115	77	38
<b>2015-16</b>				
B.A. Sem. 1&2 (opt)	165	165	110	55

### Result Analysis of B.A.VI<sup>th</sup> sem (Optional only)

Year	No. of students Appeared	No. of students Passed	%of passing
2011-12	125	120	96%
2012-13	192	188	97.91%
2013-14	152	138	90.78%
2014-15	170	146	85.88%
2015-16	182	182	95.60%

## EVALUATIVE REPORT OF THE DEPARTMENTS

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21. Diversity of students:

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
2011-12	100%	0%	--
2012-13	100%	0%	--
2013-14	100%	0%	--
2014-15	99%	1%	--
2015-16	99%	1%	--

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **04**

23. Student progression:

Student Progression	Against % enrolled
UG to PG	35% (Including B.Ed)
PG to M.Phil	1%
PG to Ph.D	--
Ph.to Post Doctoral	--
Employed-Campus Selection Other than campus recruitment	Yes --
Entrepreneurship /Self-employment	40% of the students are self employed in petty marketing. Petty shop keepers.etc

24. Details of Infrastructure facilities.

a) Library: Yes general library is provided to the department. 1708 Books are (Including UGC Books) and 03 Journals are available in the library of our department.

b) Internet facilities for Staff and Students Yes

Internet and Wi-Fi facility is made available to the faculty and needy students of the department in the general library, office and computer lab.

## EVALUATIVE REPORT OF THE DEPARTMENTS

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a) Class rooms with ICT facility – **The college provided ICT facility to the department.**

25) Number of students receiving financial assistance from college, University, government of other agencies: **The scholarship and other financial assistance are made available to our eligible students by the college.**

26. Details on student enrichment programs (Special lecturer/Seminar) with external experts- YES

27. Teaching methods adopted to improve student learning – **Map and PPT presentation.**

28. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**: Yes**

- Staff and students participated in N.S.S. activities regularly.
- Participation in Blood Donation Camp conducted every year.
- Swachh Bharata Programme.
- Participated in all types of rallies.

29. **SWOC analysis of the department and Future plans**

### Strength

- Indi is located in Vijayapur District, which is well known for historical and archeological. So students are able to do real and practical studies.
- There are sufficient number of reference and text book in the library.
- Advanced teaching resources available (Books, Journals, Videos, etc...)
- Field visit to places of historical importance are specially of the department.
- Comparatively more number of students enrolled for the subject.

## **EVALUATIVE REPORT OF THE DEPARTMENTS**

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### **Weaknesses:**

- Teaching aids related to historical events are not available.
- Semester system consumes lot of time in curricular and co-curricular work.
- Students are down from rural background with less exposure to the professional.
- Students are having limited English communicative skills.
- Examination oriented readings by students..

### **Opportunities:**

- History students have more opportunities in tourism Department.
- Maximum questions covered on this subject in competitive exams like IAS, KAS, and PSI etc....
- Making use of huge historical resources available at Vijayapur which is nearby.
- Opportunities for ICT enabled teaching.

### **Challenges:**

- Distance mode of education attracts the students of history.
- The technological advancement focuses on the study of science than humanities.
- Organize scholarly lectures.
- Getting competent trainers in Archeology.

## **EVALUATIVE REPORT OF THE DEPARTMENTS**

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### **Future Planes :**

- More adapting the students in research nature.
- Collection of historical antiquities and other historical things, which are neglected.
- Planning to start a cell for training the students for competitive examinations.
- Planning to teach course on epigraphy.
- To increase the number of cultural activities with involving more number of students.

**Department  
Of  
Political Science**

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## EVALUATIVE REPORT OF THE DEPARTMENTS

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### Evaluative Report of the Department: Political Science

- 1.Name of the department : Political Science
2. Year of Establishment : **1979**
- 3.Names of Programs / Courses offered : **UG ( BA)**
- 4.Names of Interdisciplinary courses and  
the departments / units involved : BA
5. Annual / Semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered  
by other departments:

Course	Programme	Department involved	Subject
UG	B.A	Arts	Optional
	B.Com	Commerce	Indian constitution (I <sup>st</sup> sem only)

- 7.Courses in collaboration with other universities, industries, foreign institutions,  
etc. : **Nil**
8. Details of courses/programs discontinued (if any) with reasons : **Nil**
- 9.Number of teaching posts : **02**

## EVALUATIVE REPORT OF THE DEPARTMENTS

	Sanctioned	Filled
<b>Professor</b>	-	--
<b>Associate professor</b>	-	--
<b>Assistant Professor</b>	02	01
<b>Guest Faculty</b>	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt./Ph.D./M.Phil.etc).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
<b>A.C.Nadavinamani</b>	MA M.Phil LLB	Asst Professor	Political Science Theory & Public Administration	07	No
<b>Asshok Patil</b>	M.A.	Ad-hoc Lecturer	Pol .Science	-	-

11. The list of senior visiting faculty.

**1) Dr.Mallikarjun .I.Minch**

**2) Dr.Y.Tammanna**

12. Percentage of lectures delivered and practical classes handled

(program wise ) by temporary faculty . Theory – Nil

Practical –Not applicable

## EVALUATIVE REPORT OF THE DEPARTMENTS

13. Student-Teacher Ratio (program wise):

Year	BA,I III V Semester
2011-12	398:2
2012-13	428:2
2013-14	394:2
2014-15	342:2
2015-16	423:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

**\*Suppurated by the technical and administrative staff of the college.**

15. Qualifications of teaching faculty with D.Sc./ D. Litt./ Ph.D./M. Phil./P.G. :

<b>Ph.D</b>	<b>01 (waiting for award )</b>
<b>M.Phil</b>	<b>01</b>
<b>PG</b>	<b>02</b>

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST – FIST: UGC, DBT, ICSSR, etc. and total grants received :Nil

18. Research center /facility recognized by the University :Nil

19. Publication :No

• Publication per faculty :Nil

20. Student profile program /course wise:

Name of the Course /Program	Applica tion received	Selected	Enrolled		Tota l	Percen tage
			Male	Female		
<b>2011-12</b>						
B.A. Sem. 1&2 (opt)	142	142	98	44	142	100%
<b>2012-2013</b>						
B.A. Sem. 1&2 (opt)	131	131	83	48	131	99.63%

## EVALUATIVE REPORT OF THE DEPARTMENTS

<b>2013-14</b>						
B.A. Sem. 1&2 (opt)	129	129	76	53	129	100%
<b>2014-15</b>						
B.A. Sem. 1&2 (opt)	134	134	72	62	134	90.00%
<b>2015-16</b>						
B.A. Sem. 1&2 (opt)	159	159	106	53	159	100%

### Result Analysis of B.A.6<sup>th</sup> sem (Optional only)

Year	No. of students Appeared	No. of students Passed	%of passing
2011-12	77	76	98.70
2012-13	145	144	99.31%
2013-14	127	116	91.33%
2014-15	116	108	91.33%
2015-16	119	113	94.95%-

21. Diversity of students:

Name of the course	Year	% of students from the same state	% of students from other State	% of students from abroad
<b>BA</b>	2011-12	99%	01%	<b>Nil</b>
	2012-13	99%	01%	<b>Nil</b>
	2013-14	99%	01%	<b>Nil</b>
	2014-15	99%	01%	<b>Nil</b>
	2015-16	99%	01%	<b>Nil</b>

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

## EVALUATIVE REPORT OF THE DEPARTMENTS

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23. Student progression:

Student Progression	Against % enrolled
UG to PG	10% (Optional Political Science)
PG to M.Phil	--
PG to Ph.D	--
Ph.D to Post Doctoral	--
Employed-Campus Selection Other than campus recruitment	--
Entrepreneurship /Self-employment	40% of the students are self employed in petty marketing. Petty shop keepers.etc

24 Details of Infrastructure facilities.

a) Library: Yes general library is provided to the department. 1902 Books are (Including UGC Books ) and 03 Journals are available in the library of our department.

b) Internet facilities for Staff & students

Internet and Wi-Fi facility is made available to the faculty and needy students of the department in the general library, office and computer lab.

a) Class rooms with ICT facility – **The college provided ICT facility to the department.**

25) Number of students receiving financial assistance from college, University, government of other agencies: **The scholarship and other financial assistance are made available to our eligible students by the college.**

26. Details on student enrichment programs (Special lectures/Workshops/Seminar) it external experts- : **Nil**

27. Teaching methods adopted to improve student learning – **PPT Presentation.**

28. Participation in Institutional Social Responsibility (ISR) and Extension activities: : **Yes**

## **EVALUATIVE REPORT OF THE DEPARTMENTS**

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- Staff and students participated in N.S.S.activities regularly.
- Participation in Blood Donation Camp conducted every year.
- Swachh Bharata Programme.
- Participated in all types of rallies.
- Participation in 150<sup>th</sup> Birth anniversary of Swami Vivekananda
- Visited to blind school

### **29. SWOC analysis of the department and Future plans**

#### **Strength**

- Highly qualified and experienced staff
- Strength of the students is very good.
- Use of ICT in teaching learning staff.
- Encouraging management.
- Active participation of the students in academic activities.
- Good infrastructure facilities and learning environment.

#### **Weaknesses:**

- Students offers regional language as the medium.
- Medium of instruction at lower level.
- Less career oriented.
- The department could not do better in the field of research.

#### **Opportunities:**

- To appear of competitive examination.
- Possibility of strictly introducing administrative language policy in near future.
- To pursue for higher education.
- Needful materials available in library for general studies for competitive examinations.

#### **Challenges:**

- More number of degree colleges in the heart of the city and nearby talukas.
- Low fees structure in Government Colleges .
- Distance mode education programme
- High student teacher ratio.

## EVALUATIVE REPORT OF THE DEPARTMENTS

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### Future Plan:

- To apply for Minor and Major research Projects.
- To organize state level and national level workshops and seminars.

**Department  
Of  
Sociology**

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## EVALUATIVE REPORT OF THE DEPARTMENTS

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### Evaluative Report of the Department: Sociology

1. Name of the department : **Sociology**
2. Year of Establishment : **1979**
3. Names of Programs / Courses offered : **UG ( BA)**
4. Names of Interdisciplinary courses and the departments / units involved : **BA**
5. Annual / Semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil-**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programs discontinued (if any) with reasons : **Nil**
9. Number of teaching posts : **01**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professor</b>	-	--
<b>Associate professor</b>	-	--
<b>Assistant Professor</b>	01	--
<b>Guest Faculty</b>	00	01

## EVALUATIVE REPORT OF THE DEPARTMENTS

10. Faculty profile with name, qualification, designation, specialization  
(D.Sc/D.Litt./Ph.D./M.Phil.etc).

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
S.H.Pujari	M.A.M.Phil	Guest Lecturer	Sociology	02	--

11. The list of senior visiting faculty. :Nil
12. Percentage of lectures delivered and practical classes handled  
(program wise ) by temporary faculty . Theory – 01  
Practical –Not applicable

13. Student-Teacher Ratio (program wise):

Year	BA,I III V Semester
2011-12	151:1
2012-13	123:1
2013-14	240:1
2014-15	175:1
2015-16	228:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :  
**\*Suppured by the technical and administrative staff of the college.**
15. Qualifications of teaching faculty with D.Sc./ D. Litt./ Ph.D./M. Phil./P.G. :

M.Phil	01
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil .

## **EVALUATIVE REPORT OF THE DEPARTMENTS**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research center /facility recognized by the University :Nil

19. Publication :No

• Publication per faculty :Nil

20. Student profile program /course wise:

Name of the Course /Program	Applica tion received	Selected	Enrolled	
			Male	Female
<b>2011-12</b>				
B.A. Sem. 1&2 (opt)	71	71	41	30
<b>2012-2013</b>				
B.A. Sem. 1&2 (opt)	105	105	40	65
<b>2013-14</b>				
B.A. Sem. 1&2 (opt)	95	95	31	64
<b>2014-15</b>				
B.A. Sem. 1&2 (opt)	77	77	40	37
<b>2015-16</b>				
B.A. Sem. 1&2 (opt)	70	70	55	15

### **Result Analysis of B.A.VI<sup>th</sup> sem (Optional only)**

Year	No. of students Appeared	No. of students Passed	%of passing
2011-12	32	30	93.75%
2012-13	22	21	95.45%
2013-14	44	43	97.73%
2014-15	49	46	93.88%
2015-16	81	76	93.83%

## EVALUATIVE REPORT OF THE DEPARTMENTS

21. Diversity of students:

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
2011-12	100%	0%	--
2012-13	100%	0%	--
2013-14	100%	0%	--
2014-15	100%	0%	--
2015-16	100%	0%	--

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NA**

23. Student progression:

Student Progression	Against % enrolled
UG to PG	05% (Optional Sociology)
PG to M.Phil	1%
PG to Ph.D	--
Ph.to Post Doctoral	--
Employed-Campus Selection Other than campus recruitment	Yes --
Entrepreneurship /Self-employment	35% of the students are self employed in petty marketing. Petty shop keepers.etc

24. Details of Infrastructure facilities.

a) Yes general library is provided to the department. 1736 Books are (Including UGC Books) and 02 Journals are available in the library of our department.

b) Internet facilities for Staff & students

Internet and Wi-Fi facility is made available to the faculty and needy students of the department in the general library, office and computer lab.

a) Class rooms with ICT facility – **The college provided ICT facility to the department.**

## EVALUATIVE REPORT OF THE DEPARTMENTS

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25) Number of students receiving financial assistance from college, University, government of other agencies: **The scholarship and other financial assistance are made available to our eligible students by the college.**

26. Details on student enrichment programs (Special lectures/Workshops/Seminar) with external experts- : Nil

27 Teaching methods adopted to improve student learning –**PPT presentation**

28. Participation in Institutional Social Responsibility (ISR) and Extension activities:

: Yes

- Students participated in N.S.S. activities regularly.
- Participation in Blood Donation Camp conducted every year: Yes
- Swachh Bharata Programme. : Yes
- Participated in all types of rallies : Yes

29. **SWOC analysis of the department and Future plans**

### Strength

- High job opportunities
- Social surveys
- Good no of books in the library.
- Society oriented.

### Weaknesses:

1. 30% questions on the subject in competitive exams.
2. The subject is offered only by the rural students.
3. Majority of the students are from Kannada medium.
4. Adoption of semester system.

### Opportunities:

- More job opportunities in NGOS Govt and in other sections
- To know about the social culture of the society.

## EVALUATIVE REPORT OF THE DEPARTMENTS

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### Challenges:

- To create interest among the students about the subject to study and to .....H/E

### Future Plan:

- The Department of Sociology is planning to organize a number of programme and activities in future.
- Arranging guest lectures.
- Skill development programmes.
- Organizing study tour.
- More stress to value based education.
- Organizing seminar/conference.

**Department  
Of  
Economics**

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## EVALUATIVE REPORT OF THE DEPARTMENTS

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### Evaluative Report of the Department: Economics

- 1.Name of the department : **Economics**
2. Year of Establishment : **1979**
- 3.Names of Programs / Courses offered : **UG ( BA and B.Com)**
- 4.Names of Interdisciplinary courses and  
the departments / units involved : **Economics and Commerce**
5. Annual / Semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered  
by other departments

Course	Programme	Department Involved	Subject
UG	BA	Arts	Economics
	B.Com	Commerce	Bus Economics I & II sem Industrial Economics International Economics III Sem Trade & Business. IV Sem Economics of Development of India V sem Industrial Economics VI sem

- 7.Courses in collaboration with other universities, industries, foreign institutions,  
etc. : **Nil**
8. Details of courses/programs discontinued (if any) with reasons : **Nil**
- 9.Number of teaching posts : **02**

## EVALUATIVE REPORT OF THE DEPARTMENTS

	Sanctioned	Filled
<b>Professor</b>	-	--
<b>Associate professor</b>		
<b>Assistant Professor</b>	02	--
<b>Guest Faculty</b>	00	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt./Ph.D./M.Phil.etc).

Name	Qualification	Designation	Specialization	No. of Years of Experience
<b>Prof.J.S.Madikyal</b>	MA. M.Phil	Ad-hock Lecturer	Rural Development	09
<b>Prof.P.B.Karadigudi</b>	MA. M.Phil	Ad-hock Lecturer	Agriculture Economics	00

11. The list of senior visiting faculty. :Nil
12. Percentage of lectures delivered and practical classes handled (program wise ) by temporary faculty . Theory – 100%  
Practical –Not applicable
13. Student-Teacher Ratio (program wise):

Year	BA,I III V Semester	B.Com.I,III,V Sem
<b>2011-12</b>	<b>153:2</b>	<b>99:2</b>
<b>2012-13</b>	<b>153:2</b>	<b>119:2</b>
<b>2013-14</b>	<b>161:2</b>	<b>132:2</b>
<b>2014-15</b>	<b>213:2</b>	<b>112:2</b>
<b>2015-16</b>	<b>214:2</b>	<b>223:2</b>

## EVALUATIVE REPORT OF THE DEPARTMENTS

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- **Suppurated by the technical and administrative staff of the college**

15. Qualifications of teaching faculty with D.Sc./ D. Lit./ Ph.D./M. Phil./P.G. :

Sr. No	Name of faculty member	Educational Qualification
01	Prof.J.S.Madikyal	M.A,M.Phil
02	Prof.P.D.Karadiguddi	M.A.M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :Nil

18.Research center /facility recognized by the University :Nil

19.Publication :Nil

- Publication per faculty :Nil
  - The following faculty is the members of National/State Committees.

SI No	Member
01	Member of RCU Economics Teachers Association

20. Student profile program /course wise:

Name of the Course /Program	Applica tion received	Selected	Enrolled	
			Male	Female
<b>2011-12</b>				
B.A. Sem. 1&2 (opt)	49	49	36	13
B.Com.Sem. 1&2 (Gen)	37	37	24	13

## EVALUATIVE REPORT OF THE DEPARTMENTS

<b>2012-2013</b>				
B.A. Sem. 1&2 (opt)	62	62	31	31
B.Com.Sem. 1&2 (Gen)	48	48	33	15
<b>2013-14</b>				
B.A. Sem. 1&2 (opt)	58	58	29	29
B.Com.Sem. 1&2 (Gen)	52	52	40	12
<b>2014-15</b>				
B.A. Sem. 1&2 (opt)	112	112	82	30
B.Com.Sem. 1&2 (Gen)	79	79	48	31
<b>2015-16</b>				
B.A. Sem. 1&2 (opt)	69	69	55	14
B.Com.Sem. 1&2 (Gen)	107	107	77	30

### Result Analysis of B.A.6<sup>th</sup> sem (Optional only)

Year	No. of students Appeared	No. of students Passed	%of passing
2011-12	29	27	93.1%
2012-13	44	42	94.28%
2013-14	51	45	88.23%
2014-15	58	56	96.55%
2015-16	48	47	• 97.91%

### Result Analysis of B.Com.6<sup>th</sup> sem (Optional only)

Year	No. of students Appeared	No. of students Passed	%of passing
2011-12	18	11	61.11%
2012-13	35	33	94.28%
2013-14	32	25	78.12%
2014-15	42	30	71.42%
2015-16	41	39	95.12%

## EVALUATIVE REPORT OF THE DEPARTMENTS

21. Diversity of students:

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
2011-12	99%	1%	--
2012-13	99%	1%	--
2013-14	99%	1%	--
2014-15	99%	1%	--
2015-16	99%	1%	--

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

23. Student progression:

Student Progression	Against % enrolled
UG to PG	05% (Optional Economics)
PG to M.Phil	--
PG to Ph.D	--
Ph.to Post Doctoral	--
Employed-Campus Selection Other than campus recruitment	Nil --
Entrepreneurship /Self-employment	40% of the students are self employed in petty marketing. Petty shop keepers.etc

24 Details of Infrastructure facilities.

a) Library: Yes general library is provided to the department. 1708 Books are (Including UGC Books) and 03 Journals are available in the library of our department.

b) Internet facilities for Staff and Students Yes

Internet and Wi-Fi facility is made available to the faculty and needy students of the department in the general library, office and computer lab.

## EVALUATIVE REPORT OF THE DEPARTMENTS

---

a) Class rooms with ICT facility – **The college provided ICT facility to the department.**

25) Number of students receiving financial assistance from college, University, government of other agencies: **The scholarship and other financial assistance are made available to our eligible students by the college.**

26.Details on student Enrichment programs (Special lectures/Workshops/Seminar)with external experts:

SI No	Year	Title of the Programme	Department	Date	Funding Agency
01	2014	Budget Analysis	Economics	01.04.2014	Self Financing
02	2015	Budget Analysis	Economics	04.04.2015	Self Financing
03	2016	Goods and Service Tax and Procedure	Economics	23.09.2016	Self Financing

27.Teaching Methods adopted to improve student learning

- 1) Lecturing Method
- 2) Group Discussion
- 3) Assignment
- 4) Class Test
- 5) Field Visits and Debates
- 6) Home Assignments

28. Participation in Institutional Social Responsibility (ISR)and Extension activities: **: Yes**

- The students of the department are motivated to participate in NSS, Red cross and scouts and guides activities.
- Participation in Blood Donation Camp conducted every year.
- Swachh Bharata Programme.
- Participated in all types of rallies.

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## EVALUATIVE REPORT OF THE DEPARTMENTS

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### 30. SWOC analysis of the department and Future plans

#### Strength

- Economics and Commerce Lab
- Academic speech with commerce department
- Good number of books in our library.
- The department has more than 1772 Books in college in general library.

#### Weaknesses:

- Lack of full pledged faculty.
- As the students are from rural and agricultural background, the strength of the department of the students comparatively less.
- The large number of students expects economics is to taught in Kannada Language were Economics literature in Kannada is dearth.
- Valuation schedule of university examination disturbs the teaching schedule.
- Most of the students are economically backward and rural based so, they opt to study in regional languages.

#### Opportunities:

- Better employment and self employment opportunity.
- The students of Economics department pursue higher education.

#### Challenges:

- Difficulty to increase the department strength.
- Instruction in regional language weakness communication strength of student in English.

#### Future Plan:

- To organize study tour and industrial visit.
- To enhance the magnitude of field projects.
- To organize the national level seminar.

**Department  
Of  
Commerce**

## EVALUATIVE REPORT OF THE DEPARTMENTS

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### Evaluative Report of the Department: Commerce

- 1.Name of the department : **Commerce**
2. Year of Establishment : **1979**
- 3.Names of Programs / Courses offered : **UG (B.Com)**
- 4.Names of Interdisciplinary courses and  
the departments / units involved : **Commerce & Economics**
5. Annual / Semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered  
by other departments : **Nil-**
- 7.Courses in collaboration with other universities, industries, foreign institutions,  
etc. : **Nil**
8. Details of courses/programs discontinued (if any) with reasons : **Nil**
- 9.Number of teaching posts : **05**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professor</b>	-	--
<b>Associate professor</b>	01	01
<b>Assistant Professor</b>	02	00
<b>Ad-hock</b>	00	04

10. Faculty profile with name, qualification, designation, specialization  
(D.Sc/D.Litt./Ph.D./M.Phil.etc).

## EVALUATIVE REPORT OF THE DEPARTMENTS

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
<b>Prof:G.N.Deshapande</b>	M.Com	Principal	Costing	35	--
<b>Prof;P.S.Devar</b>	M.Com	Ad-hock Lecturer	Costing	09	--
<b>Prof:R.G.Pujari</b>	M.Com	Ad-hock Lecturer	Finance and accounting	03	
<b>Prof:B.H.Bagali</b>	M.Com	Ad-hock Lecturer	Accounting and taxation	00	--
<b>R.R.Kudari</b>	M.Sc, M.Phill	Ad-hock Lecturer	Computer Application	12	--

11. The list of senior visiting faculty. **:Nil**
12. Percentage of lectures delivered and practical classes handled (program wise ) by temporary faculty . Theory – 90%  
Practical –10%
13. Student-Teacher Ratio (program wise):

Year	B.Com.I,III,V Sem
<b>2011-12</b>	<b>99:5</b>
<b>2012-13</b>	<b>119:5</b>
<b>2013-14</b>	<b>132:5</b>
<b>2014-15</b>	<b>112:5</b>
<b>2015-16</b>	<b>223:5</b>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
**\*Suppurated by the technical and administrative staff of the college.**
15. Qualifications of teaching faculty with D.Sc./ D. Litt./ Ph.D./M. Phil./P.G. :

## EVALUATIVE REPORT OF THE DEPARTMENTS

<b>M.Phil</b>	<b>01</b>
<b>PG</b>	<b>04</b>

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : - Nil .

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research center /facility recognized by the University :Nil

19. Publication : One

Publication per faculty :Prof.G.N.Deshpande has written a Book on Financial service for B.Com Vth Sem

20. Student profile program /course wise:

Name of the Course /Program	Applica tion received	Selected	Enrolled	
			Male	Female
<b>2011-12</b>				
B.Com.Sem. 1&2 (Gen)	37	37	24	13
<b>2012-2013</b>				
B.Com.Sem. 1&2 (Gen)	48	48	33	15
<b>2013-14</b>				
B.Com.Sem. 1&2 (Gen)	52	52	40	12
<b>2014-15</b>				
B.Com.Sem. 1&2 (Gen)	79	79	48	31
<b>2015-16</b>				
B.Com.Sem. 1&2 (Gen)	107	107	77	30

## EVALUATIVE REPORT OF THE DEPARTMENTS

### Result Analysis of B.Com.6<sup>th</sup> sem

Year	No. of students Appeared	No. of students Passed	%of passing
2011-12	18	11	61.11%
2012-13	35	33	94.28%
2013-14	32	25	78.12%
2014-15	42	30	71.42%
2015-16	41	39	95.12%

21. Diversity of students:

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
2011-12	99%	1%	--
2012-13	99%	1%	--
2013-14	99%	1%	--
2014-15	99%	1%	--
2015-16	99%	1%	--

22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

23. Student progression:

Student Progression	Against % enrolled
UG to PG	05% (Commerce & Management)
PG to M.Phil	--
PG to Ph.D	--
Ph.to Post Doctoral	--
Employed-Campus Selection Other than campus recruitment	Yes --
Entrepreneurship /Self-employment	40% of the students are self employed in petty marketing. Petty shop keepers.etc

## EVALUATIVE REPORT OF THE DEPARTMENTS

24.Details of Infrastructure facilities.

a) Library: Yes general library is provided to the department. 2583 Books are (Including UGC Books ) and 02 Journals are available in the library of our department.

b) Internet facilities for Staff &students  
Internet and Wi-Fi facility is made available to the faculty and needy students of the department in the general library, office and computer lab.

a) Class rooms with ICT facility – **The college provided ICT facility to the department.**

25) Number of students receiving financial assistance from college, University, government of other agencies: **The scholarship and other financial assistance are made available to our eligible students by the college.**

26.Details on student Enrichment programs (Special lectures/Workshops/Seminar)with external experts:

SI No	Year	Title of the Programme	Department	Date	Funding Agency
01	2014	Budget Analysis	Commerce	01.04.2014	Self Financing
02	2014	One day seminar on problems and prospects of agriculture.	Commerce	13.08.2014	Self Financing
03	2015	Budget Analysis	Commerce	04.04.2015	Self Financing
04	2015	One day Workshop on Entrepreneurship Development skill	Commerce	29.09.2015	Self Financing
05	2016	One day Workshop on Income tax	Commerce	22.01.2016	Self Financing

## **EVALUATIVE REPORT OF THE DEPARTMENTS**

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		calculation skills			
<b>05</b>	2016	Goods and Service Tax and Procedure	Commerce	23.09.2016	Self Financing

### 27. Teaching Methods adopted to improve student learning

- 1) Lecturing Method
- 2) Group Discussion
- 3) Assignment
- 4) Class Test
- 5) Field Visits and Debates
- 6) Home Assignments.

### 28. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**: Yes**

- The students of the department are motivated to participate in NSS, Red cross and scouts and guides activities.
- Participation in Blood Donation Camp.
- Swachh Bharata Programme.
- Participated in all types of rallies.

### 29. SWOC analysis of the department and Future plans

#### **Strength**

- Young, qualified, dynamic, dedicated, computer savvy staff. Department faculty is a mixture of experience & young.
- Commerce lab to inculcate the knowledge about commerce and management with department of Economics.
- Good coordination, teamwork, unity & involvement of staff in all activities of the department.
- Department organizes number of activities like Seminars, study tours, competitions for students, guest lecturers for students & staff etc.
- Participation in drafting university syllabi by the senior faculty.

## EVALUATIVE REPORT OF THE DEPARTMENTS

---

### **Weaknesses:**

- Permanent faculty is needed.
- Lack of industrial interaction.
- Lack of communicative skill of the students.
- Lack of technological skills of the students.

### **Opportunities:**

- Scope for consultancy in the subject of taxation matters.
- Scope for consultancy in the area of trade and commerce.
- Scope in job market
- Scope for self employment.

### **Challenges:**

- Competition
- Providing education for rural background students.
- Providing better environment and campus.

### **Future Plan:**

- Eminent personalities are to be invited from reputed industry organizations and commercial institutions to develop interaction.
- Organize workshops for students in various skills such as soft skills, interview skills, entrepreneurship, placement etc
- To envisage entrepreneur skills through industrial visits.
- To expose the students to the emerging trends in the field of trade and commerce.



S.S.V.V. Sangha's

Tel : 08359-225118  
Resi : 225718

**SHRI G. R. GANDHI ARTS &  
SHRI Y.A. PATIL COMMERCE COLLEGE, INDI**  
NAAC 'B' Grade College Code - 5225  
INDI-586209 Dist : Bijapur (Karnataka)

Ref No. :

Date :

### **DECLARATION BY THE HEAD OF THE INSTITUTION**

I certify that data included in this Self Study Report (SSR) III Cycle

are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion,

no part thereof has been outsourced.

I am aware that the PEER Team will validate the information

provided in this SSR during the PEER Team Visit.

Date : 18.10.2016

Place : Indi



S.S.V.V. Sangha's

Tel : 08359-225118  
Resi : 225718

**SHRI G. R. GANDHI ARTS &  
SHRI Y.A. PATIL COMMERCE COLLEGE, INDI**  
NAAC 'B' Grade College Code - 5225  
INDI-586209 Dist : Bijapur (Karnataka)

Ref No. :

Date :

## CERTIFICATE OF COMPLIANCE

(Affiliated Colleges and Recognized Institutions)

This is to certify that SHRI G.R. GANDHI ARTS & SHRI Y.A. PATIL COMMERCE COLLEGE, INDI fulfils all norms

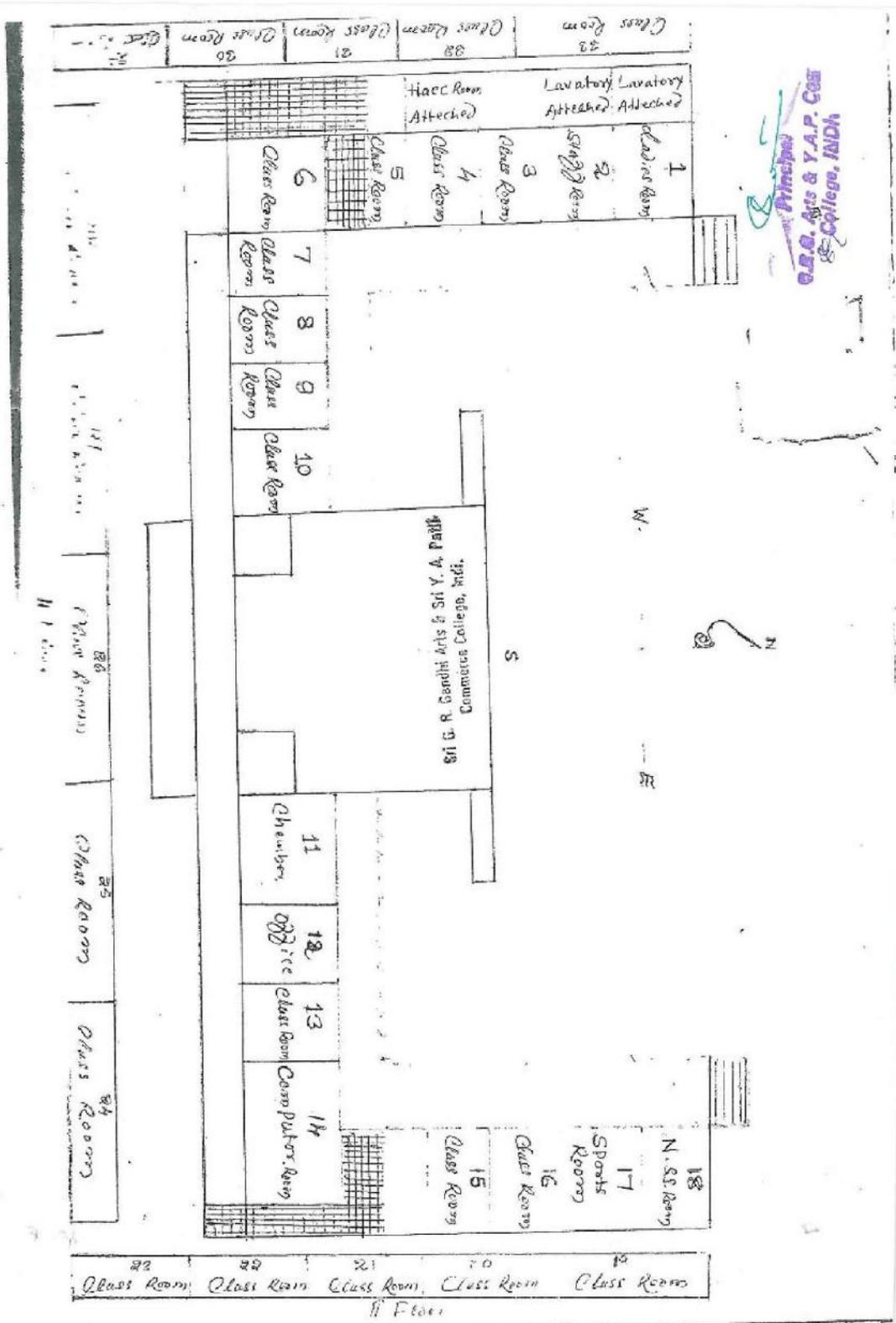
1. Stipulated by the affiliating University and / or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.]
3. The affiliation and recognition is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent. It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be. In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on college website.

# **ANNEXURE**



MASTER PLAN OF THE INSTITUTION



## Certificate of Accreditation First Cycle 2004



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

### *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*S. S. V. V. Sangh's*

*Shri G. R. Gandhi Arts &*

*Shri Y. A. Patil Commerce College*

*Indi, Dist. Bijapur, affiliated to Karnatak University, Karnataka as*

***Accredited***

*at the B level.*

*Date : September 16, 2004*



*Murad  
Director*



- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)



## Certificate of Accreditation Second Cycle 2010



UGC Letter 2(F)

University Grants Commission  
Bahadurshah Zafar Marg  
New Delhi

No.F.8-38/82(CPP-I)

January, 1987

The Registrar,  
Karnatak University,  
Bavate Nagar,  
Dharwad-580 003.

6 FEB 1987

Sub: List of Colleges prepared under Section 2(f) of the UGC Act, 1956 - Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No.K.CDC/UGC/2(f) 86-07/285/7407 dated 18.12.1986 on the above subject and to say that the name of the following college has been included in the above list under Non-Govt. colleges teaching upto Bachelor's degree.

<u>Name of the College</u>	<u>Year of Estt.</u>
Shri Gulabchand Ravaji Gandhi Arts and Shri Yashwantrao Annarao Patil Commerce College, Indi-586209 Distt. Bijapur (Karnataka) (on temporary affiliation for a period of 5 years with effect from June, 1985) Sri S.R. Doni (Incharge Principal)	July, 1979

The Indemnity Bond and other documents in respect of the above college have been accepted by the Commission.

The above college will however not be eligible to receive assistance in terms of the rules framed under Section 12(B) of the UGC Act, 1956 until it is granted permanent affiliation.

Yours faithfully,

*G.S. Bawa*  
( G.S. Bawa )  
Under Secretary

Copy forwarded to:

1. The Principal, Shri Gulabchand Ravaji Gandhi Arts and Shri Yashwantrao Annarao Patil Commerce College, Indi-586209 Distt. Bijapur. (Karnataka)
2. All Officers/Sections in the UGC Office.
3. Guard File.

*G.S. Bawa*  
( G.S. Bawa )  
Under Secretary

650  
142-87

Principal  
Shri Gulabchand Ravaji Gandhi Arts & Shri Yashwantrao Annarao Patil Commerce College, Indi. (Dist. Bijapur)

Principal.  
Shri Gulabchand Ravaji Gandhi Arts & Shri Yashwantrao Annarao Patil Commerce College, INDI - 586209.

UGC Letter 12(B)

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110002.

No. F.8-70/90(CFP)

21 August, 1991  
04 SEP 1991

The Registrar  
Karnatak University  
Dharwar.

Sub: Inclusion of Colleges under Section 12-B of the UGC  
Act, 1956.

Sir,

I am directed to refer to your letter No.KU/Aca/Affil/  
90-91/7274 dated 25.7.1991 on the above subject and to say that ~~the~~  
Shri Gulabchand Ravaji Gandhi Arts & Shri Yashwantrao Annarao Patil  
Commerce College, Indi Distt. Bijapure which already stands  
included in the list of colleges under Section 2(f) of the U.G.C.  
Act, 1956, has been declared fit to receive assistance from the  
U.G.C. and other central sources under Section 12-B of the U.G.C.  
Act, 1956. It has been noted that the College has been granted  
permanent affiliation by the University.

Yours faithfully,

(Kishan Chand)  
Under Secretary

Copy to :

1. The Principal, Shri Gulabchand Ravaji Gandhi Arts & Shri  
Yashwantrao Annarao Patil Commerce College Indi,  
Dist. Bijapure.
2. All Officers/Sections in the UGC Office.
3. SO (A/Cs) S
4. Guard file.

*B.K. Hastwala*  
(B.K. Hastwala)  
Section Officer

UV/5.8.91

2910  
17-9-91

Principal.

Shri Gulabchand Ravaji Gandhi Arts &  
Shri Vasavantarao Annarao Patil Commerce  
College, INDI - 586209.

**UGC ACT 1956 (2f), (12b)**

College Name	Act	Year	Status	Degree	Type
S.B. Arts & K.C.P. Science College Bijapur Dist. Bijapur Karnataka	2(f) and 12(B)	1945	Permanent	Bachelor's	Non Government
S.D.M. College of Arts, Science & Commerce Honavar Dist. Karwar - 581 334 Karnataka	2(f) and 12(B)	1964	Permanent	Bachelor's	Non Government
S.D.V.S. Sangha's Shri L.K. Khot College of Commerce Sankeshwar Dist. Belgaum Karnataka	2(f) and 12(B)	1970	Permanent	Bachelor's	Non Government
S.D.V.S. Sangha's S.S. Arts College & T.P. Science Institute Sankeshwar Dist. Belgaum Karnataka	2(f) and 12(B)	1967	Permanent	Bachelor's	Non Government
S.G.R.G. Arts & Shri Yap Commerce College Indi Dist. Bijapur Karnataka	2(f) and 12(B)	1979	Permanent	Bachelor's	Non Government
S.J.M.V. Sangha's Business Administration College for Women J.C. Nagar, Hubli-580 020 Karnataka	2(f)	1996	Temporary	Bachelor's	Non Government
S.J.M.V.P.S. Bajss Arts and Commerce College for Women (Manvi Building) Renehennur	2(f) and 12(B)	1979	Permanent	Bachelor's	Non Government

Approval of Courses by Affiliating University



ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ

ವಿದ್ಯಾಸಂಗಮ, ಪೂನಾ ಬೆಂಗಳೂರು ರಾಷ್ಟ್ರೀಯ ಹೆದ್ದಾರಿ-೦೪, ಬೆಳಗಾವಿ-೫೯೧ ೧೫೬.

**RANI CHANNAMMA UNIVERSITY**

Vidyasangama, Poona-Bangalooru National Highway-04, Belagavi -591 156.

ಜಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ ಸಂಯೋಜನಾ ವಿಭಾಗ

**COLLEGE DEVELOPMENT COUNCIL/ AFFILIATION SECTION**

Website: [www.rcub.ac.in](http://www.rcub.ac.in)

Email: [directoredrcu@gmail.com](mailto:directoredrcu@gmail.com)



ಇದವಾಳೆ ಸಂಖ್ಯೆ:0831-2565208, 219.

Ref. No:ರಾಚವ/ಬೆಳಗಾವಿ/ಸಿಡಿಎ ವಿಭಾಗ/2016-17/೩14

ದಿನಾಂಕ: 17/10/2016

**TO WHOM IT MAY CONCERN**

This is to certify that S.S.V.V. Sangha's Shri G.R. Gandhi Arts and Shri Y.A. Patil Commerce College, Indi, Dist: Vijayapur, Karnataka-586 209 is affiliated to the Rani Channamma University, Belagavi\* since 2010-11 (Erlier this college was Affiliated to Karnataka University, Dharwad, Karnataka) and recognized by University Grants Commission. The following courses/ subjects are taught in the said college as per the approval.

Sl. No.	Name of the course(s) and Duration	Affiliation		Period of validity for the year(s)
		Permanent	Temporary	
1	<b>Three year B.A. Course</b> Basic Sub: Kannada English, Hindi, Optional Sub: Kannada, Hindi, Folk Literature, History, Sociology, Pol. Science, Economics, Statistics	Permanent		*
	Optional Sub: English		Temporary	
2	<b>Three year B.Com. Course</b> Basic Sub: Kannada English, Hindi, Optional Sub: As per university's compulsory subjects	Permanent		*

\* As per the circular of Government of Karnataka Order No: ED 368 URC 2016. Dated: 20-09-2016 this college is affiliated to Rani Channamma University, Belagavi and as per the circular of Government of Karnataka Order No: ED 262 URC 2015. Dated: 31-08-2016, the period of validity should not be mentioned while awarding Permanent Affiliation to the colleges. However, as per the Karnataka State University Act-2000 Section 62(3) there has to be inspection of permanently affiliated colleges by the University at least once in five years.

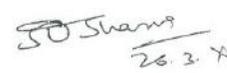
  
**DIRECTOR**  
 College Development Council  
 Rani Channamma University  
 BELAGAVI

**PEER TEAM RECOMMENDATIONS**

**Section IV: Recommendations for Quality Enhancement of the Institution**

- Faculty may be motivated to publish research papers.
- Library be enriched and made digital
- Industry – institutional interaction be initiated
- Training in spoken English and personality development be under taken.
- Preparing students for competitive examinations
- More value added course be introduced
- Technology enabled interactive teaching learning be strengthened
- New courses such as science, some diploma courses be introduced.
- Career guidance and placement cell be formed
- Collaborative activities in community services need to be strengthened.
- Language lab be introduced.

*Signatures of the Peer Team Members:*

Name and Designation		Signature with date
<b>Prof. S.D.Sharma</b> Former V.C University of Himachal Pradesh.	Chairperson	 26.3.11
<b>Prof. U. Subbarao.</b> Former Director. Dr. B.R.Ambedkar University, Hyderabad. (AP)	Member Coordinator / NAAC Coordinator	 26/3/11
<b>Dr.N.D.Wani,</b> Former Director Colleges Higher Education Department, Jammu and Kashmir.(Mob: 0990604472) E-mail—wani_nd@yahoo.com	Member	 26-3-11
<b>Mr. B.S.Ponmudiraj</b>	Assistant Adviser NAAC Bangalore	

*I agree with the Observations of the Peer Team as mentioned in this report.*

Seal of the Institution



*Signature of the Head of the Institution*

  
PRINCIPAL  
Sri G.R.G. Arts & Sri Y.A.P.  
Com College, INDI. Dt.Bijapur

8

## UGC Sanction Order



विश्वविद्यालय अनुदान आयोग  
नैरुत्य प्रादेशिक कार्यालय  
**UNIVERSITY GRANTS COMMISSION**  
SOUTH WESTERN REGIONAL OFFICE  
P.K. Block, Palace Road, Gandhinagar  
Bangalore-560 009.  
Phone : (080) 2228 0380 Fax : (080) 2228 0381

2-3(050)/2012(UG)(XII PLAN)/KAKA050/SWRO

29-Mar-14

The Principal  
SHRI G.R.GANDHI ARTS AND SHRI Y.A.PATIL COMMERCE COLLEGE  
INDI  
DIST. BIJAPUR - 586 209

### Sub: Transfer of funds to Colleges through RTGS/NEFT

Sir/Madam,

This has reference to this office Sanction letter No.2-3(050)/2012(UG)(XII PLAN)/KAKA050/SWRO dated 21-Mar-2014 sanctioning therewith an amount of Rs.392100/- under the scheme of "General Development Assistance to Colleges".

The above sanctioned amount has been transferred to your college Account No.0504101037221 with IFSC code: CNRB0000504 through RTGS/ NEFT.

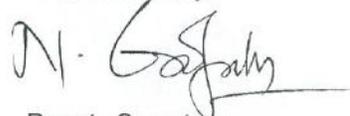
The CANARA BANK, CUNNINGHAM ROAD, BANGALORE (CNRB0000431) has confirmed the above transfer of funds to your college through RTGS/NEFT vide confirmation number P14032974679582 on dated 29-Mar-2014

**You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt(colour paper).**  
**Further grants to the college will depend on receipt of this acknowledgement within ten days.**

669  
29-3-14

Encl. 1. Sanction order  
2. Acknowledgement

Yours faithfully,

  
Deputy Secretary

# ANNEXURES

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## ABBREVIATIONS

A/A	- Assessment & Accreditation
BOS	- Board of Studies
CAL	- Computer Aided Learning
CC	- Certificate Course
CIA	- Continues Internal Assessment
DVD	- Digital Video Diskette
FDP	- Faculty Development Programme
GO	- Government Organization
HE	- Higher Education
HOI	- Head of the Institution
ICT	- Information and Communication Technology
Inflibnet	- Information and Library Network
IQAC	- Internal Quality Assurance Cell
KSWU	- Karnataka State Women University
LPG	- Liberalization Privatization & Globalization
MIS	- Management information System
RAR	- Re-Accreditation Report
RCU	- Rani Channamma University Belagavi.
SHG	- Self Help Group
SWO	- Students Welfare Officer
UG	- Under Graduate
SAR	- Self Appraisal Report
OC/RC	- Orientation Course/Refresher Course
MRP	- Minor/Major Research Project
HOD	- Head of the Department
NA	- Not Applicable
HRES	- Human Rights and Environment Studies
IC	- Indian Constitution
PDCS	- Personality Development and Communication Skills